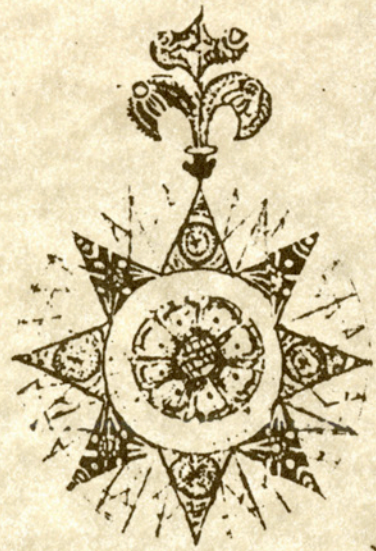




1981

KRONOS

VOL. I



OFFICE COPY: Do NOT Remove

DEAN'S OFFICE

MAY 14 1981

SCHOOL OF MEDICINE

Conna Hill



1. Samuel R. R. Bull Ryder 7





Volume One Number One 1981

State University of New York at Stony Brook
School of Medicine

FOUNDING PATRONS

Dr. and Mrs. Marvin Kushner

Melville Rosen M.D.

East Nassau Medical Group

Harry Soroff M.D.

Dept. of Anatomical Sciences

Nassau Orthopaedic Surgeons P.C.

Kronos Contents

Introduction	5
School of Medicine Faculty	17
The Years' Best	45
Graduates	93
Acknowledgements	153



Kronos Staff

Editorial Board

George R. Reiss Editor for Production and Design
Justin O. Schechter Editor of Photography; Layout
Gene F. Vuozzo Editor for Business; Coordinator of Tomfoolery
Joseph A. Frank Special Projects and Layout

Departments

Production

Leslie Garrison
 Joanne M. Icovino
 Daniel M. Rosenthal
 Evan M. Cadoff
 Shelly Z. Berkowitz

Photography

Mark D. Miller
 Peter J. Weiden
 David L. Neidorf
 Victoria deToledo

Business

Alan Zweben
 Michael E. Weiss
 Deborah L. Myers
 Michael C. Crismali
 Carol M. Radlo





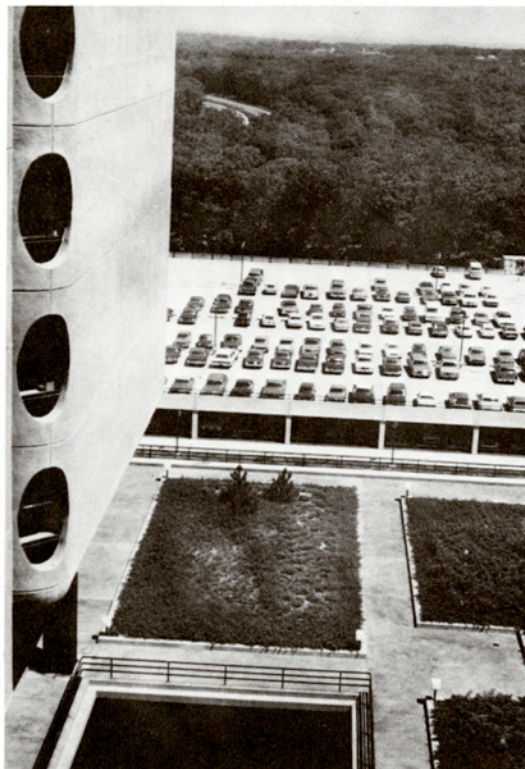
FROM THE EDITORS . . .

The editors of the Yearbook of the Class of 1981 are proud to present KRONOS '81. The creation of our first yearbook is the result of the combined efforts of many: The editors and staff who have put in many hours of work on this project and the School of Medicine faculty and administration who initially helped us to get this project off the ground. Since our yearbook received no official funding from the school, we are most grateful to those who supported what was then an unknown commodity.

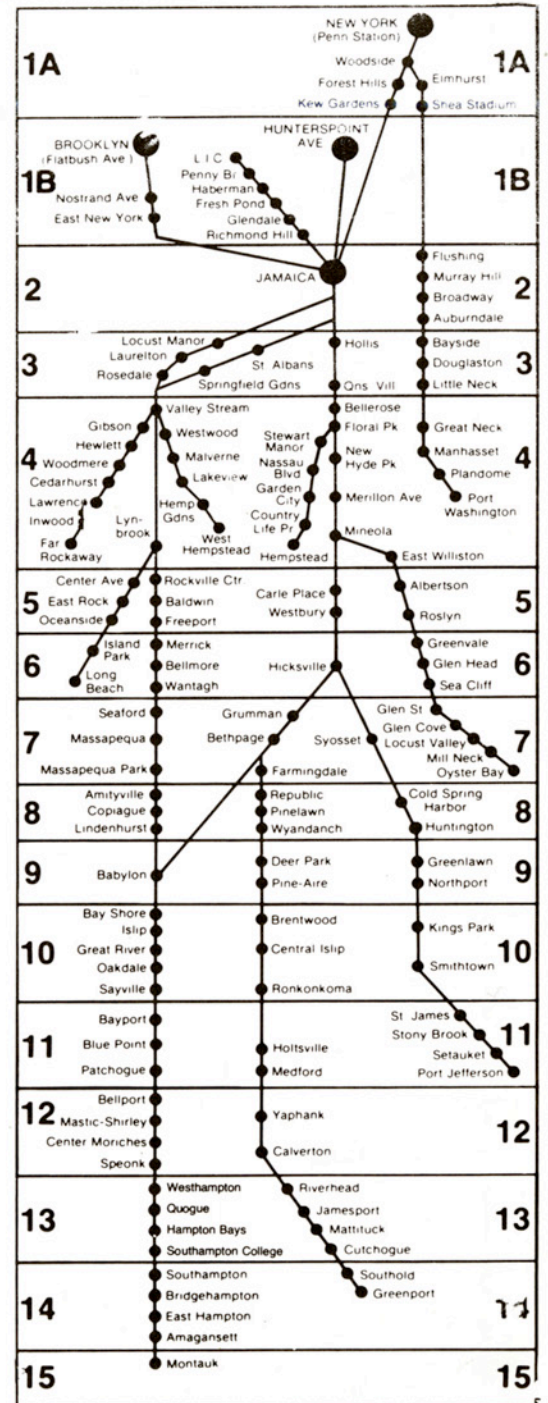
No project of this magnitude is without problems. Since we had very few photos up until our third year, we resorted to a harried campaign of photography during a clinical year with little free time. Many of the faculty whose photos we desired for publication could not be obtained due to the conflicting schedules and a clinical campus that extends from Queens to Brookhaven. We regret that many of our most helpful and favorite faculty members could not be included in this edition. We will still remember them fondly. Even the photographing of our classmates proved a task as the familiar "fourth year flight" from the confines of the Stony Brook system occurred, with class members scattering over the globe. Despite these and other obstacles, we did not relent in our efforts to produce this chronicle of our times at Stony Brook.

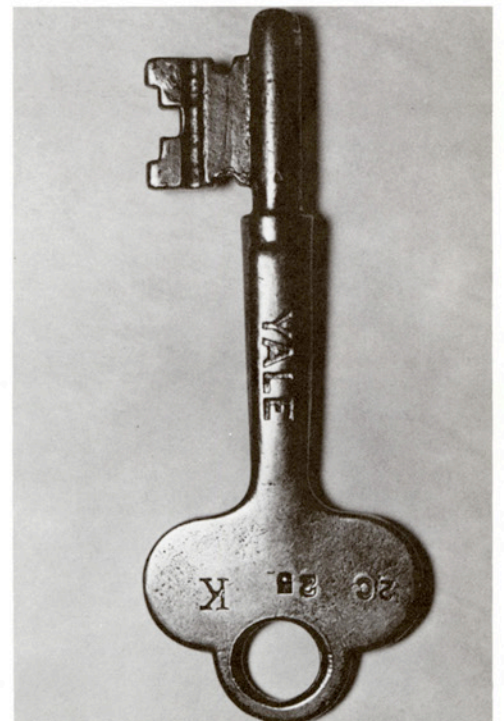
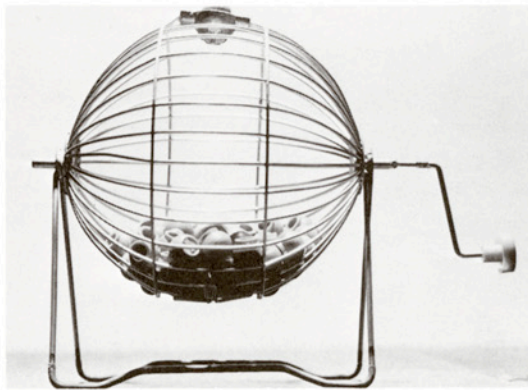
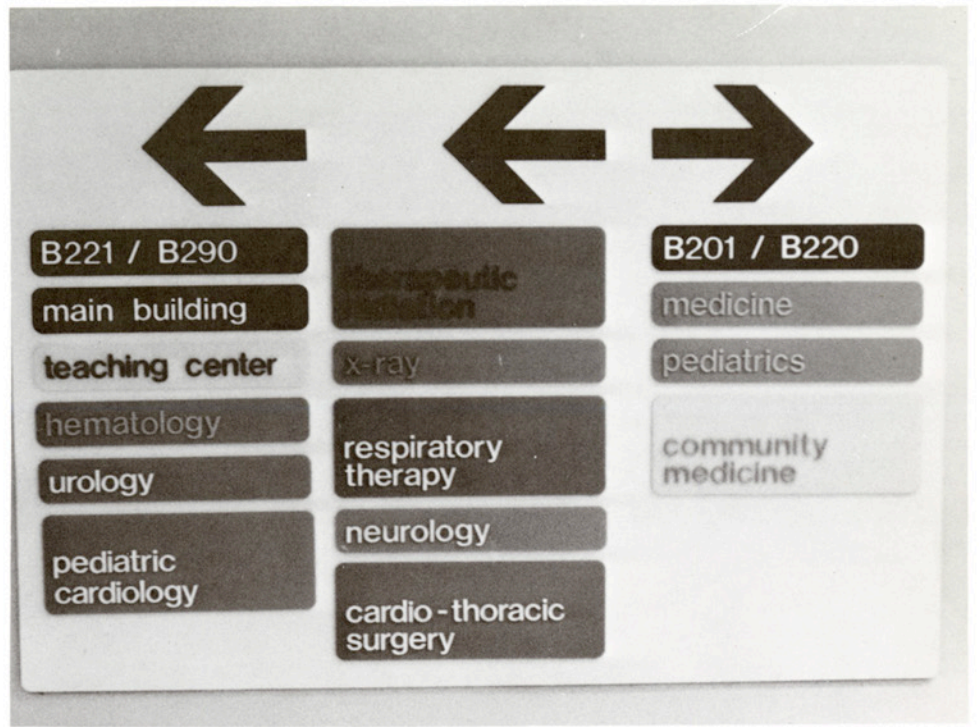
Four years of medical school have now gone by. We hope that this edition, the first in what will hopefully be a long series of yearbooks, will help us all remember the years. This yearbook was produced in a lighthearted tone which we hope will make your memories more enjoyable. However much of our time together was spent struggling, working, and trying to cope. The class meetings, the transcript service, the borrowing of notes, the CPR course, the study sessions, and the class parties are all examples of the determination, cooperation, and friendship that got us through those times. Let's hope we never lose those qualities which made our years together enjoyable.

Best wishes to the Class of '81 from the editors.



The Long Island Rail Road FARE ZONES





HISTORY OF THE

In 1961, Governor Rockefeller appointed the New York State Commission on Medical Education, the Muir Commission. In its 1963 report, entitled "Education for the Health Professions: A Comprehensive Plan to Meet New York's Needs in an Age of Change," the commission recommended that "A new medical center, including schools of medicine, dentistry and other health professions be established at Stony Brook." The Health Sciences Center was included in the 1964 State University master plan and the 1965-66 budget. Planning began in the summer of 1965 with a conference of medical educators held at Stony Brook.

In April 1968, the Board of Trustees granted formal approval to the HSC's five schools: medicine, dentistry, nursing, allied health, and social welfare, making Stony Brook the only school in the country with social welfare integrated into the health sciences center. In 1974 a school of podiatry was established. Its dean asserted, "We don't treat feet. We treat people with foot problems." Unfortunately, the school was closed before its first class entered.

The first students were accepted to the HSC in 1970. However, the megastructure was not yet built, so provisions had to be made to teach the entering class. The state legislature approved the plan for temporary quarters in January 1970, and after one of the fastest peace-time construction projects in the nation, South Campus was ready for students in September.

When South Campus opened, there were no anatomy labs. Six gurneys were retrieved from the basement of LIJ and Dr. Inca arrived on the scene with a load of cadavers in his station wagon. Since the room they used was not designed as an anatomy lab, extra ventilation was needed. The worker installing the fans refused to enter the room until someone made sure all the cadavers were covered, and he insisted that someone watch the cadavers while he worked.

A permanent home for the HSC came closer to a reality in 1967 when Bertrand Goldberg Associates was selected as the architectural firm for the building. The architect explained that "The building materials will be selected for their sympathetic relation with the natural environment. Concrete will be used as a man-made stone. Glass will be used to create continuity between interior and exterior, rather than as a skin surface. The extensive roof terraces, cascading down the hillside will be heavily landscaped with indigenous material to restore the natural environment." We are also made aware that "Just as the health care provided in the University Hospital will reflect the teaching and research commitments of the Center, so too the glass enclosed towers of the Hospital physically reflect the Clinical Teaching Tower and the smaller Basic Research Tower."

In planning the HSC, educators anticipated an increase in the use of computer assisted teaching with a decline in the use of specialized laboratory facilities and large classrooms. A computer network was to be able to connect any two spaces in



HEALTH SCIENCES CENTER

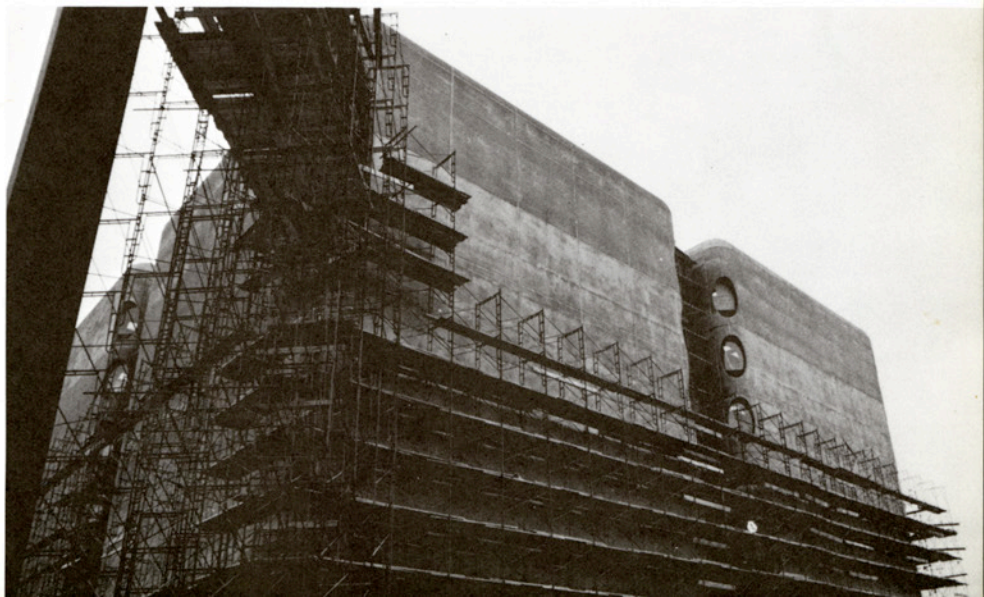
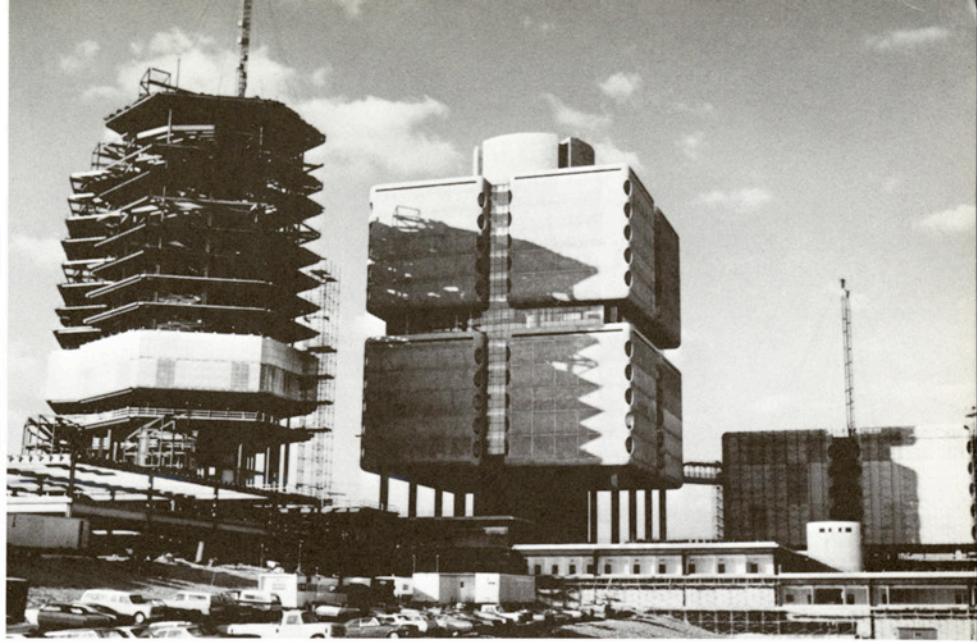
the HSC via closed circuit television. All teaching spaces, offices, and patient rooms were to be included in the network. Cameras in patients' rooms would relay signals to students in seminars for instruction without crowding the patients in their rooms. Students would also use the computer for lectures, seminars, films and other educational programs, eliminating the need for large classrooms. The only remaining evidence of the computer network is the small metal plate in each room where the computer terminal would have connected.

The original plans for the HSC called for a VA hospital adjacent to the University Hospital. The VA hospital was the first victim of HSC budget cuts as the VA instead expanded its Northport facility.

The HSC was to be built in two phases. Phase I included the hospital and two thirds of the academic areas. Phase two would complete the teaching and faculty space. Phase I was so enormous that it had to be subdivided into thirds. The architect, rather than redesigning the HSC to fit into a logical three part construction project, divided the plans into three stages: Stage I, the base network and clinical sciences tower; Stage II, the University Hospital; and Stage III, the basic sciences tower, dental school, student and faculty areas, auditorium, and gym. It was this division of the construction plan that caused the five year delay in completion of the HSC.

Phase I was begun in 1971; the basic research tower in 1973; and the foundation work for the University Hospital in August 1974. After this work had begun, the state decided to reduce the size of the HSC and found that the construction underway already exceeded their new limits. Therefore, all facilities not yet under construction were eliminated from the plans. This included the auditorium, space for the departments of radiology and anesthesiology, and the gym.

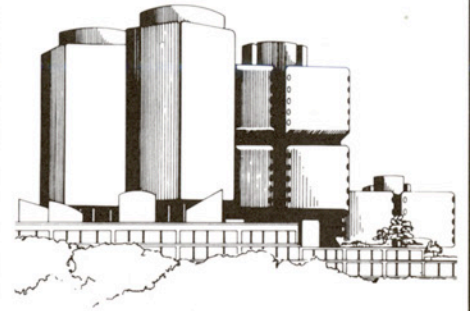
The first occupants of the HSC included raccoons, pigeons, sparrows, and other members of the animal kingdom. The animals were afforded easy access to the building because of the construction pattern. Until the shell of the University Hospital was complete, there were open walls allowing easy entry and free communication with the remainder of the HSC. When the clinical sciences tower and network were opened in 1976 and the basic sciences tower in 1978, the raccoons were already comfortable in their new homes. They made their presence felt by rummaging through HSC offices, chewing on meaty press releases, and leaving urine specimens throughout the building — most notably in the ceiling tiles and fluorescent lights of the vice-president's office. They also feasted on small plastic tubes which were an integral part of the HSC's heating control system. All of the 500 tubes were eaten and had to be replaced manually with less palatable metal ones. As the hospital neared completion, the raccoons realized the HSC was no longer a healthy environment for them. They graduated and took up residency in the cold, cruel world.





Dean Marvin Kuschner, M.D.

Once in a Lifetime
A New University Hospital Opens...



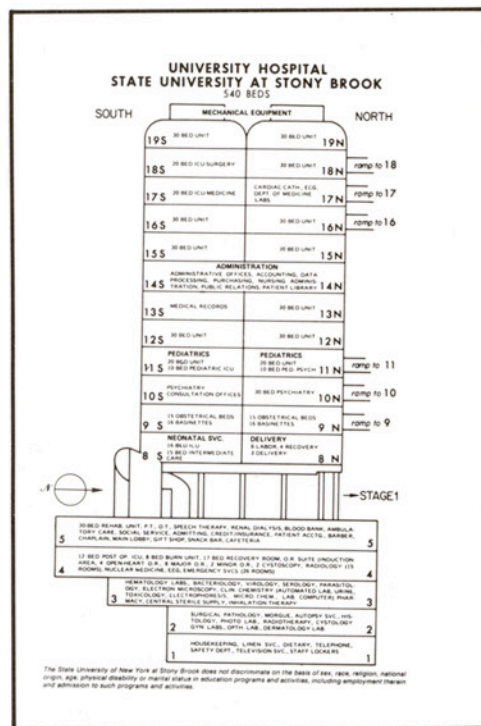
THE UNIVERSITY HOSPITAL
Health Sciences Center
State University of New York at Stony Brook



Clifton R. Wharton, Jr.
Chancellor, State University of New York



John H. Marburger
President, SUNY at Stony Brook



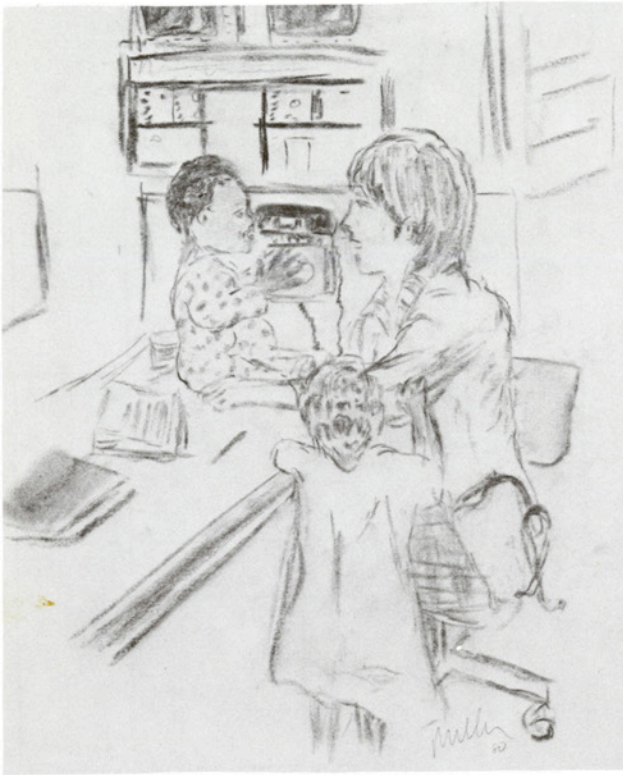


**UNIVERSITY HOSPITAL
BENEFIT CONCERT**

THE LONG ISLAND CHAMBER ENSEMBLE
LAWRENCE SOBOL, Artistic Director

RICHIE HAVENS, Guest Soloist

Main Theatre
Fine Arts Center
State University of New York at Stony Brook
Saturday, May 24, 1980 8:00 p.m.





Office of the Dean
School of Medicine
Health Sciences Center
State University of New York at Stony Brook
Long Island, NY 11794
telephone: (516) 444-2080

Stony Brook

Dear Colleagues of the Class of 1981:

Addressing you as colleagues gives expression to the greatest delight that can accrue to the faculty from all its multiple undertakings. The emergence of physicians from the students we enrolled 4 years ago is the justification at this time and in this place for the clinics, wards, laboratories and offices that comprise the Stony Brook School of Medicine. We here, together with our associated hospitals, are a teaching institution. We believe we can be justifiably proud of your level of preparedness and can tell you that presently, as you compare yourselves to the graduates of other institutions, you will be absolutely astounded at how well you do.

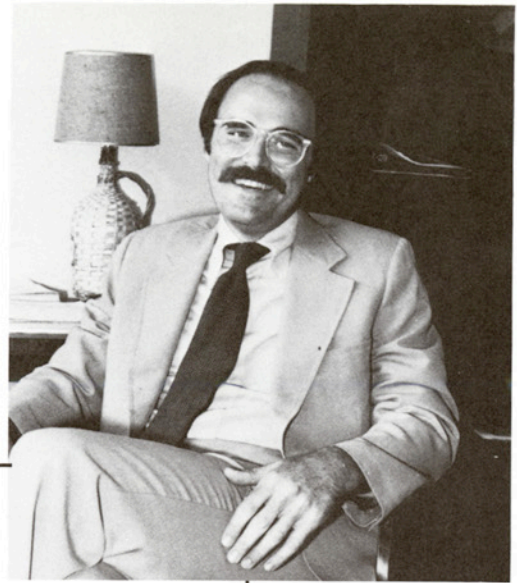
We would hope that in the years that you have spent with us, we have been able to encourage the development of that most prized characteristic of philosophers and scientists through the ages - the enquiring mind. When people turn to you in trouble, ask yourselves honest questions about them and give yourself honest answers. We are certain, then, that you will be ornaments to the reputation of this school but, above all, that you will see yourselves fulfilled individuals living lives committed to service.

With the warmest of best wishes.

Cordially,

Marvin Kushner, M.D.
Dean, School of Medicine

mh



Stony Brook

Dear Members of the Class of 1981:

I am gratified to be asked to write a letter for your yearbook. I feel particularly close to all of you, since yours is the first class I have worked with throughout the four years of medical school at Stony Brook. I have seen you enter school, taught you, advised you, listened to your problems, complaints, and triumphs, and sought to give you that last boost toward residency training.

From an undifferentiated group of students sitting in a classroom has come a group of individuals who will become internists, obstetricians, surgeons, pediatricians, family practitioners, psychiatrists, and other physicians practicing in a variety of settings. As all of us who have been through this process know, the road to the M.D. is filled with intellectual and physical demands that may produce bitterness as well as a sense of mastery, yet I can assure you that your years at Stony Brook will be viewed with increasing fondness as you continue to progress in medicine.

Last, for us as educators, watching you become physicians gives our lives full meaning. I wish you the best in the future.

Sincerely,

Kenneth Tardiff, M.D.
Associate Dean for Academic Affairs and
Associate Professor of Psychiatry

KT:jk



Stony Brook

"You are the seventh class of this growing enterprise, and your arrival is another step in our developmental process. We look forward to several years of productive and happy relationship with you."
(From letter of August 3, 1977 to class of 1981)

Our first official meeting was on Thursday, September 1, 1977 in Lecture Hall 3 at 10:00 a.m.--Orientation. It was hectic. I spoke to you about financial aid forms, negotiating registration, and deadlines. Later we went to Sunwood and the threat of rain persuaded us to crowd ourselves onto a narrow porch, but we had fun. We were getting to know each other over hotdogs and hamburgers. We spoke of past academic conquests, stimulating research projects, friends left behind, and basketball. It was a diverse group--a navy veteran, a former New York City Policeman, a high school science teacher, an instructor of swimming for deaf and blind children, a bartender, research assistants, and a farmer--so diverse that you inspired an article in the New York Times.

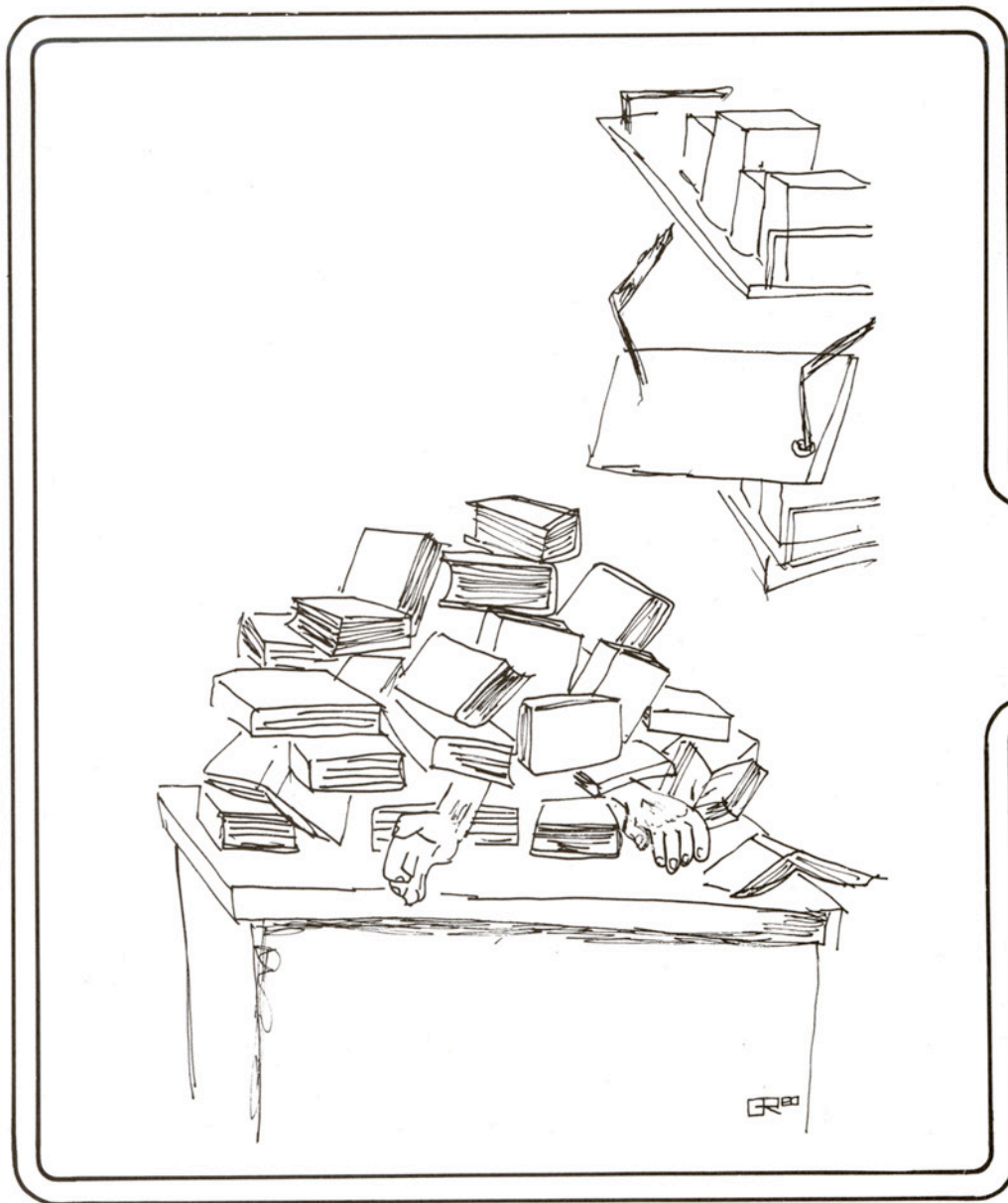
Your task was not an easy one. You entered at a time when the School itself was struggling for an identity. School policies had not yet been perfected. The curriculum was still evolving. Facilities were new and yet untested. The University Hospital was little more than a massive steel skeleton with tremendous promise, and a yearbook for the School of Medicine was a twinkle in your eyes. Yet it was the lure of adventure, challenge, and a desire to grow with a school which led many of you to study at Stony Brook. Congratulations, you have survived! You and I have certainly grown older, smarter, and hopefully wiser in the last four years. You have shaped the character of the Medical School in new and interesting ways--and for that I thank you.

My real payoff as an educator is in my relationships with students. Being both a teacher and a learner brings me joy and satisfaction. We have spoken candidly about our joys, our fears, our anxieties, and our aspirations. You have sought my advice and I yours in matters of great importance. We have disagreed, argued, and been angry with one another. We have shared much as human beings. Through it all we maintained respect for each other, trusted each other, and worked together in constructive ways. I shall never forget your joy on the birth of my son and your warm expressions of support on the death of my Mother.

I celebrate your entry into the medical profession. I hope that you will carry several key lessons into your professional lives. First, that you will treat all persons with dignity and with respect regardless of their station. Secondly, that you fully appreciate your strength and accept your weaknesses, and finally that you maintain a sense of humor. I wish you luck in your already bright futures.

Sincerely,

Aldustus E. Jordan
Aldustus E. Jordan



SCHOOL OF MEDICINE





Jean Kelly



Rosalie Rozensky

ADMISSIONS AND ADMINISTRATION



Terry Berndt



Marjorie Higgins



Deborah Wells



on Admissions
Medicine
HEALTH SCIENCES CENTER
University of New York at Stony Brook
Stony Brook, New York 11790
444-2113

June 30, 1977

The Committee on Admissions is delighted to accept you to the 1977 freshman class of the School of Medicine, State University of New York at Stony Brook. If you wish to secure your place in this class, please inform us of your intent to enroll within 15 days. We do not require a deposit.

This offer of acceptance is contingent upon your satisfactory completion of the academic work to which you committed yourself in your application. Prior to your actual matriculation here, it will be necessary for this office to have on file official transcripts of all college level work completed.

The Committee on Admissions makes its decisions on acceptance independent of any information about a person's ability to fund his education. If you wish to seek financial aid you are invited to inform us in your response to this letter. We shall then forward to you the forms necessary to document your need, and when the Student Financial Aid Committee has determined to what extent your need can be met by resources under its control, you will be promptly notified.

Again, congratulations on your acceptance. All of us -- the students, faculty, and staff of Stony Brook will be most happy to answer any questions you may have and look forward to welcoming you to our school.

Sincerely yours,
Debra Gillers
Debra Gillers
Assistant Dean for Admissions

DG:red

It is my unpleasant task to inform you of the negative decision taken by the Committee on Admissions of the School of Medicine on your application for admission.

We were pleased that you gave us the opportunity to review your application, and we did so in thorough detail. Every word of it was read, as were all letters of evaluation, and of course we inspected your grades and test scores, as well. Unfortunately, there are simply too many applicants for our very small entering class. We knew at the outset that the ironic task of an admissions committee involves rejecting thousands of applicants, whereas those we accept are measurable in dozens.

Thank you for the interest you showed in Stony Brook. I hope that other schools to which you applied, with their larger entering classes, give you a different response. If this is not the case, I hope that your interest and motivation to work in the health care field remains and that you will be able to make the kind of contribution implicit in your application. Best wishes.

Sincerely yours,
Debra Gillers
Debra Gillers
Assistant Dean for Admissions

Alona Crutchfield

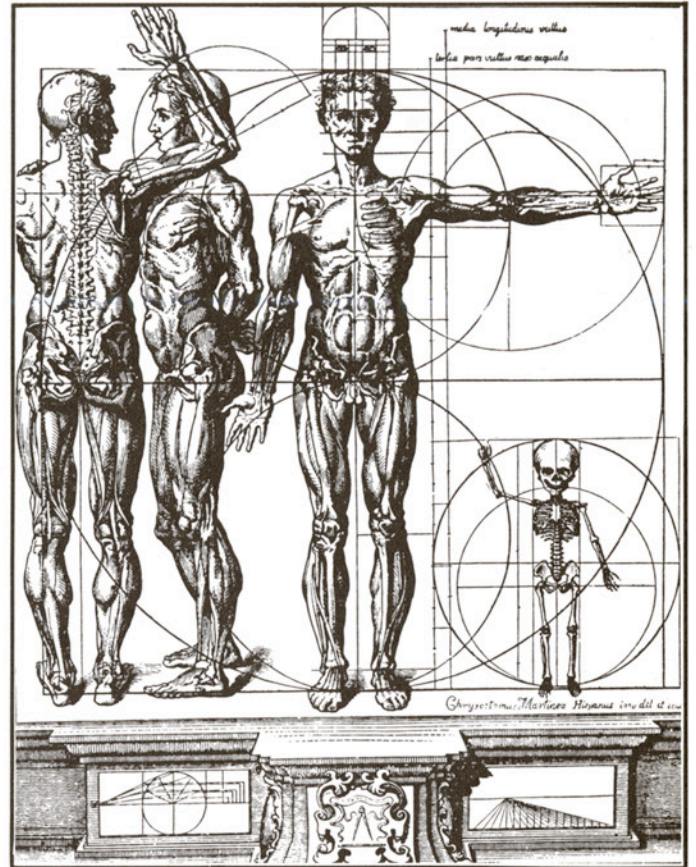


Deborah Gillers

Mary Vogelle

Grace Scaros

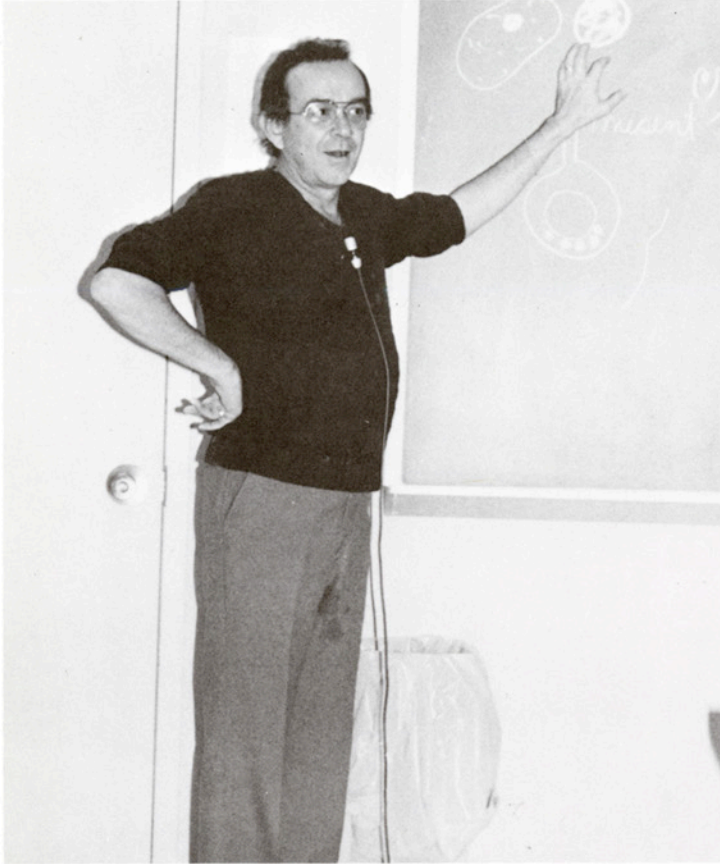


[illegible]

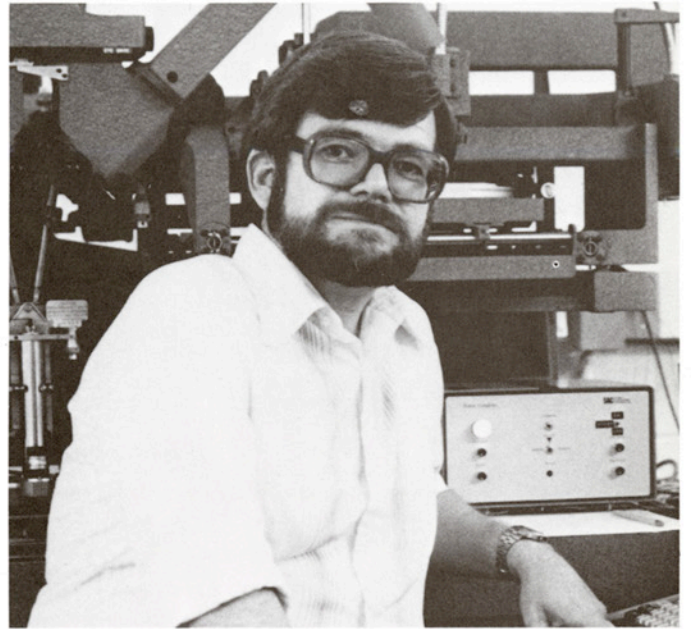
A black and white photograph of a man with a beard and mustache, wearing a plaid shirt, sitting at a desk. He is looking towards the camera. On the desk to his right is a typewriter and other office equipment. The background shows a wall with some electrical outlets.

20

Maynard Dewey Ph.D.



Dr. Norman Creel



SCIENCES



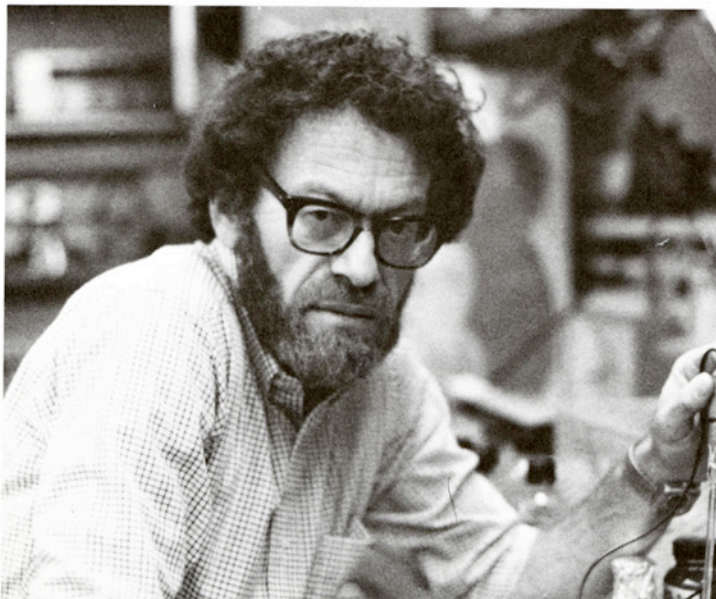
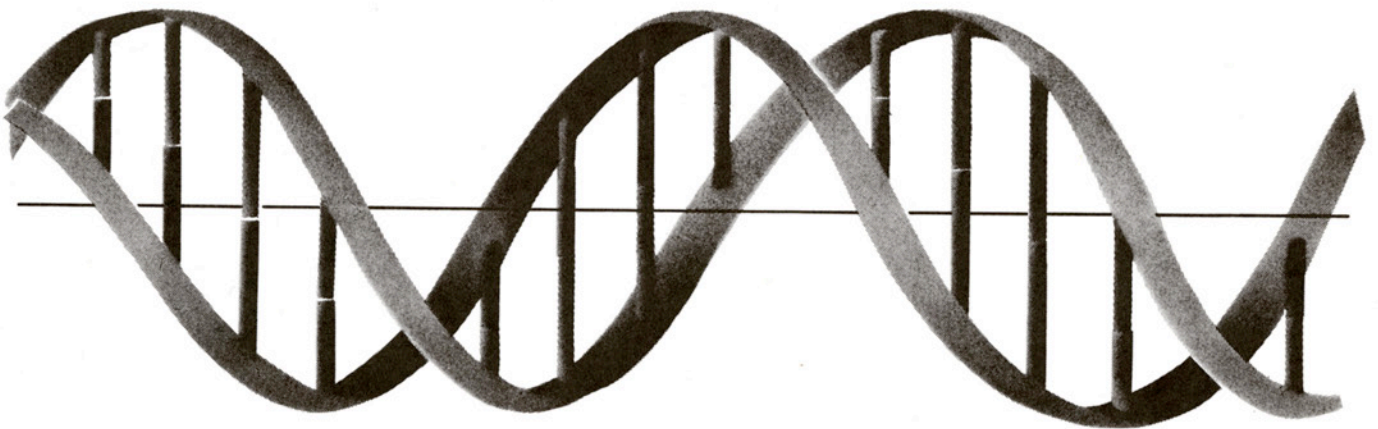
Dave Blaustein D.D.S. Ph.D.



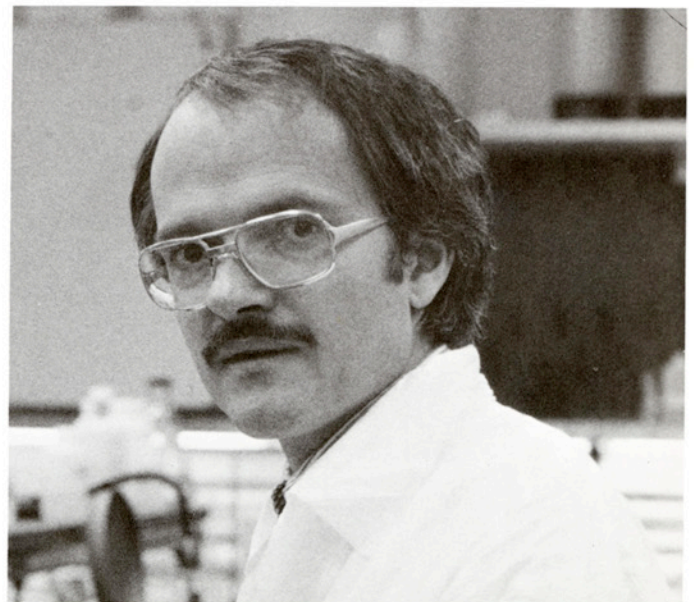
Madeline Fusco Ph.D.



BIOCHEMISTRY



Martin Freundlich Ph.D.



Jakob Schmidt M.D. Ph.D.

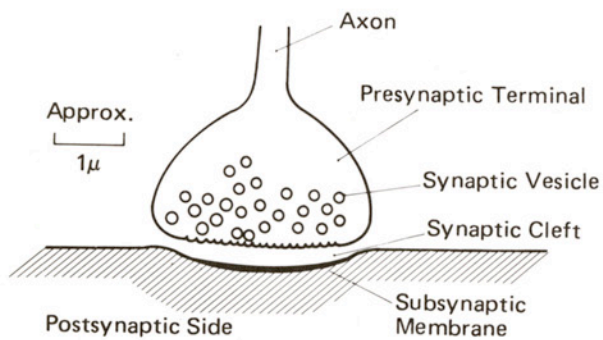
William Van der Kloot Ph.D.



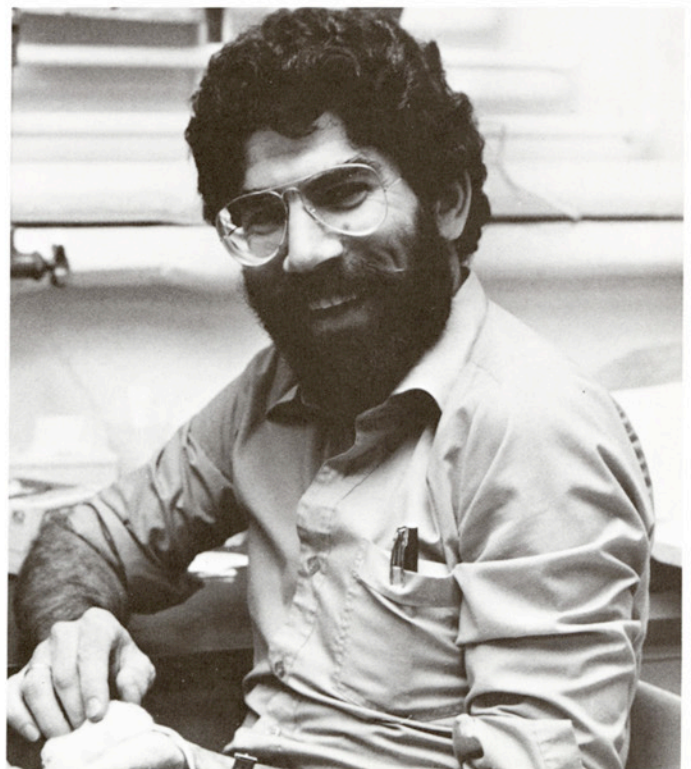
Harvey Levy Ph.D.



PHYSIOLOGY



Stuart McLaughlin Ph.D.



Gary Strichartz Ph.D.



Nancy Peress M.D.



Leon Sokoloff M.D.

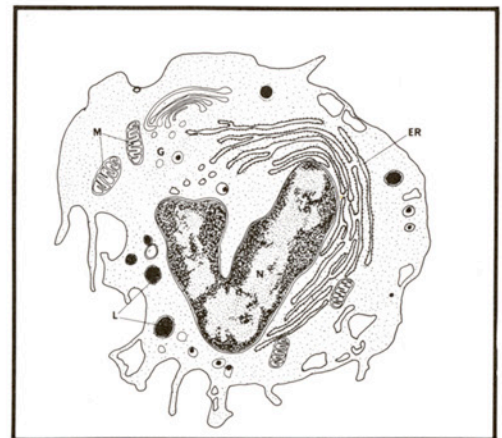


Gail Habicht Ph.D.

PATHOLOGY



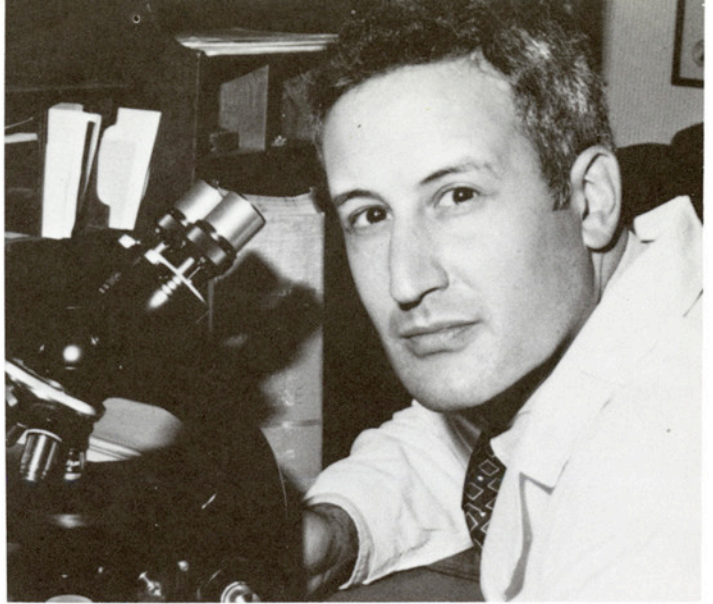
Lauren Ackerman M.D.



Mildred Phillips M.D.



Stebbins Chandor M.D.

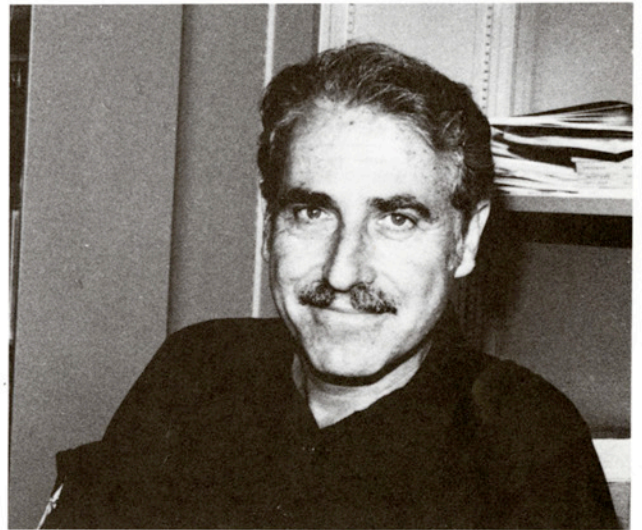


Phillip Kane M.D.

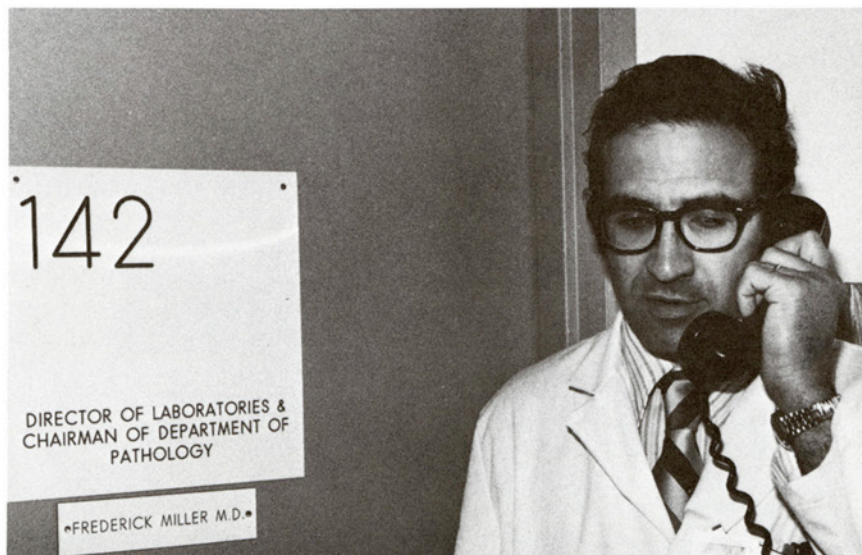


Bernard Lane M.D. and Marvin Kuschner M.D.

PATHOLOGY



Aaron Janoff Ph.D.



Frederick Miller M.D.



Back Row: Drs. Kale, Barbieri and Sari.
Front Row: Drs. Lagade, Poppers (Chairman) and Wolf.

ANESTHESIOLOGY

Let those who never laugh, who never laughed before,
And those who always laugh, now laugh the more.

A GRAND EXHIBITION

OF THE EFFECTS PRODUCED BY INHALING
NITROUS OXIDE, VULNERATING, OR

LAUGHING GAS!

WILL BE GIVEN AT *The Masonic Hall*

Saturday EVENING, 15th 1845.

50 GALLONS OF GAS will be prepared and administered to all in the audience who desire to inhale it.

MEN will be invited from the audience, to protect those under the influence of the Gas from injuring themselves or others. This course is adopted that no apprehension of danger may be entertained. Probably no one will attempt to fight.

THE EFFECT OF THE GAS is to make those who inhale it, either
LAUGH, SING, DANCE, SPEAK OR FIGHT, &c. &c.
according to the leading trait of their character. They seem to retain consciousness enough not to say or do that which they would have occasion to regret.

N. B. The Gas will be administered only to gentlemen of the first respectability. The object is to make the entertainment in every respect, a genteel affair.

Those who inhale the Gas once, are always anxious to inhale it the second time. There is not an exception to this rule.

No language can describe the delightful sensation produced. Robert Southey, (poet) once said that "the atmosphere of the highest of all possible heavens must be composed of this Gas."

For a full account of the effect produced upon some of the most distinguished men of Europe, see Hooper's Medical Dictionary, under the head of Nitrogen.

The History and properties of the Gas will be explained at the commencement of the entertainment.

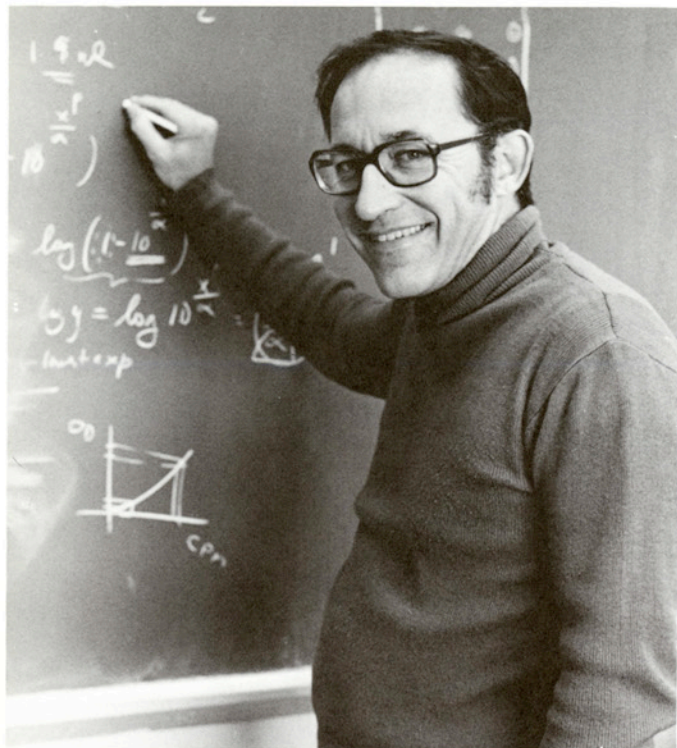
The entertainment will be accompanied by experiments in

ELECTRICITY.

ENTERTAINMENT TO COMMENCE AT 7 O'CLOCK.

TICKETS 1/2 CENTS,

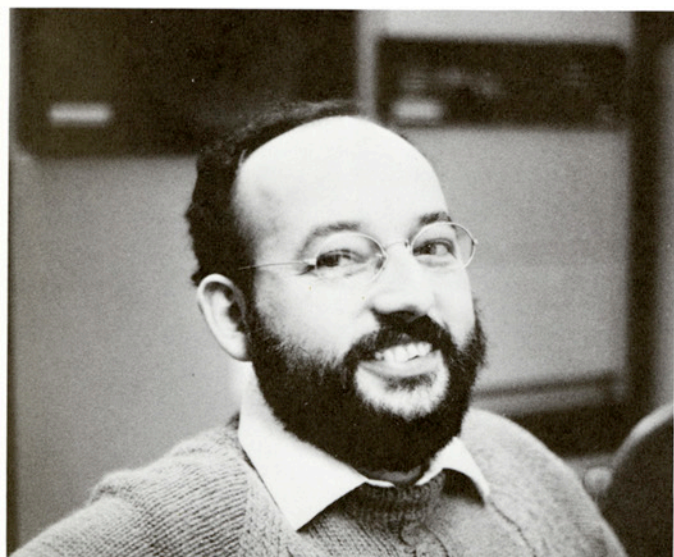
For sale at the principal Bookstores, and at the Door.



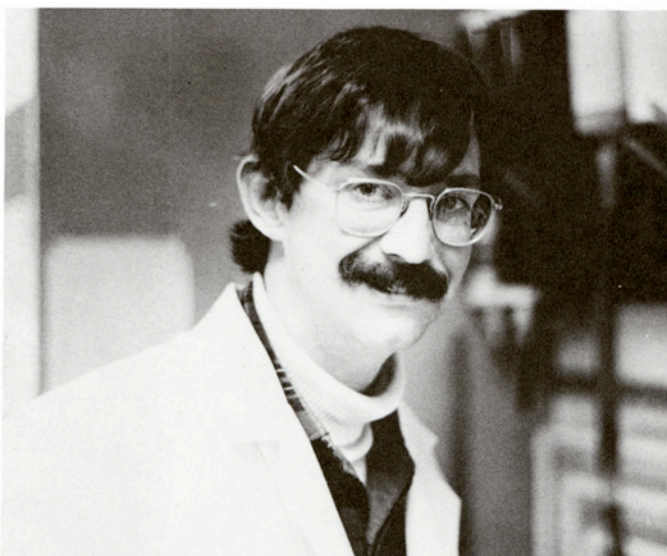
PHARMACOLOGY



15th Century Medicaments

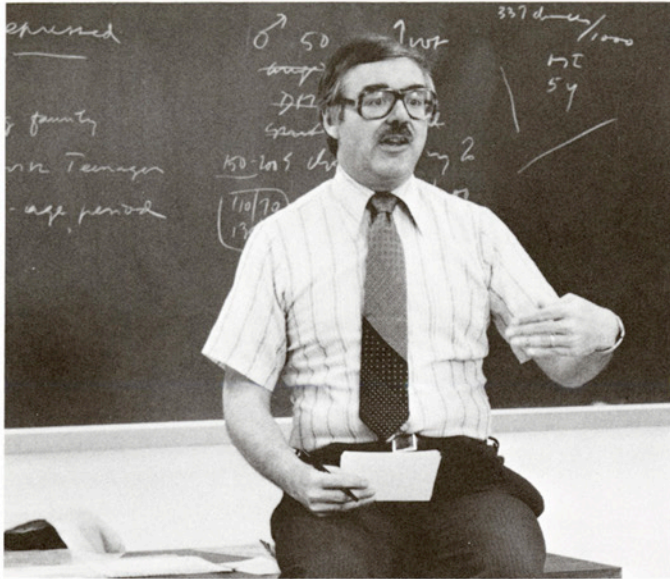


Moises Eisenberg Ph.D.



David Williams Ph.D.

Allan Bruckheim M.D.

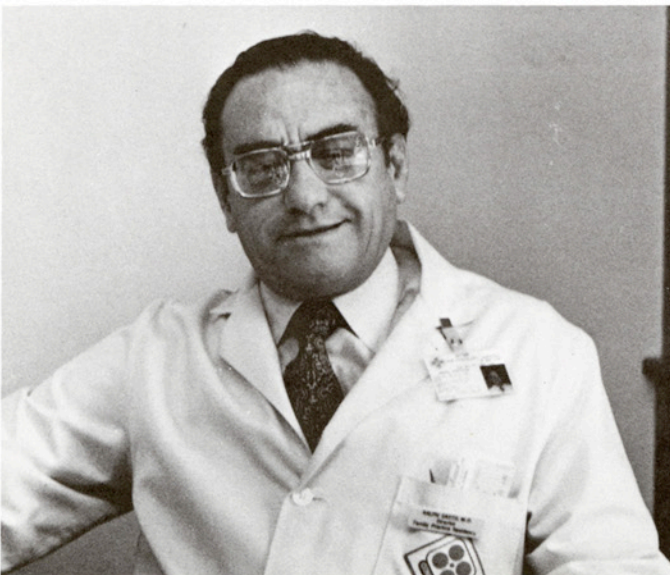


Jack Froom M.D.



Mel Rosen M.D.

FAMILY MEDICINE



Ralph Sasto M.D.



Irwin Schwartz M.D.

The Rules of Sensible Living.



Don't Sleep Too Much.



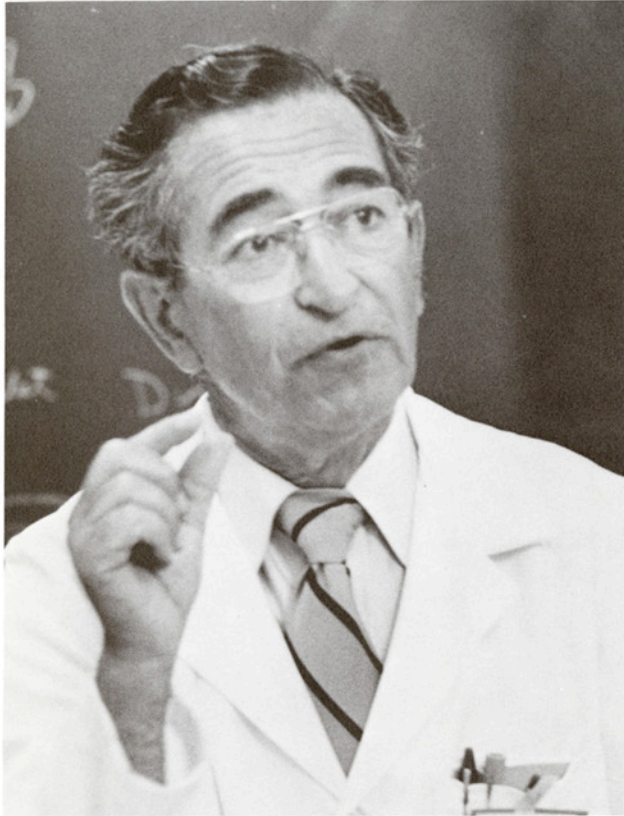
Don't Eat Too Much.



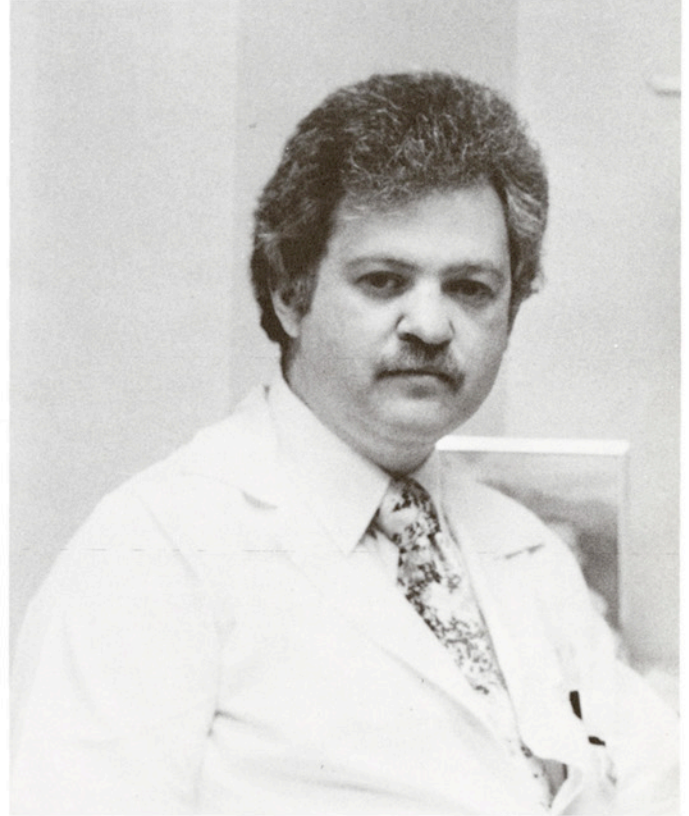
Don't Love Too Much.



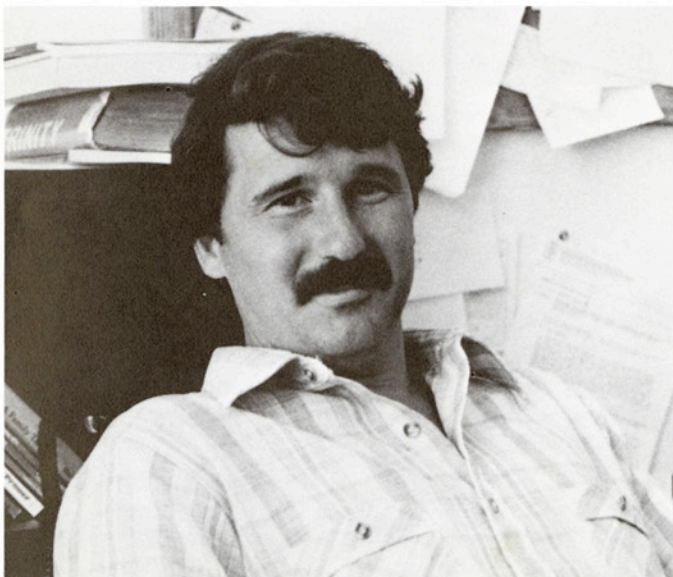
Don't Strain Too Much.



Daniel Friedman M.D.



Scott Kirsh M.D.



Barney Ritchen

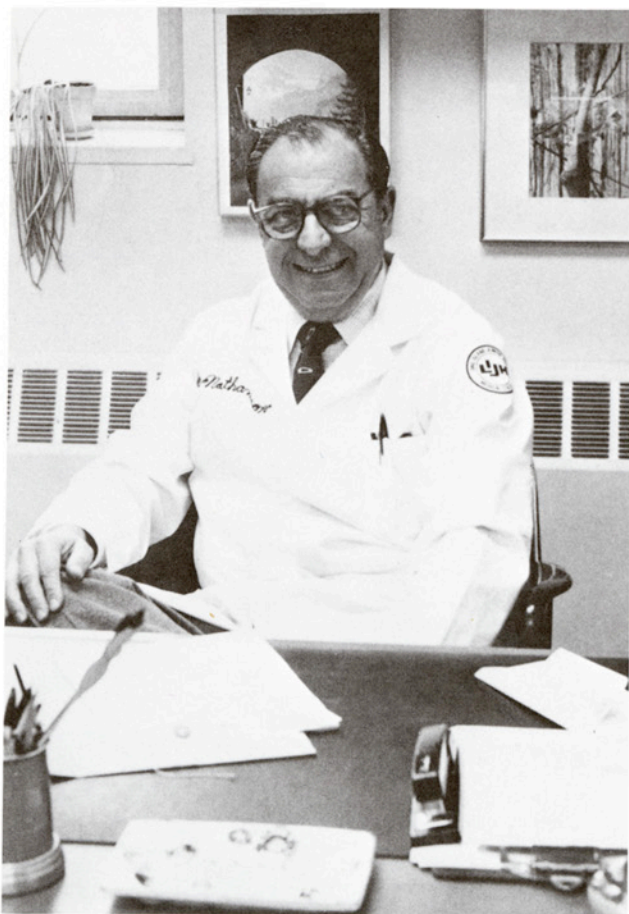


Maurice Goldenhar M.D.

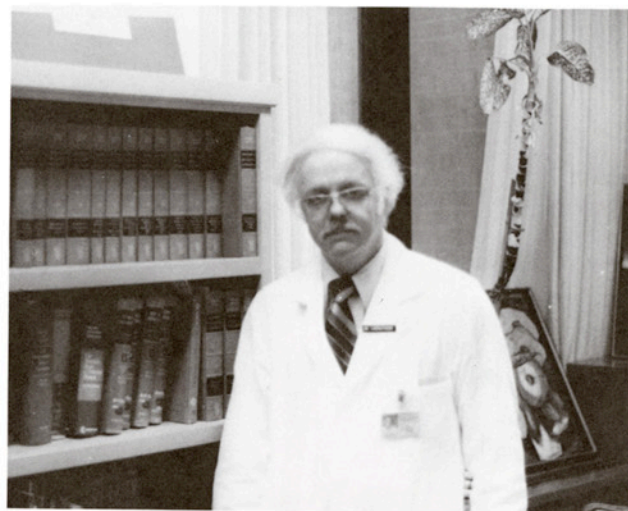


Drs. Carnevale, Riley, Moore (Chairman), Remmes and Rosen

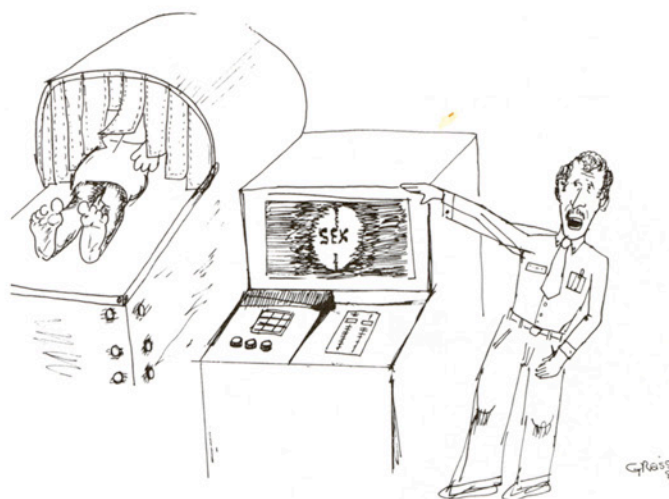
NEUROLOGY



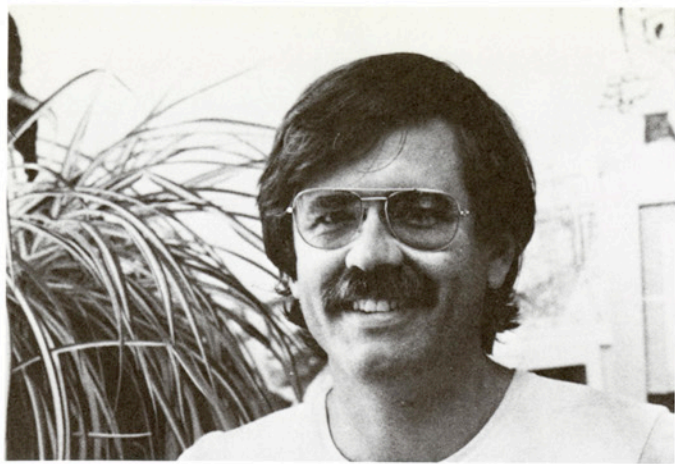
Morton Nathanson M.D. — LIJ



Richard Carruthers M.D. — NCMC



"As you can see, the resolution of this CAT scanner is pretty damn good!"



Peter Williams J.D. Ph.D.



Marcia Kramer M.A.

COMMUNITY MEDICINE



Tamarath Yolles M.D.



Steven Jonas M.D.

COMMUNITY MEDICINE



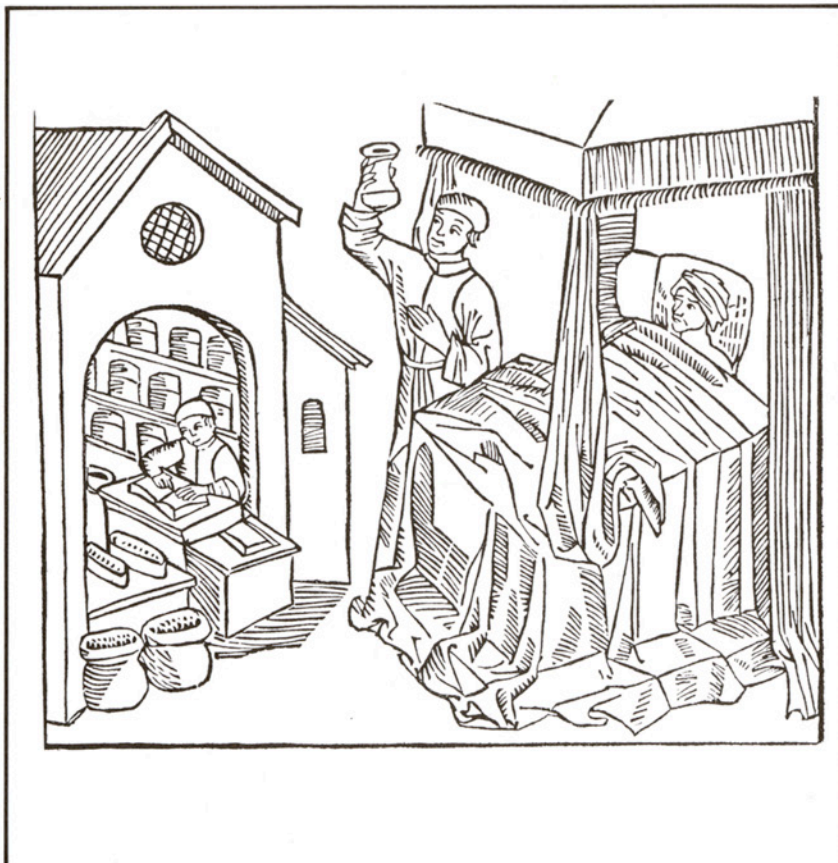
David Weeks M.D.



Andre Varma M.D.

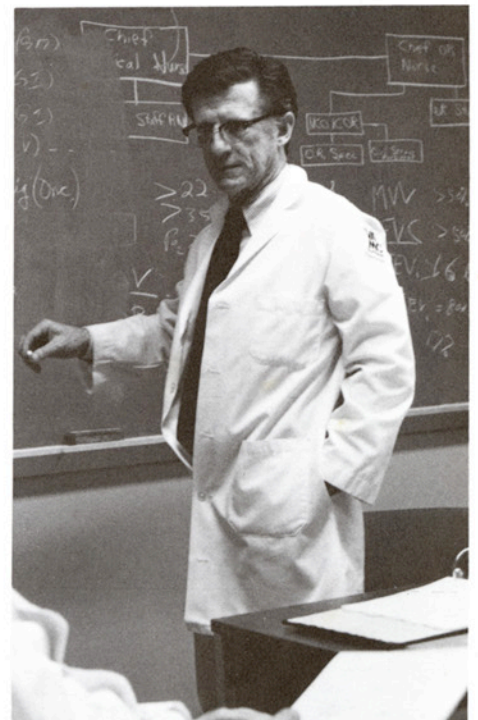


Back Row: Drs. Rezak, Bergofsky, Kalyonides, Brand and Reza. Front Row: Drs. Fritts, Collier and Zucker.

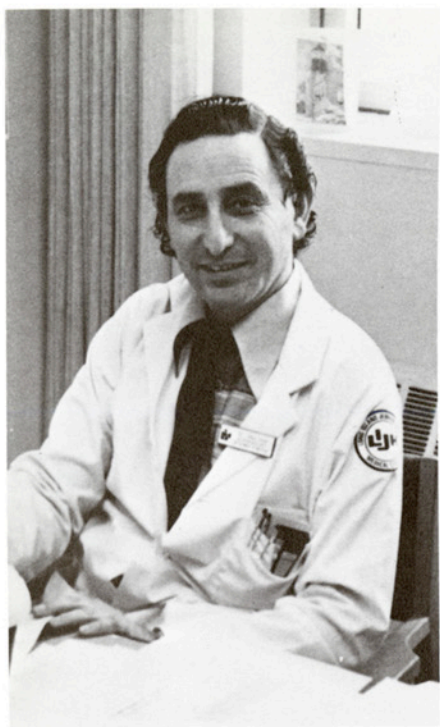


Woodcut: Bartholomaeus Anglicus. 1500.

MEDICINE



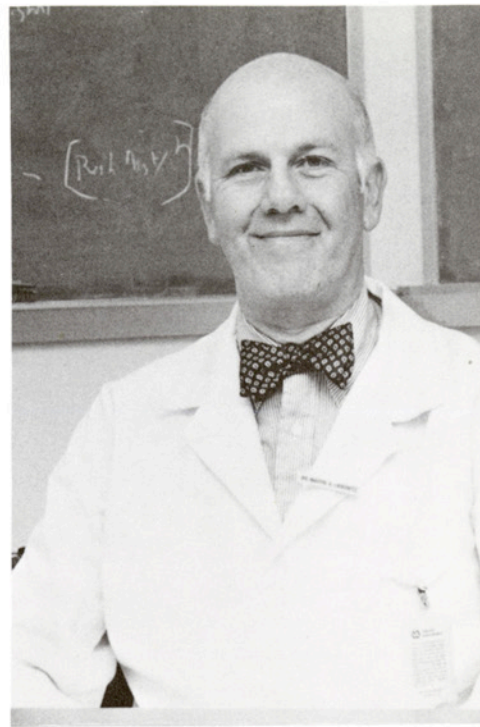
Harry Fritts M.D.



Simmy Bank M.D. — LIJ

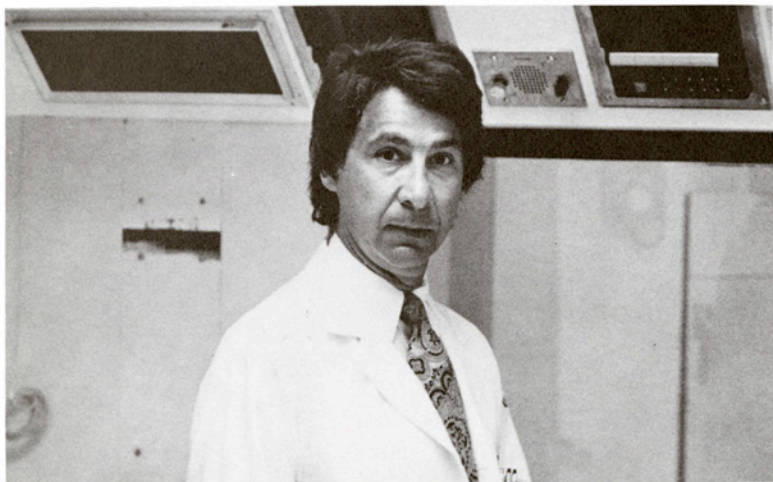


John Aloia M.D. — Nassau



Martin Leibowitz M.D.

MEDICINE



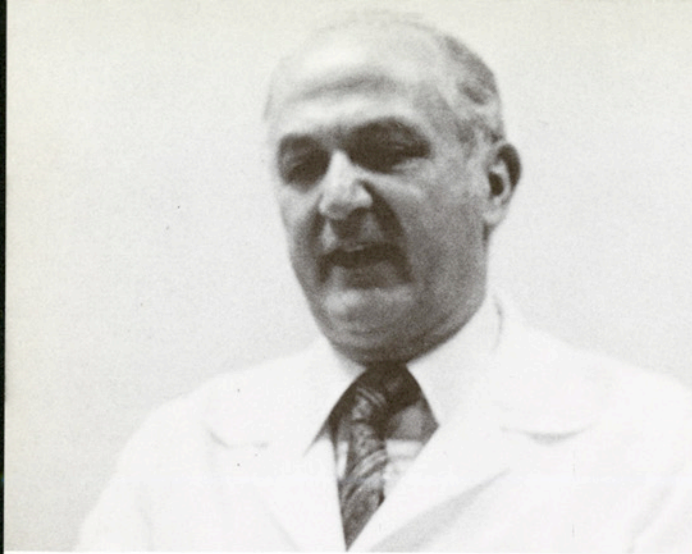
Robert Hamby M.D. — LIJ



Drs. Brennan and Asad — NCMC



Edward Meilman M.D. — LIJ

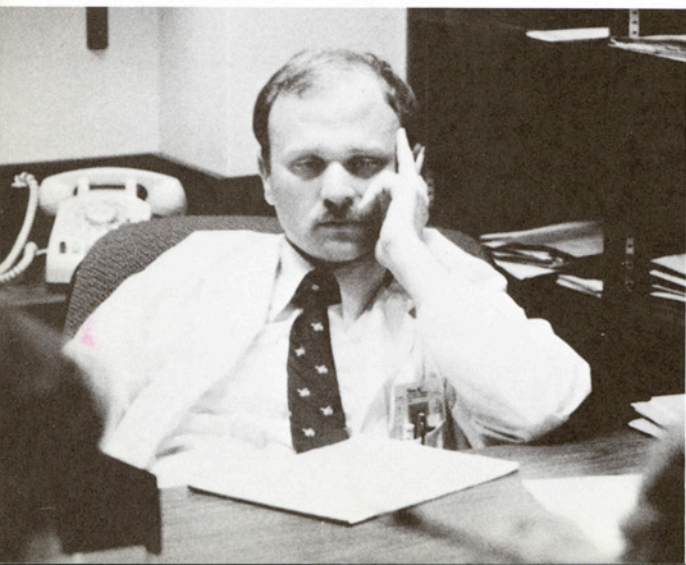


Victor Alinovi M.D. — Nassau Hospital

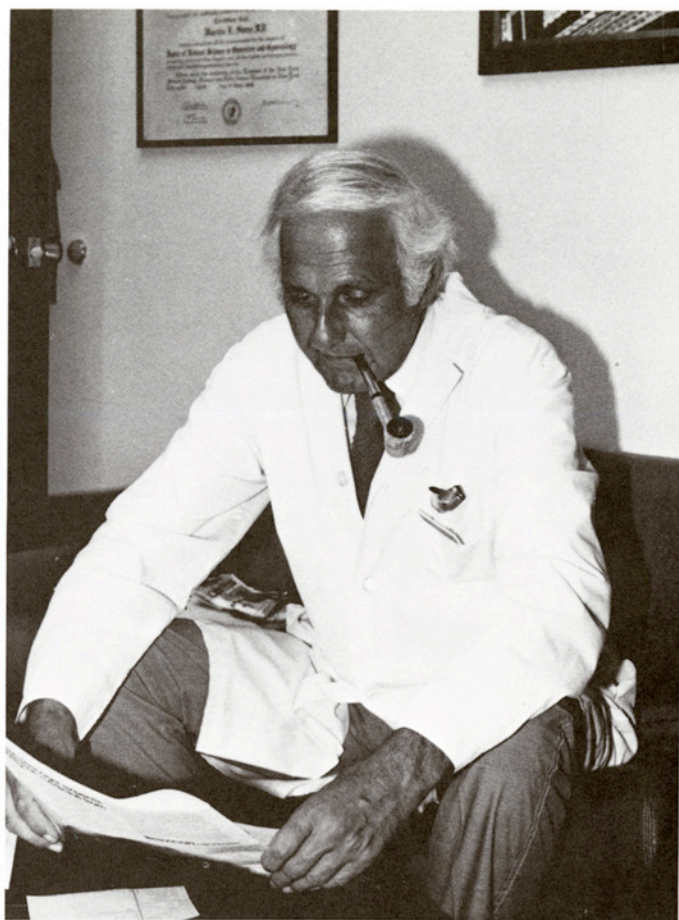


Patrick Vetere M.D. — Nassau Hospital

Steven Klein M.D. — Nassau Hospital



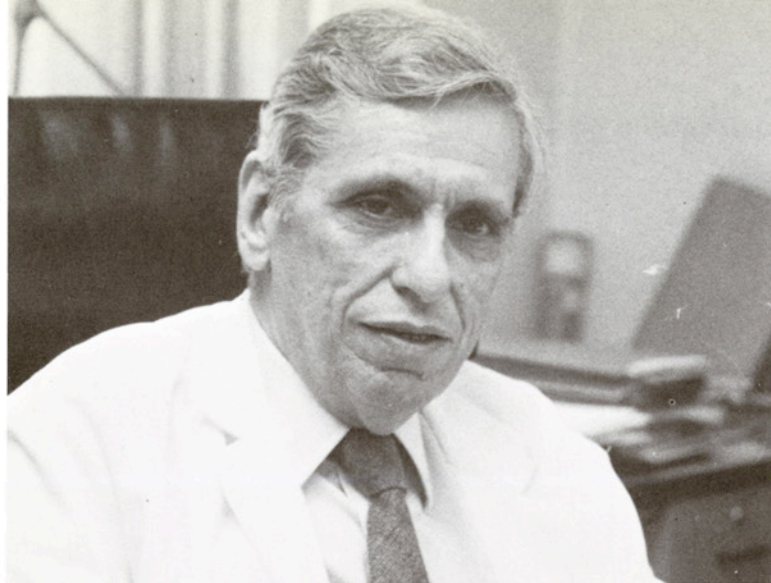
OBSTETRICS AND GYNECOLOGY



Martin Stone M.D. — Chairman



Nergesh Tejani M.D. — NCMC

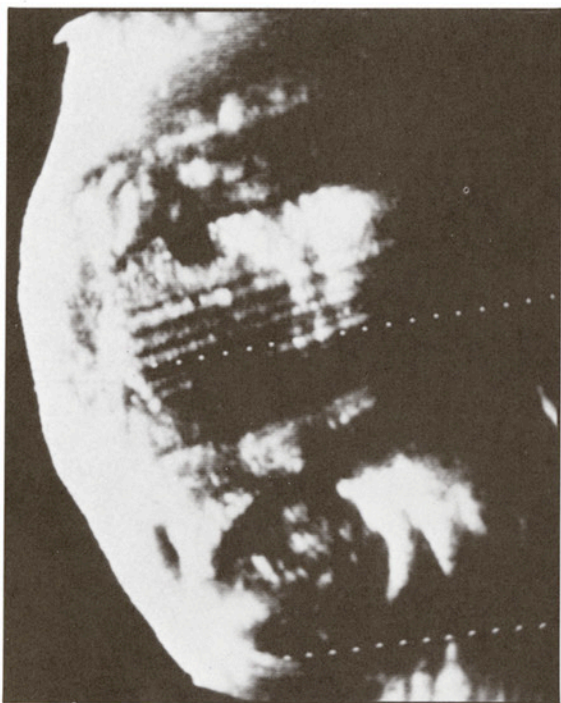


Joel Robins M.D. — NCMC



Dr. Caroline Trunca

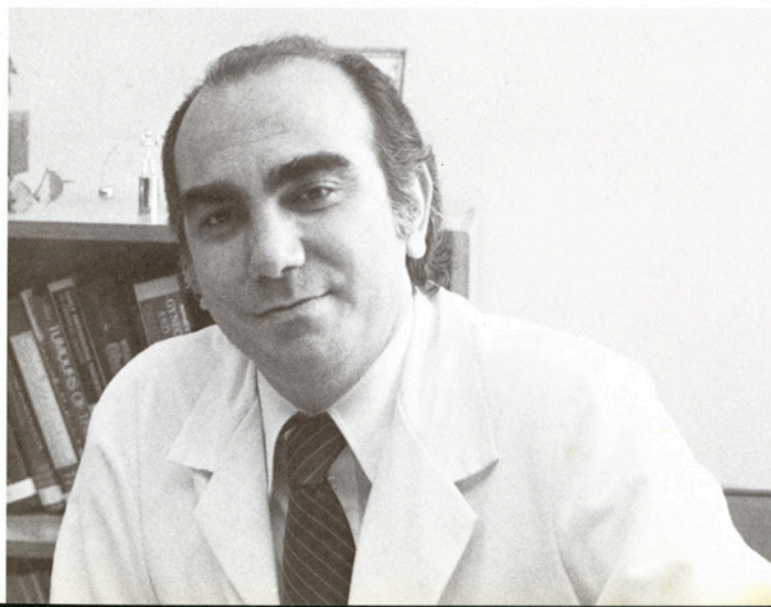
Sonogram of Fetus



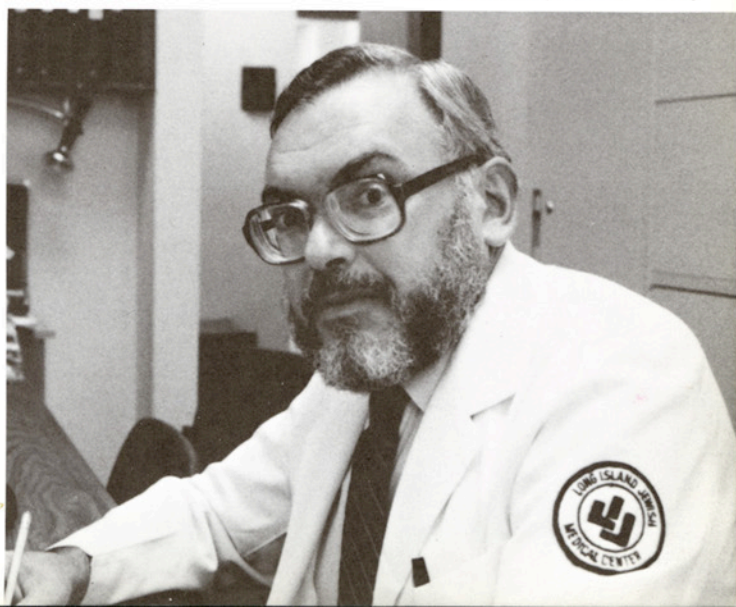
Zev Rosenwaks M.D.



Farhad Talebian M.D. — NCMC



Joseph Rovinsky M.D. — LIJ



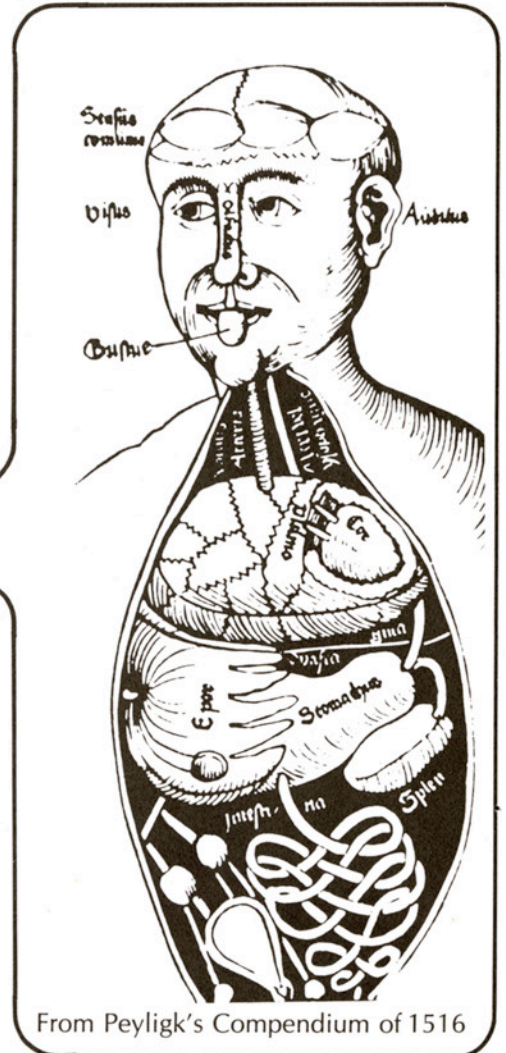


Harry Soroff M.D. — Chariman

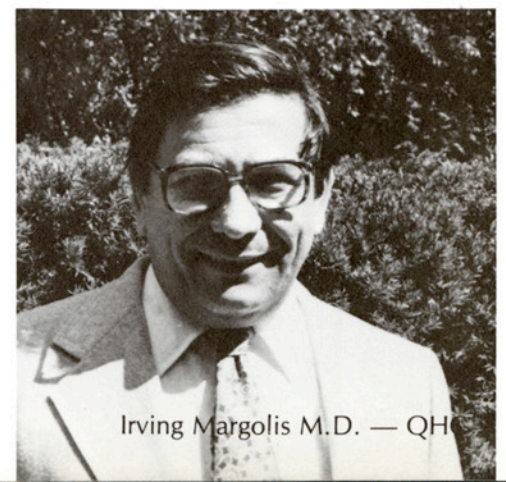


S. Ali Kahn M.D. — V.A.

SURGERY



From Peyligk's Compendium of 1516



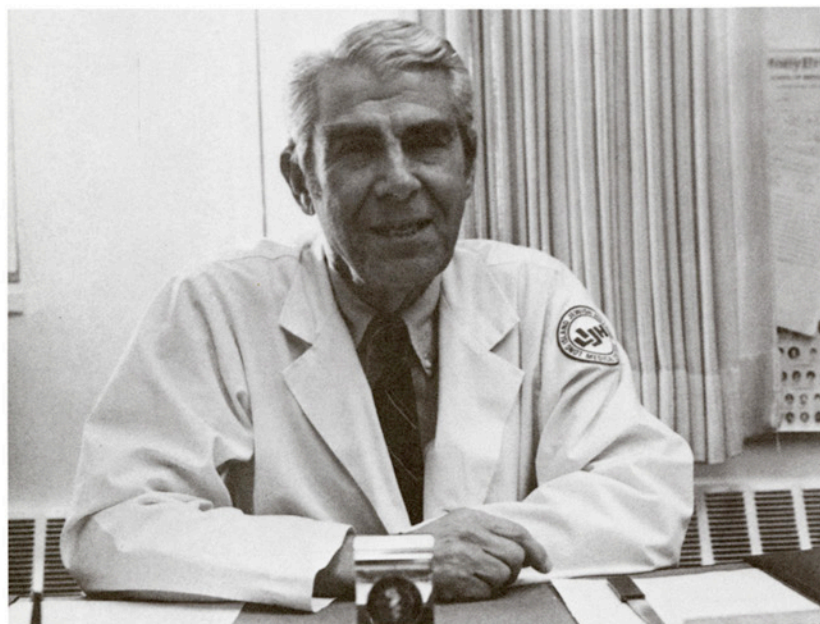
Irving Margolis M.D. — QH



Myron Jacobson M.D. — V.A. & U.H.



Anthony DiBenedetto M.D. — NCMC
Radmanabhan Siddharth M.D. Ph.D. — V.A.



Ira Teicher M.D. — LIJ



Kwabena Addei M.D. — Nassau



Gerald Buetow M.D.



Maryann Tinker M.D.
QHC



Francis Mulvahill M.D. — NCMC



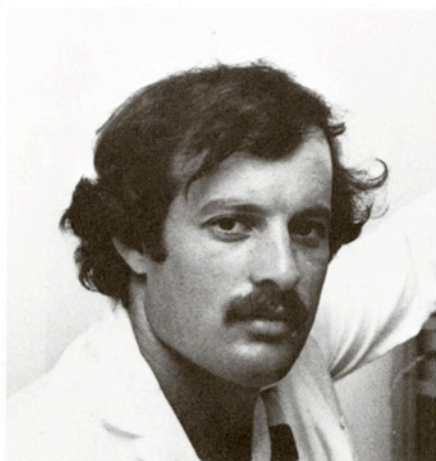
Gerald Green Ph.D.



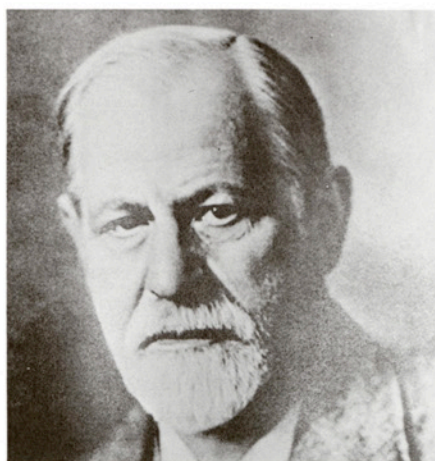
Leon Hankoff M.D.



Stanley Yolles M.D. — Chairman



Merrill Mitler Ph.D.



Siggy Freud M.D.



Steven Weiler M.D.



Ganesan Krishnamoorthy M.D.



Max Fink M.D.

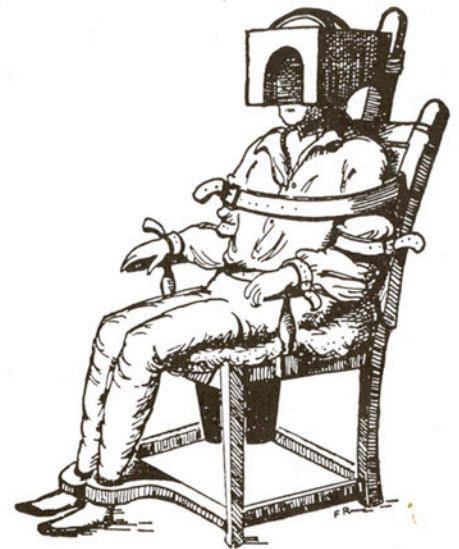


Michael Gordon M.D. — C.I.

PSYCHIATRY



Back row: Drs. Kharabi, Weiler, Slome, Zeidenberg and Tardiff.
Front row: Drs. Hankoff, Bremness, Miller and Kieffer



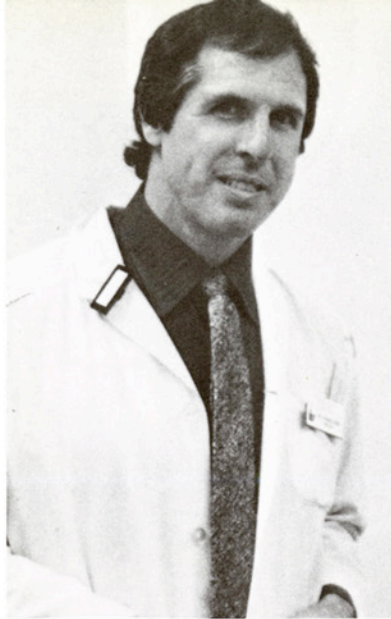
Tranquilizing Chair used by Benjamin Rush.



Arnold Katzoff M.D. — LIJ



Dr. Michael Singer — LIJ

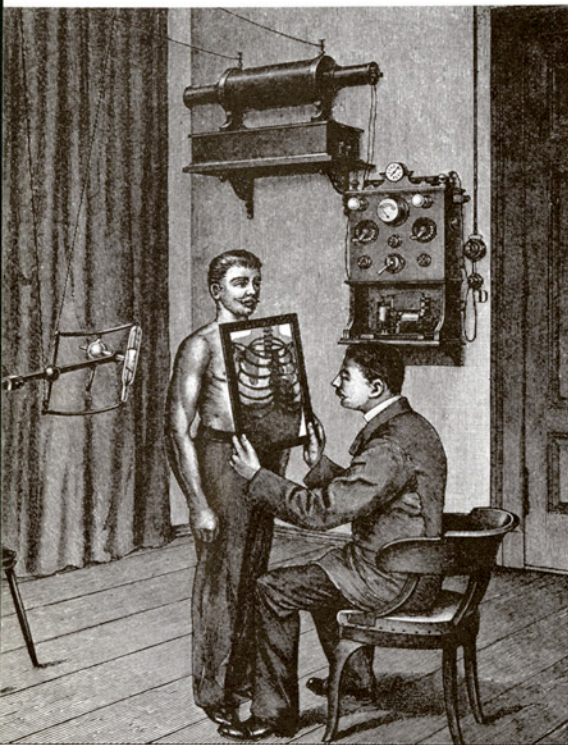


Ed Wind M.D. — LIJ



Murray Baron M.D. — LIJ

RADIOLOGY



1. Durchleuchtung mit Röntgenstrahlen.



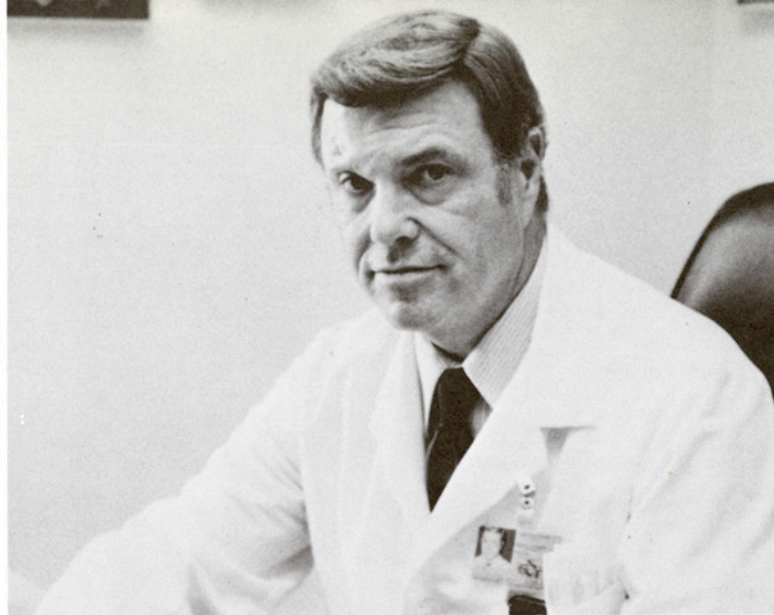
Drs. Meyers (Chariman), Deitch, Atkins, Gold (NCMC), Baim and Oster

Gerald Irwin M.D. — NCMC

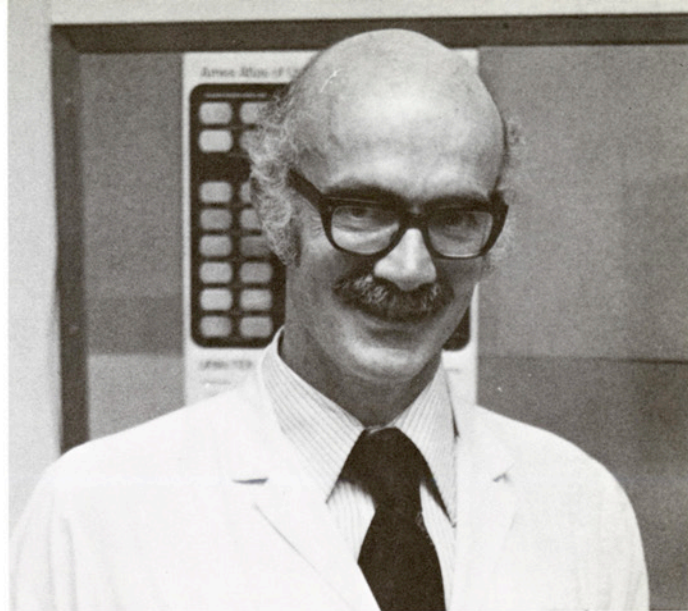


Jay Kaplan M.D. — NCMC





Howard Mofenson M.D. — NCMC



Bernard Gauthier M.D. — LIJ



Platon Collip M.D. — NCMC

PEDIATRICS



Phillip Lanzkowsky M.D. — LIJ

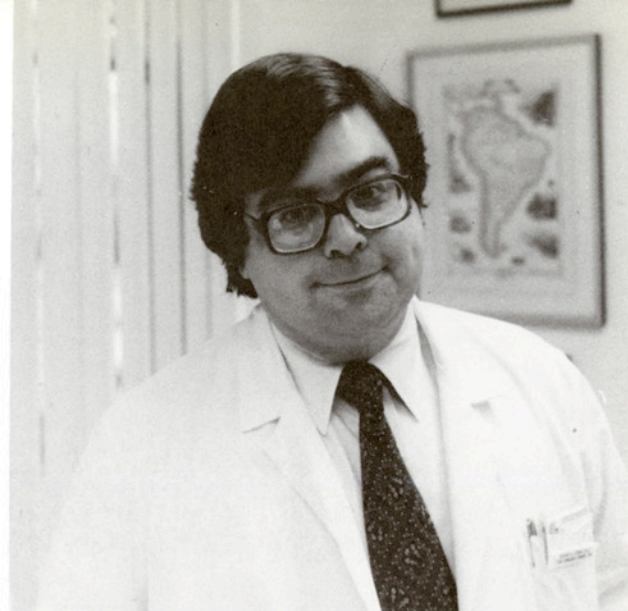


Joseph Greensher M.D. — Nassau





Steven Weitzman M.D. — Microbiology



Burke Cunha M.D. — Infectious Disease, Nassau Hospital

FACULTY CONTINUED . . .



Avron Ross M.D. — Dean, NCMC



Lawrence Sherman M.D. — Endocrine, QHC



Martin Roginsky M.D. — Endocrine, NCMC



Jolyon Jesty Ph.D. — Hematology



Louis Pasteur M.D. — Microbiology



Eckard Wimmer Ph.D. — Microbiology

CONTINUED . . . CONTINUED . . .



Mae Hultin M.D. — Hematology



Adam Hurewitz M.D. — Pulmonary Medicine

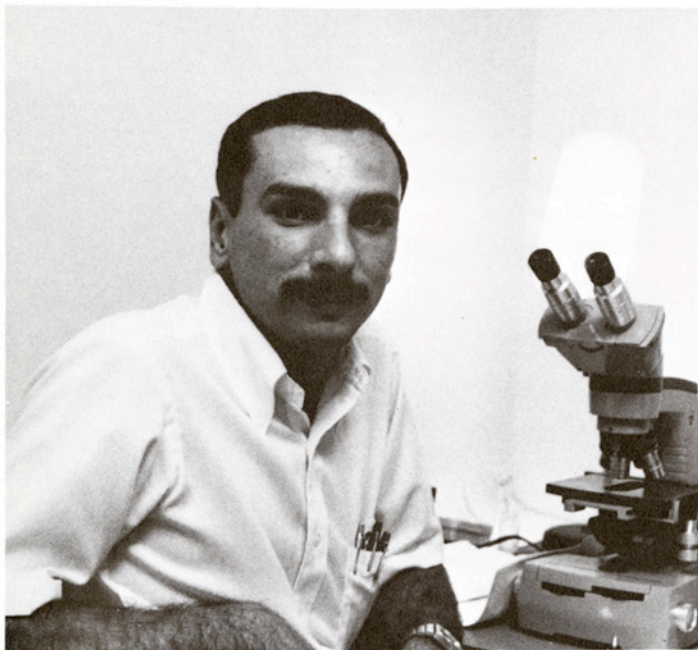
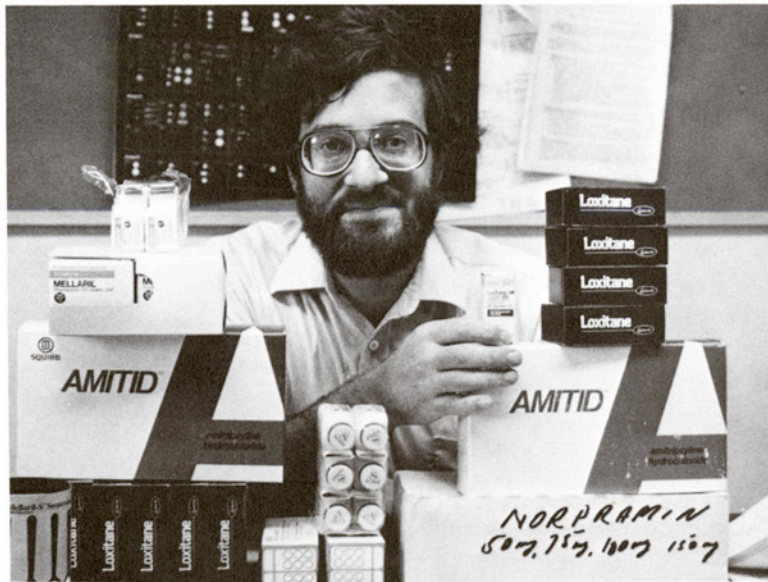


Roger Dee M.D. — Orthopaedics



Ted Kennedy Speaking at Long Island Jewish Hospital





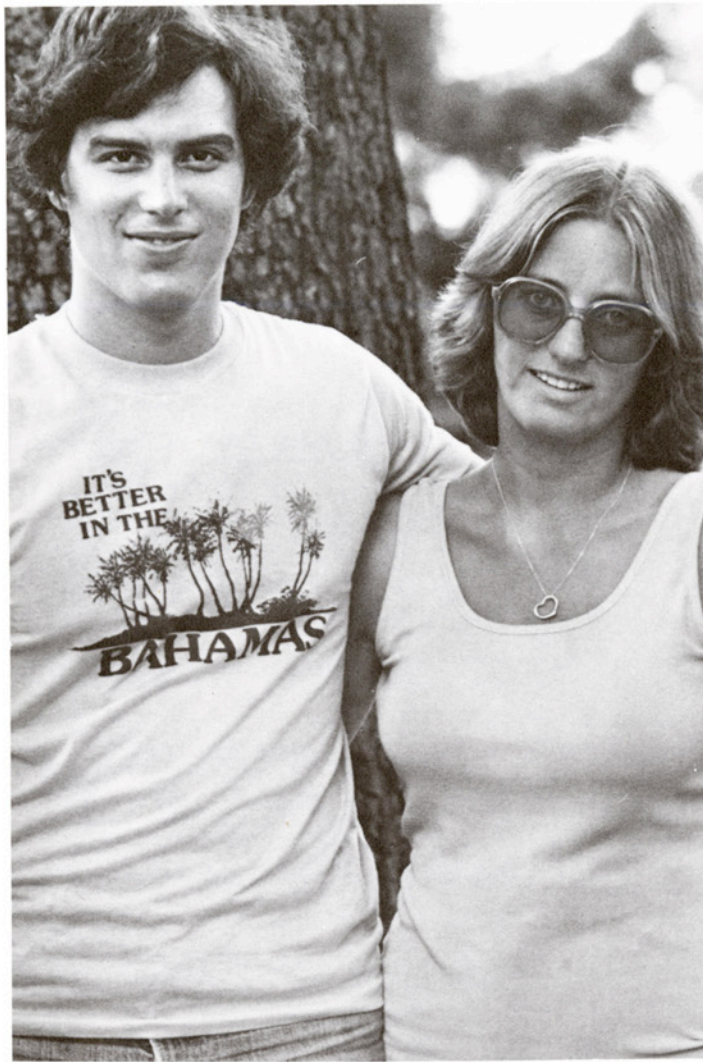


THE YEARS



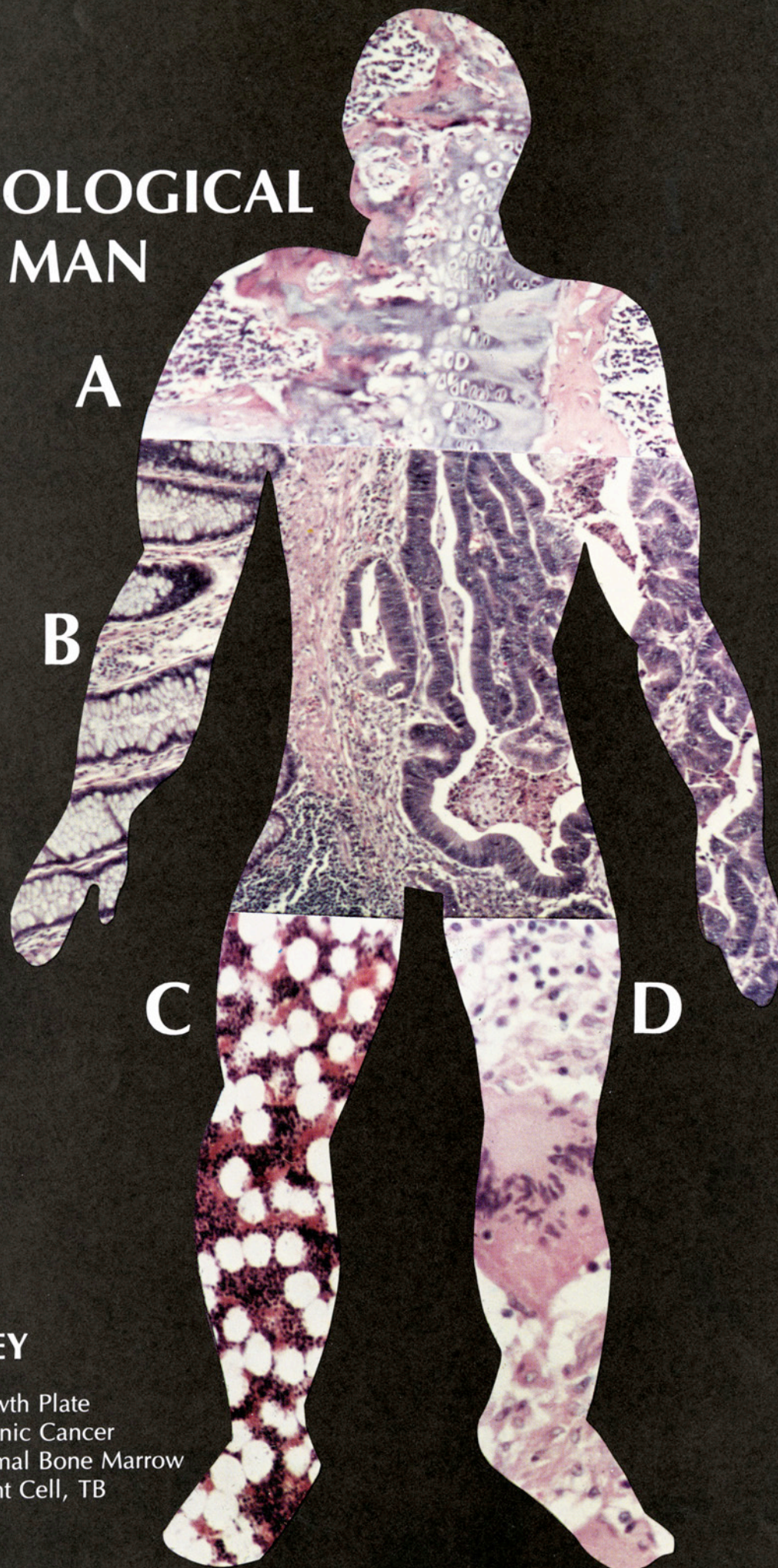
BEST







PATHOLOGICAL MAN



KEY

- A — Growth Plate
- B — Colonic Cancer
- C — Normal Bone Marrow
- D — Giant Cell, TB



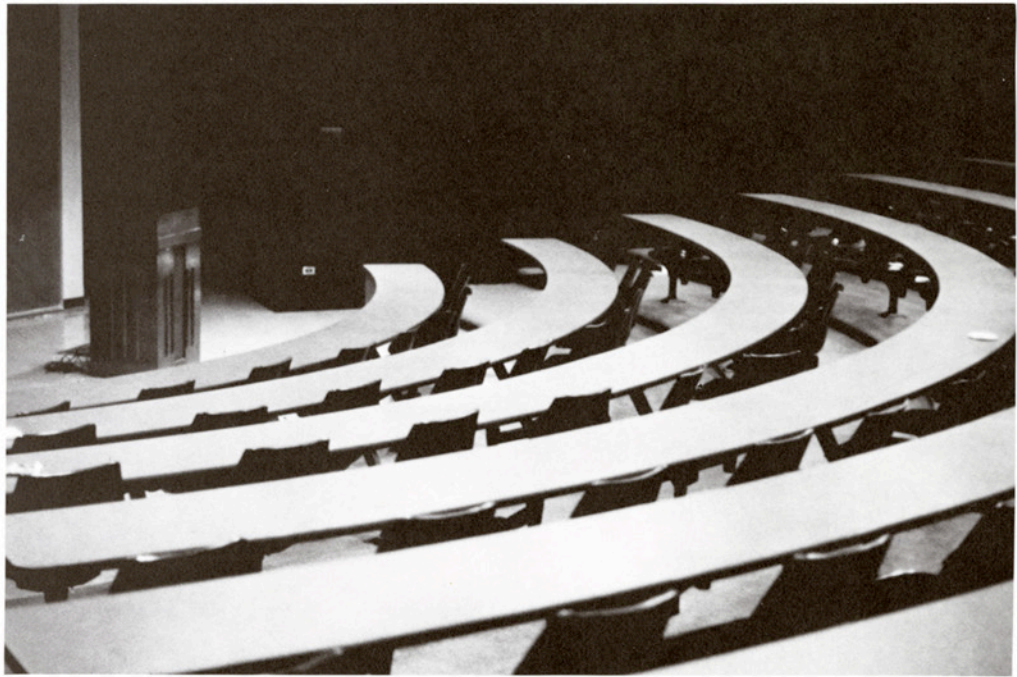
KRONOS ...

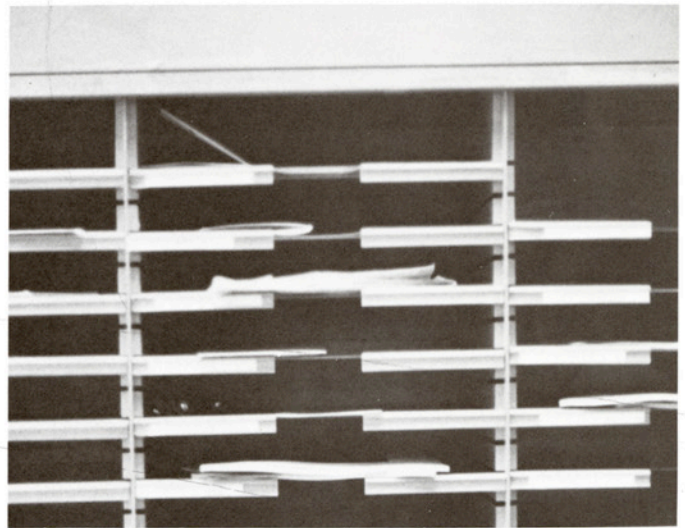
A LONG TIME AGO ..
THE JUGGERNAUT CREATURE KNOWN AS KRONOS
TERRIFIED THE MOVIE-GOING PUBLIC IN THE 1957 20TH
CENTURY FOX SCIENCE FICTION CLASSIC ...

THE CREATION ON EASTERN LONG ISLAND OF OUR
OWN MEGA MONSTER BEGAN IN THE LATE SIXTIES,
AND SOON AFTER, ITS STRIKING SIMILARITY TO THE
KRONOS MONSTER WAS DESCRIBED ...

THIS HAS SINCE REPRESENTED OUR OWN VISION
OF THE MAGNIFICENT, IF NOT AWESOME, HEALTH
SCIENCES CENTER COMPLEX WHICH WE CALL ...

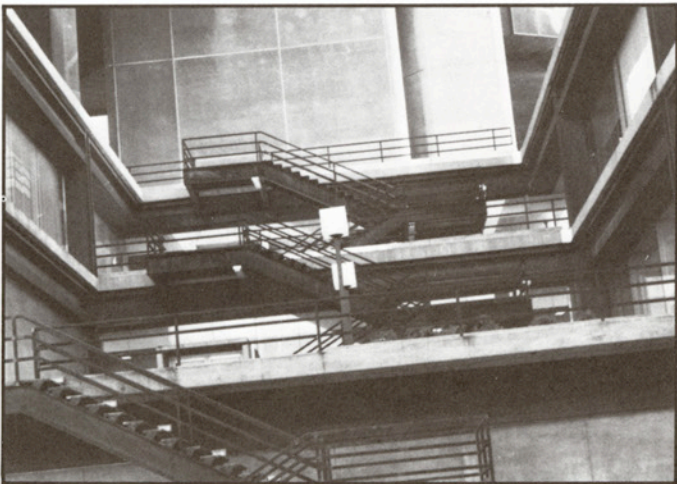
KRONOS ...

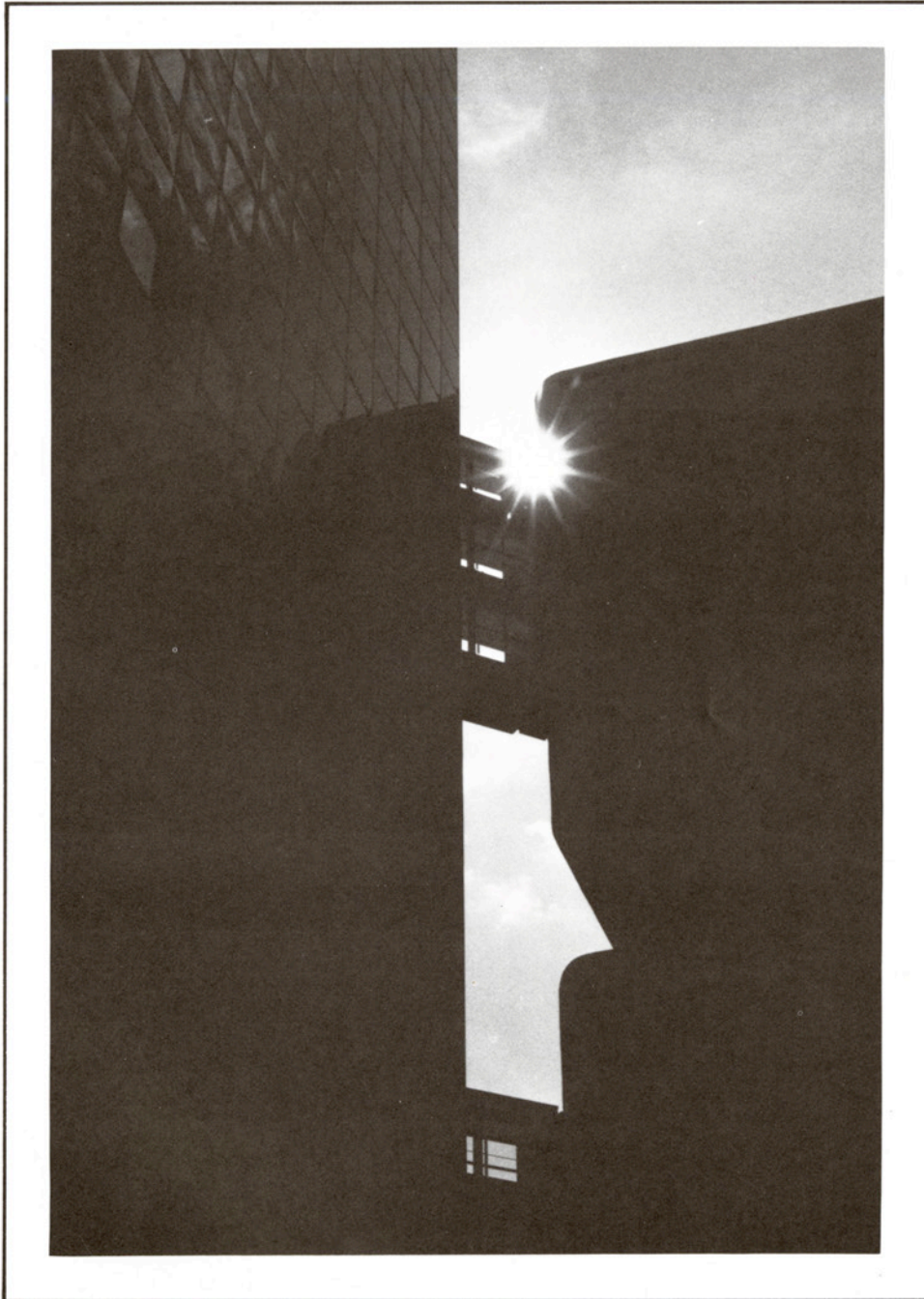














Port Jefferson, N.Y.





Roslyn, N.Y.



Stony Brook, N.Y.



Stony Brook, N.Y.

Port Jefferson, N.Y.





Roth Pond



Montauk Point, N.Y.



Montauk Point, N.Y.



Long Island Railroad



Long Island Expressway



Long Island Scenes







THE LONG ISLAND JOURNAL OF MEDICINE

Established in 1981 as The Long Island Journal of Medicine

VOLUME 1

MAY 17, 1981

NUMBER 1

ORIGINAL ARTICLES

- ECT and the Energy Crisis..... 1
M. Fink, M.D.
- Exploring the Surgical Abdomen..... 5
H. Soroff, M.D. and J. Cousteau
- Dental Extraction: An Indication for Cardiac
Catheterization?..... 12
R. Hamby, M.D.
- 99m Technetium Labeled Roses: Their Use in
Immunofluorescence of Glomerular
Basement Membranes in Albino Rats and
Their Ability to be Used as Centerpieces in
BarMitzvahs and Weddings..... 19
F. Miller, M.D.
- Differentiating a Brahms' Concerto from the
Murmur of Mitral Regurgitation..... 26
H. Fritts, Jr., M.D.
- The Nexus: Top of the Line in Organelle
Jewelry..... 31
M. Dewey, M.D.
- Constructing a Health Care Delivery System on
an Ant Farm..... 43
S. Jonas, M.D.
- Informed Consent: Who Should Supply the
Pen?..... 44
P. Williams, J.D., Ph.D.

MEDICAL INTELLIGENCE

- Current Concepts: The Use of "One Liners" in
Neurologic Rounds: Has Their Time Finally
Arrived?..... 51
M. Nathanson, M.D. and H. Youngman

CASE RECORDS OF THE STONY BROOK UNIVERSITY HOSPITAL

- Fatigue, Hypochondria and Writer's Cramp in
a 26 year old Medical Student 62

EDITORIAL

- The Lost Art of Nail Care 69
E. Meilman, M.D.

CORRESPONDENCE

- Pez and The Diabetic 75
- Nitrous Oxide Addiction in a Medical
Student..... 75
- The Increasing Incidence of Testicular and
Vulvar Ischemia Secondary to Designer
Jeans (The Jordache Syndrome) 76
- Rum Raisin Haagan Das Induced Cirrhosis 76
- More on Transurethral Cholecystectomies 76
- Leptospirosis, Leprosy and Lesh-Nyan in a
Latvian Lathe Operator 77
- Book Reviews 80
- Notices 85

INSOMNIA AGAIN?

TRY THE TREATMENT 9 OUT OF 10 YOUNG PHYSICIANS-TO-BE SWEAR BY
HSC LECTURE TAPES



These soothing monotone discourses on triviality of all sorts have been found in double-blind studies to accelerate "ALPHA" waves in the brain, increase REM frequency, and clinically cause the subject to become quite drowsy.

FOR THOSE DIFFICULT NIGHTS ... NEVER STAY UP AGAIN

Tested extensively at SUNY Stony Brook School of Medicine 1977 — 1981. These lectures have in fact triggered five new cases of narcolepsy that were previously undiagnosed.

Proven safe at Stony Brook Sleep Center (HSC Library)

Available in 8 track, cassette, and mono LP

Does this sound all to familiar?

Attending: Where is that medical student? Ah, there you are Jock.

Student: That's Jack, sir.

Attending: Right. Jerk. Now tell us, what percentage of Lithuanian immigrants since 1947 have gotten the eyelid manifestations of Schmaltzer's disease?

Student: Ah, ah, ah, ah.

Well no more!

With our new invention, TELE-HARRISONS, you can have all of the percentages for any disease known. We have it all in this huge computer in our office. All you do is purchase a remote unit that fits invisibly in your ear, and you can have the information in just seconds. What's more, it also gives you the scores of the ball games if you wish. Don't ever be without any information requested of you again.

Attending: What percentage gets the skin manifestations of Crohns?

Student: He's batting .205 since that costly injury.

Attending: Aargh.

ACT NOW

ORIENTATION 2001

Hello! My name is Dean Kuschner, and I would like to welcome you, members of the class of 2001, to your first year here at Stony Brook. Time was, back when Stony Brook was young and we had only twenty **some-odd** students, that it was possible for me to know each student personally. Unfortunately, with the enlargement of the class this year to 800 **some-odd** students, this is no longer possible. Dr. Tardiff informs me that we have an extremely diverse class this year. Amongst you are a circus geek, a lute player, a mannikin, an Olympic weight-lifter, and a Soviet double agent.

The question I am most frequently asked by new students is, "What about the University Hospital? Does it exist? Will we get to rotate through it?" I am pleased to announce that the University Hospital is fully operational at this time. It is a 540 bed facility utilizing the newest in medical technology. At present, of the four medical floors, one of them has 28 patients, and all four have full time nursing personnel. We expect to let the first group of students rotate through the medical floors sometime late this year. As far as getting the raccoons out of the building, I am afraid we have had less luck in this area, but we are still trying.

As for this year's schedule. We are trying something a little different this year. The first year will consist of one month of Pathology; two weeks each of Gross Anatomy, Embryology and Microbiology; and eight months of Community Medicine. Now, due to the fact that your class is a transition year, half of your year will be taken with the fourth year students who, as a result of being a transition year themselves, never got to take Pathology, Anatomy or Microbiology. This shouldn't cause any real problems.

The next thing I'd like to talk to you about is grading. When you were admitted this year, you were promised that grading would be pass/fail. We are going to honor that promise, unless of course a majority of you vote for grades. Every year this issue comes up, and it seems to me that each year more and more students are coming out in favor of grades. This is because they begin to appreciate the difficulty they will have in attaining good residency placements, coming from a relatively new school like Stony Brook. Dr. Tardiff conducted a study recently to back up the feeling on the part of these students. He surveyed the heads of most of the residency programs in the country as to what they use to pick candidates for their programs. The number one overall answer was grades, followed by hat size, membership in AOA, coin toss, and number of consonants in first name. Thus I am asking you to reconsider and vote as a group to change to grades.

Another question I am frequently asked by students after they have read their written course evaluations is, "Is there some unwritten code in the wording of these evaluations?" My answer is a categorical "No!" Some of our professors just talk funny. It'll be the same with your Dean's letter. Ken will write "good" for most of you, "excellent" for a few of you, and "outstanding" for one or two of you. No code; he just likes diversity.

O.K. Another thing I'd like you to discuss among yourselves when you organize as a group is representation on the Admissions, Curriculum, and Academic Standing Committees. Ken and I both feel very strongly this year that these committees should have some faculty representation. So think about putting a faculty member on each of these committees, as a non-voting member of course.

As you know, in spite of our burgeoning new hospital, we have kept up our affiliations with the other hospitals in the area. This year we are pleased to announce a new affiliation with the Buffalo General Hospital. State vans will be available.

Oh, and I shouldn't even have to comment on this, but in the past a number of students have shown up to clinical days improperly dressed. The appropriate dress for men is bermuda shorts, tee shirts, and tie equivalent. Women should wear tie-dyed shirts, jeans and small koala bears on their stethoscopes. Shoes are optional.

In concluding these remarks, I would like to introduce to you several members of our faculty who will be an intergral part of your education. Dr. Miller, would you like to say a few words?

— Yes. This will not be an easy year. Don't expect an easy year. In my course we plan to pound in Pathology until purulent pus pours from your pinnas. Think about it!

Dr. Fritts, would you like to introduce yourself?

— Yes. Though there are 800 students this year, I already know each of your names. I imagine all 800 of you are going to want me to write letters of recommendation for you for internship programs. That's O.K. Just get your lists in early, like next week.

Ken, would you like to say something?

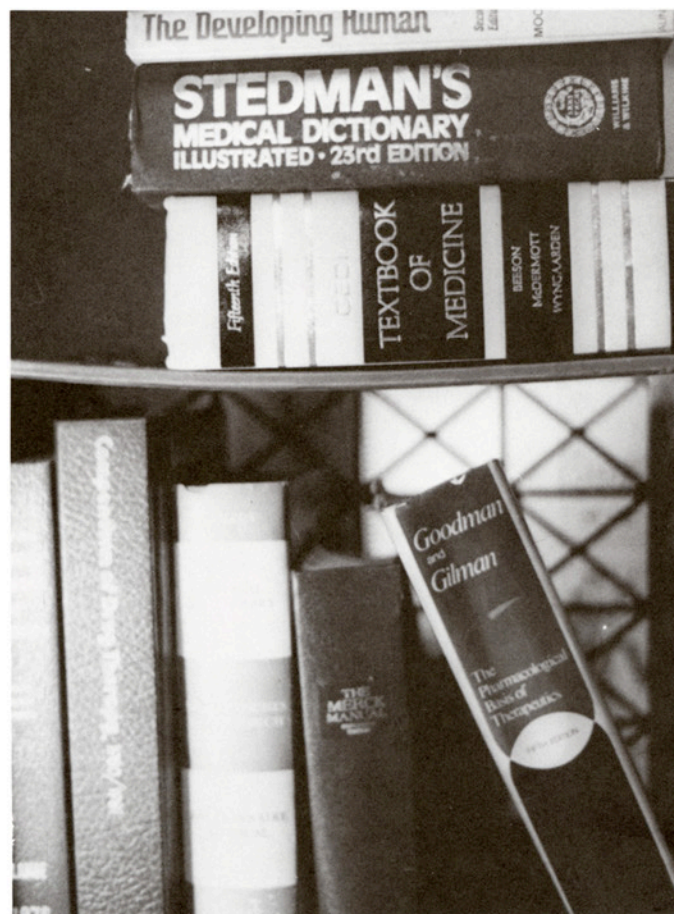
— Yes. The door to my office is always open. Unfortunately, we are in the process of moving, but as soon as I find my new office, the door will be open. Oh! if any of you students need a copy of Beck's Hematology text, 1978 edition, we have a couple dozen around and can give you a really good deal on them.

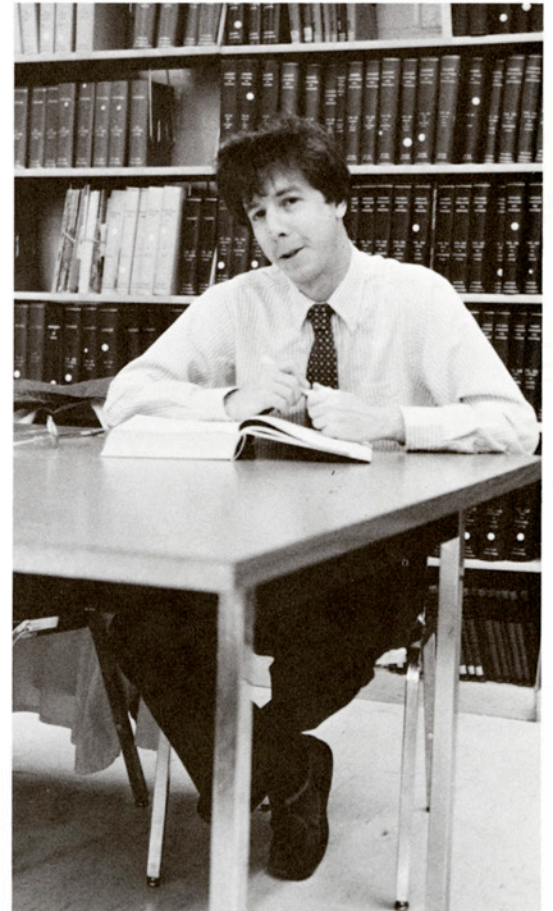
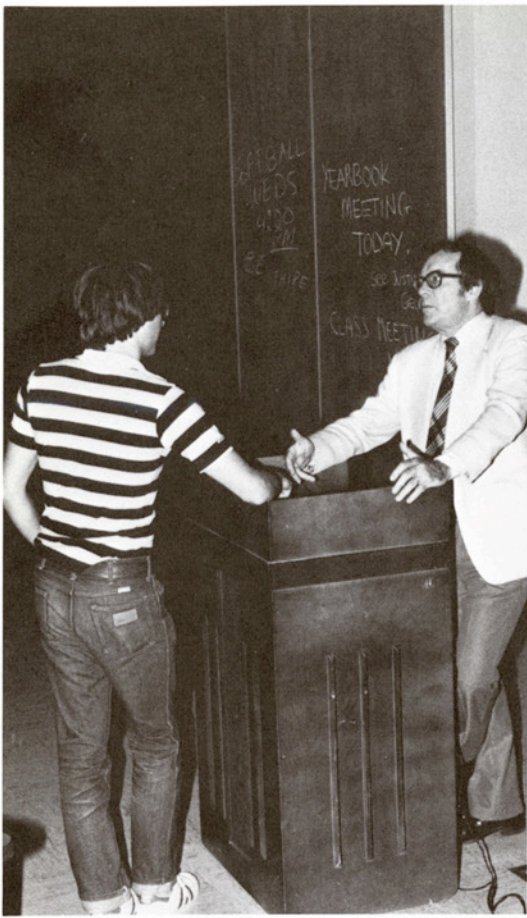


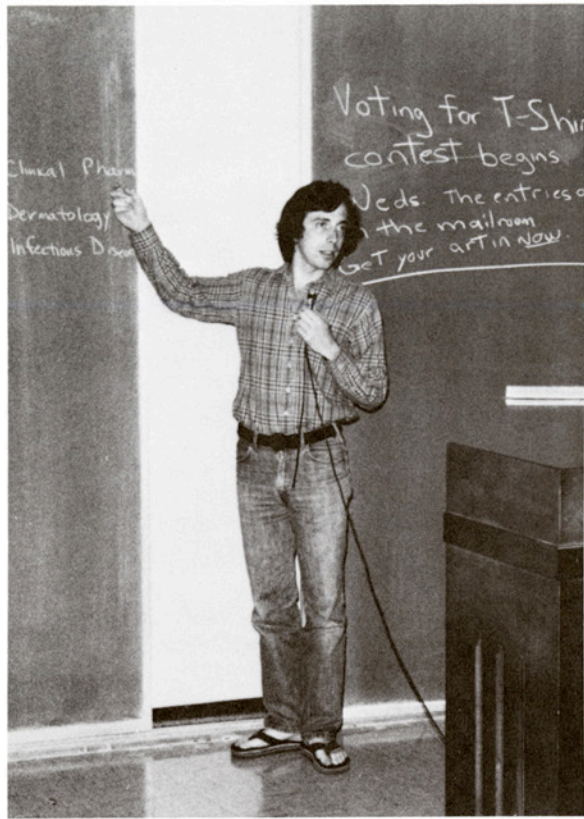
What do you mean "We've got trouble with the recombinant DNA?"

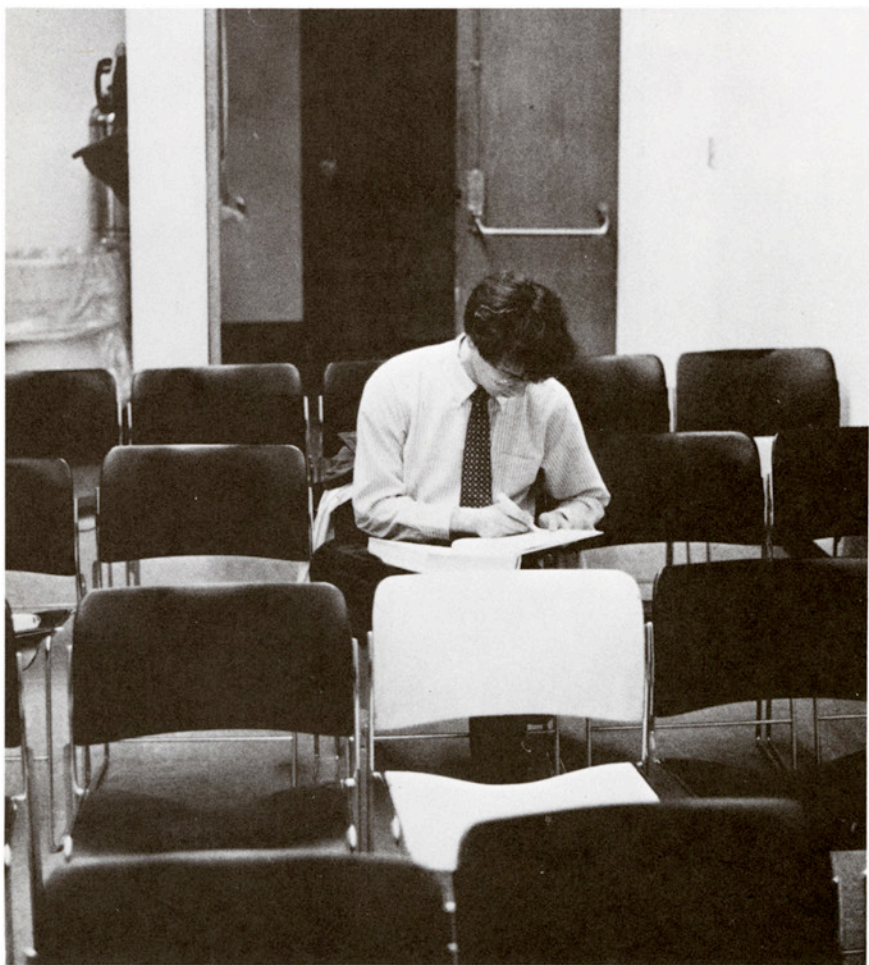
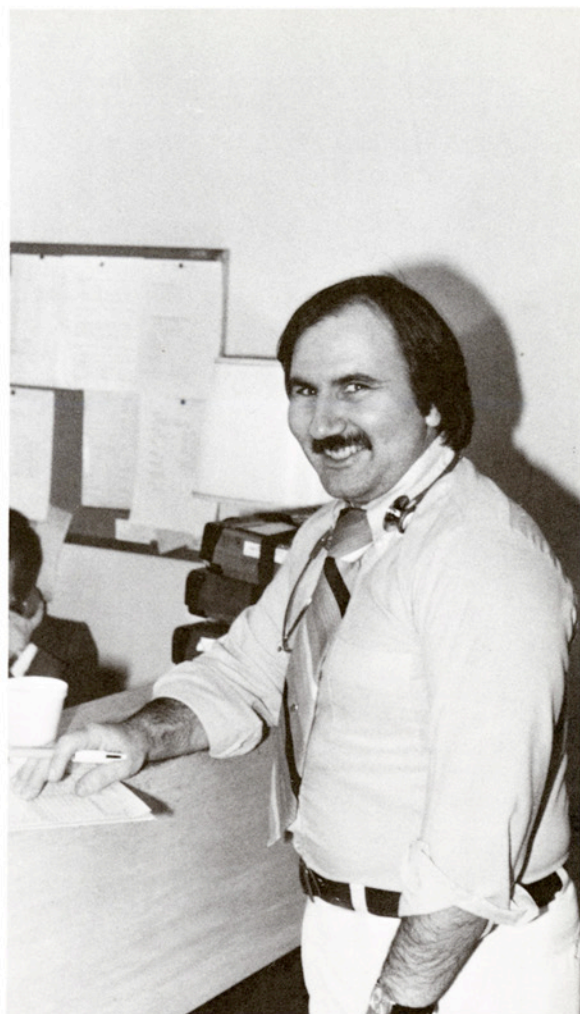


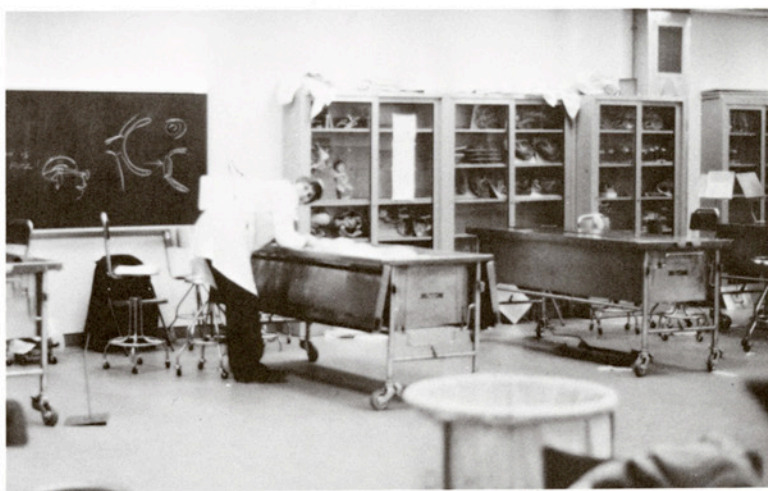
FIRST TWO YEARS







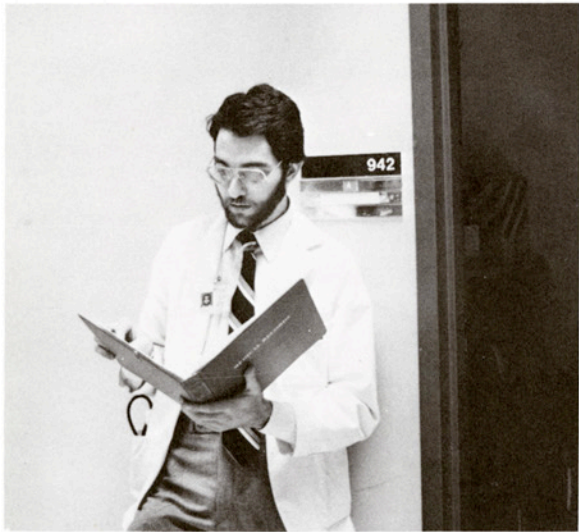






CLINICAL

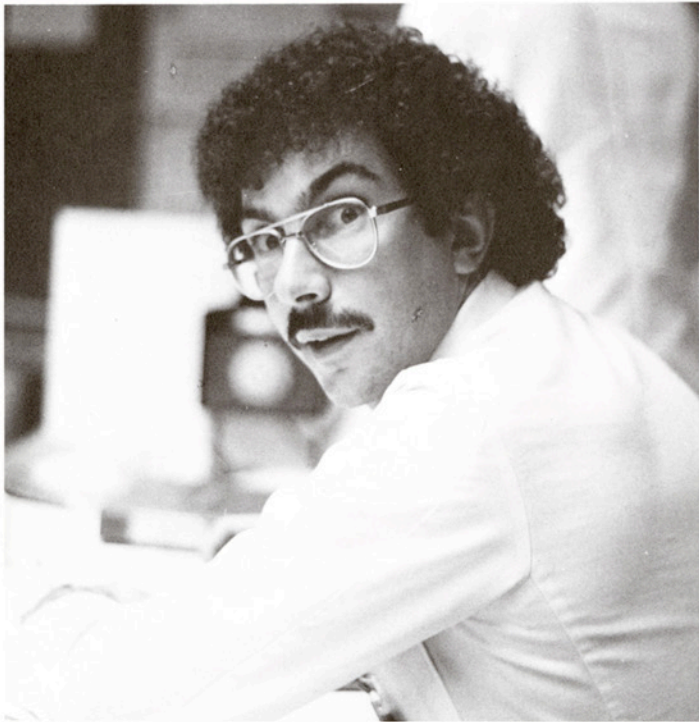
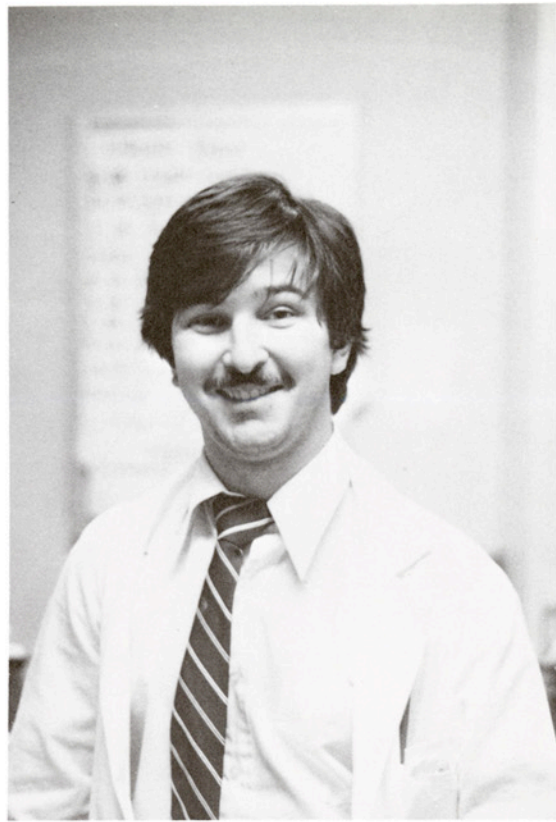


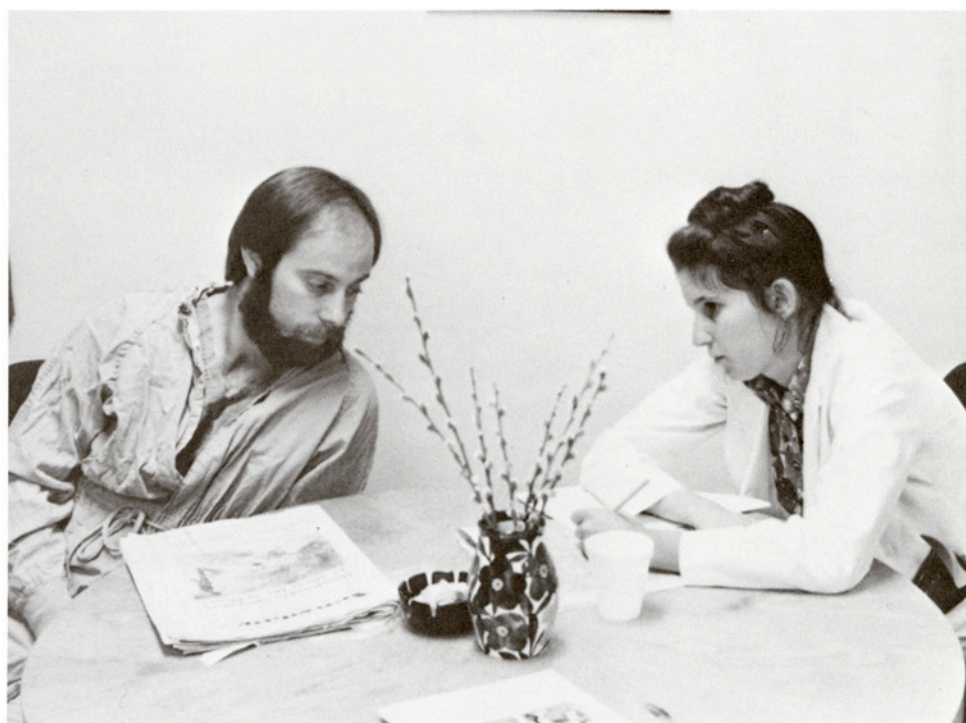


CANDIDS











GREENS

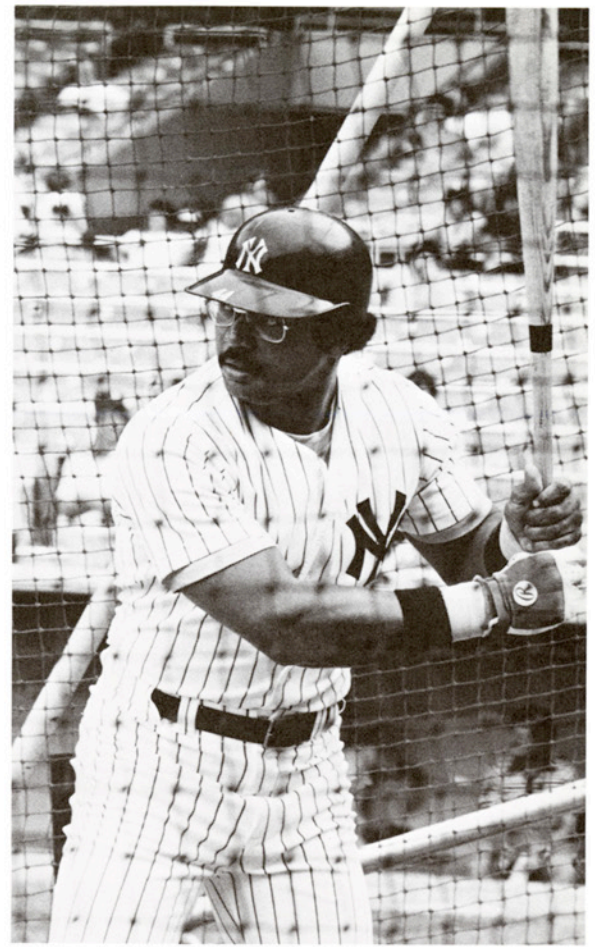


Custom-made Greens

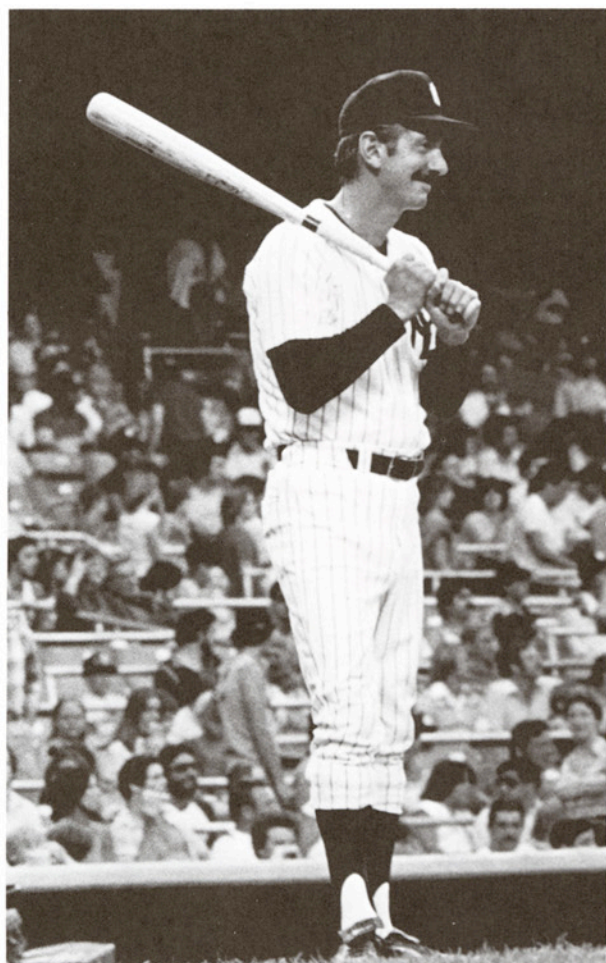


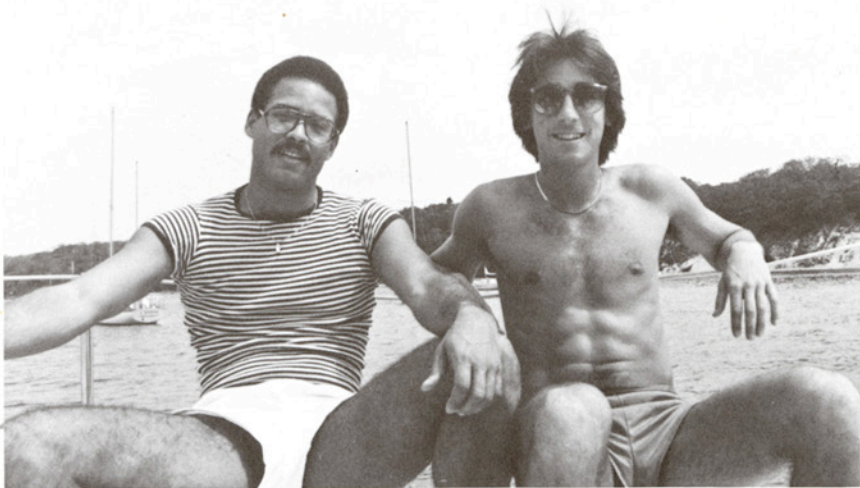
ATHLETICS

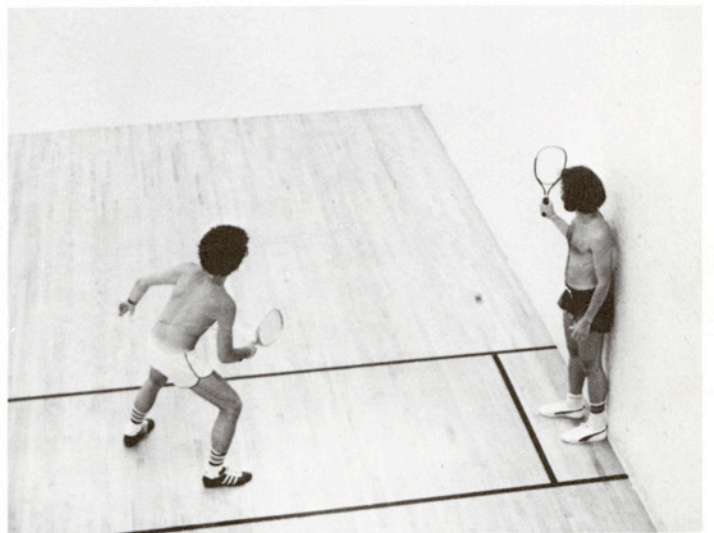
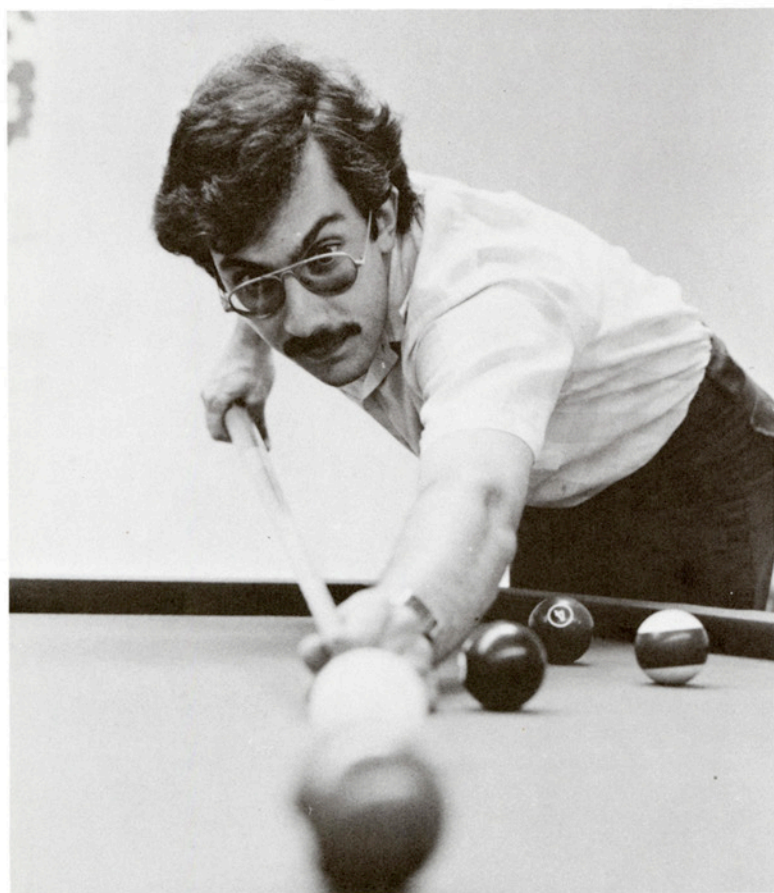
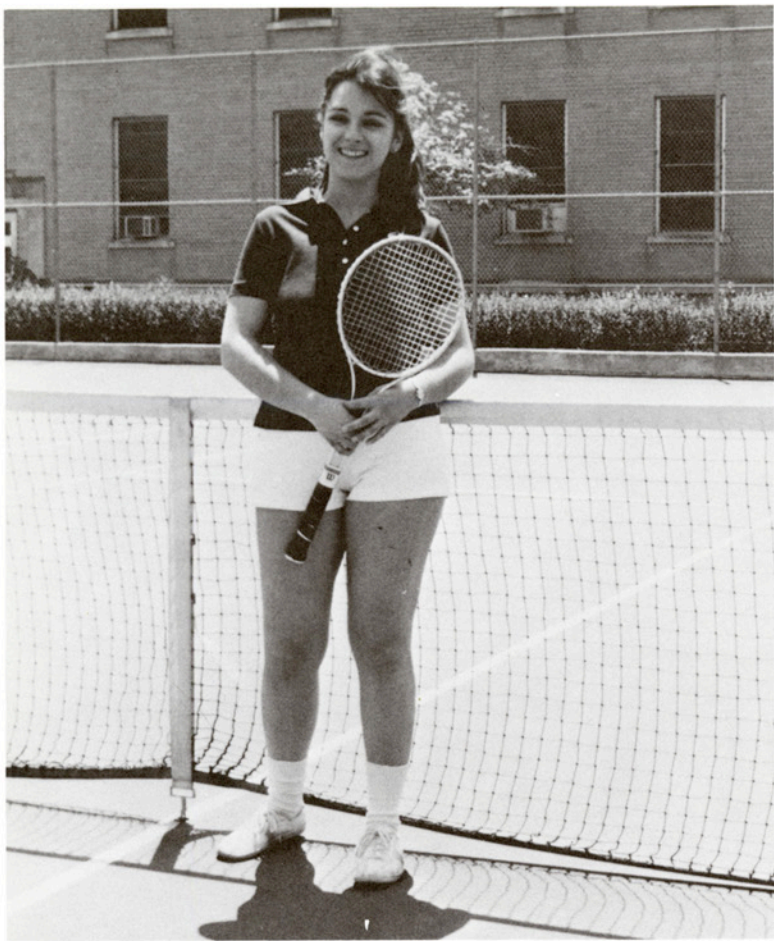


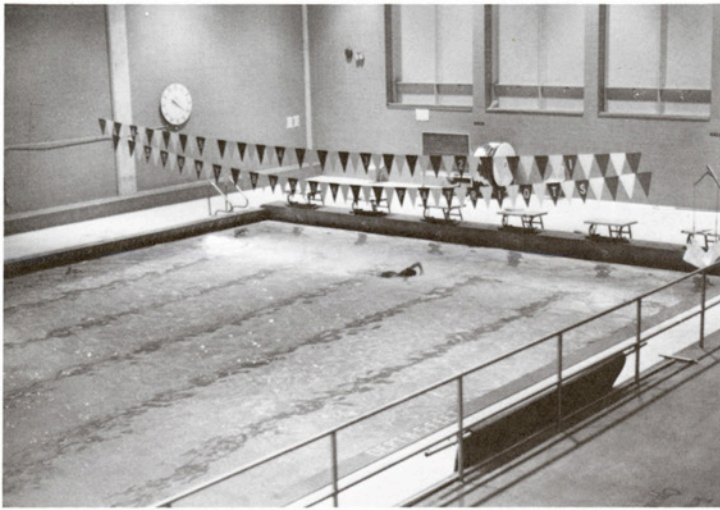


TEAM MEMBERS IN ACTION









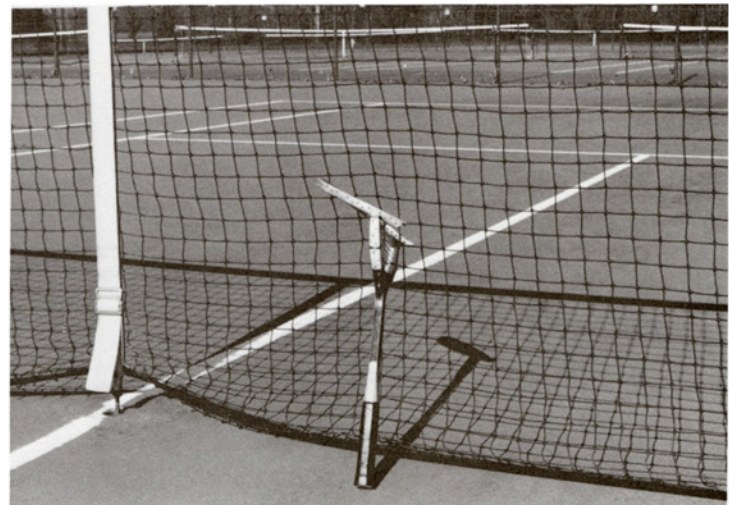
Swimming Team



Track Team



Squash Team



Tennis Team

THE TEAMS

CASEY AT THE SCOPE
(With all due apologies to Ernest L. Thayer)

Casey's outlook wasn't brilliant as he went to school that day;
He had to get a "sixty" if the final he would waive.
Faced with ileitis, peptic ulcers, and the rest,
A sickly silence fell upon the patrons of the test.

A straggling few got up to go in deep despair. The rest
Clung to that dream which springs eternal in the human breast;
They looked at every question and pondered (more or less)
But they knew that in the long run they would have to make a guess.

Casey added up his chances as he glanced at the exam;
He had finished ninety-seven and no longer gave a damn.
He knew that of those queries he was right on fifty-nine,
One more perfect answer and the final he'd decline.

There was ease in Casey's manner as he stepped into his place,
There was pride in Casey's bearing and a smile on Casey's face.
He looked at Dr. Miller, then he looked at Dr. Lane,
And he knew that number ninety-eight he'd easily explain.

He told them it was blue and red with lots of little cells;
Mononuclear, basophilic, polymorphousness as well.
"I know it's hepatitis," he said with one last look into his scope,
The professors looked at him and smiled. "Strike one!" they said. "You dope!"

Defiance gleamed in Casey's eye, a sneer curled Casey's lip,
As he looked at number ninety-nine he saw his last hopes dip.
He observed it at low power, middle power, and then high,
Coarse adjustment, fine adjustment, the condenser he did try.

Casey saw that it was invasive and disorganized and dense;
He said "Diverticulitis!" with a voice that quivered tense.
Dr. Kane heard his answer and a wry smile crossed his face,
"Strike two!" he said to Casey. "You're a medical disgrace!"

"Fraud!" cried the maddened thousands, and echo answered fraud;
But one scornful look from Casey and the audience was awed.
They saw his face grow stern and cold, they saw his muscles strain,
And they knew that Casey wouldn't let a slide go by again.

He picked up slide one hundred and more saddened he grew;
"Even the scope is against me," he said, as the microscope bulb blew!
Casey went to his professors who stood there, learned, wise,
They said: "So you have no light to see with. Use your head man — improvise!"

He thought back on his first year and remembered this advice:
When you first receive a slide, you must use your naked eyes!
He held the slide up to the ceiling, islets he thought he gleaned,
"I think I know the answer. NORMAL PANCREAS!" he screamed.

Oh, somewhere in this favored land the sun is shining bright;
The band is playing somewhere, and somewhere hearts are light,
And somewhere men are laughing, and somewhere children shout;
But there is no joy in Stony Brook — mighty Casey has struck out.

— Joel Morgenstern





A



S



R



Sexual
Attitude
Reassessment
Seminar





**SHOREHAM
RALLY**





92

HEALTH SCIENCES CENTER
State University of New York at Stony Brook
Stony Brook, New York 11794
516 444-2080

MEMO To: All Medical Students
From: Dr. Kenneth Tardiff, Associate Dean for Academic Affairs
Subject: Illegal Use of the Health Sciences Library Photocopier
Date: May 13, 1980

Ms. Ruth Marcolina, Director of the Health Sciences Library, has expressed concern to Dr. Daniel Fox, Assistant Vice President of the Health Sciences, and me in regard to the fact that some students, including medical students, have been manipulating the auditron (key) in order to obtain illegal copies.
Please don't interpret this memorandum as an accusation, but rather as a request to assist us in decreasing this practice.
Thank you for your assistance in this regard.

FOURTH ACADEMIC YEAR	
SEPTEMBER	SELECTIVES
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	ELECTIVES
MARCH	
APRIL	
MAY	

- NOTE:
- (1) This will begin in the 1980-1981 academic year.
 - (2) Students choose varying sequences of selectives and electives.
 - (3) Selectives must be chosen from the following:
Two months: Subinternship in either medicine, family practice, or obstetrics-gynecology.
Two months: Subinternship in either medicine, family practice, or obstetrics-gynecology.
One month: Community medicine, psychiatry, or laboratory diagnosis.
One month: Laboratory diagnosis, orthopaedic surgery, or pathology.
All selectives must be approved by the Dean and can be taken at Stony Brook or at other institutions.
 - (4) Electives must be chosen from the following:
Two months: Subinternship in either medicine, family practice, or obstetrics-gynecology.
Two months: Subinternship in either medicine, family practice, or obstetrics-gynecology.
One month: Community medicine, psychiatry, or laboratory diagnosis.
One month: Laboratory diagnosis, orthopaedic surgery, or pathology.
All electives must be approved by the Dean and can be taken at Stony Brook or at other institutions.

GRADUATES

Ortho Pharmaceutical Corporation would like to meet with participants in the condom use study conducted for them by the Dept. of Obstetrics and Gynecology. The group meeting is scheduled for Friday, March 23 from 11:00 a.m. until about 1:30 p.m. in the company's conference room (HSC, T-9, rm. 020). Representative of the company want to discuss the questionnaires you completed and study participants as a group. Your attendance is voluntary and you will receive \$25.00 compensation for your time. Lunch will be provided. Please let me know whether or not you will participate.
Sincerely,
Barbara Wilson
Assistant to Chairman

STATE UNIVERSITY OF NEW YORK AT STONY BROOK 073-42-1375
PAYMENT CARD - STUDENT ACCOUNTS 08/15/79 IN PERSON
AMOUNT LISTED IS DUE BY: 07/31/79 BY MAIL
MAKE CHECK PAYABLE TO SUNY AT STONY BROOK

TUITION	\$1650.00
COLLEGE FEE	12.50
ROOM 1ST QTR	.00
ROOM 2ND QTR	.00
COOKING FEE	.00
ESKROW	.00
ACTIVITY	.00
UNIV. CHG.	.00
HEALTH INS.	.00
MEAL PLAN	.00
SUB-TOTAL	\$1662.50
LESS: DEFERMENTS	.00
NET CHARGES DUE	\$1662.50

10607



SHELLY Z. BERKOWITZ



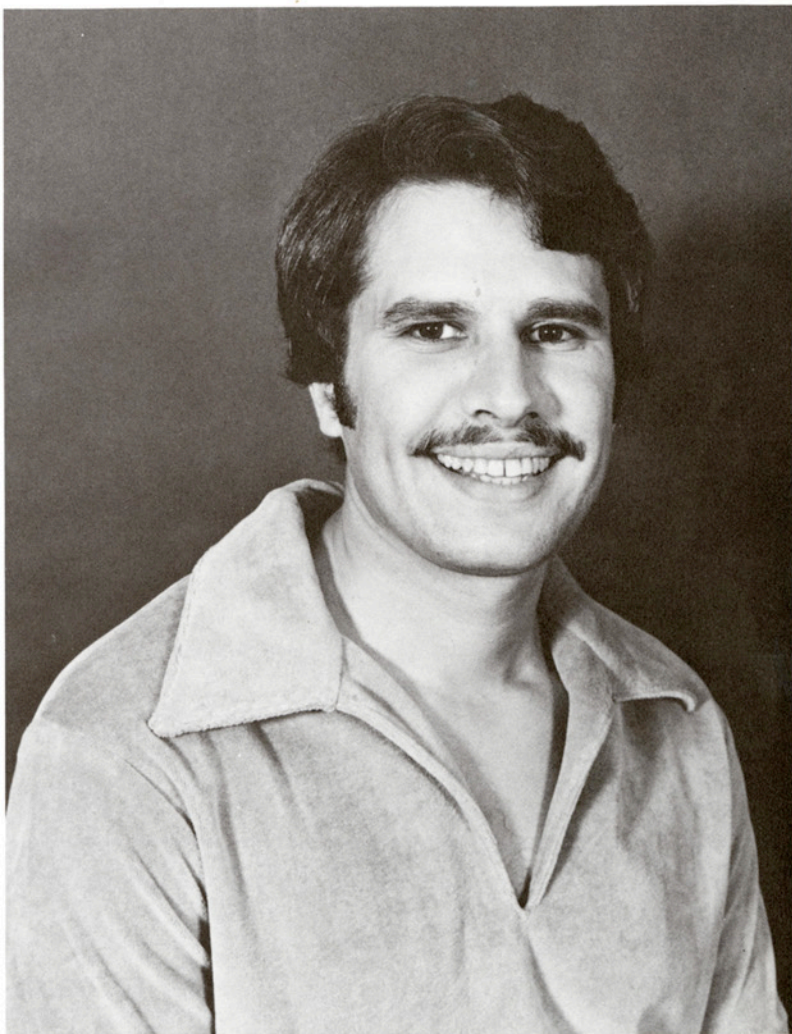


EVAN M. CADOFF





GEORGE P. CARBONE





May courage and will question the limits;
May respect allow for differences;
May decisiveness reflect insight without ignorance;
May compassion be the reason for caring,
and dreaming the source of new hope.

EChW

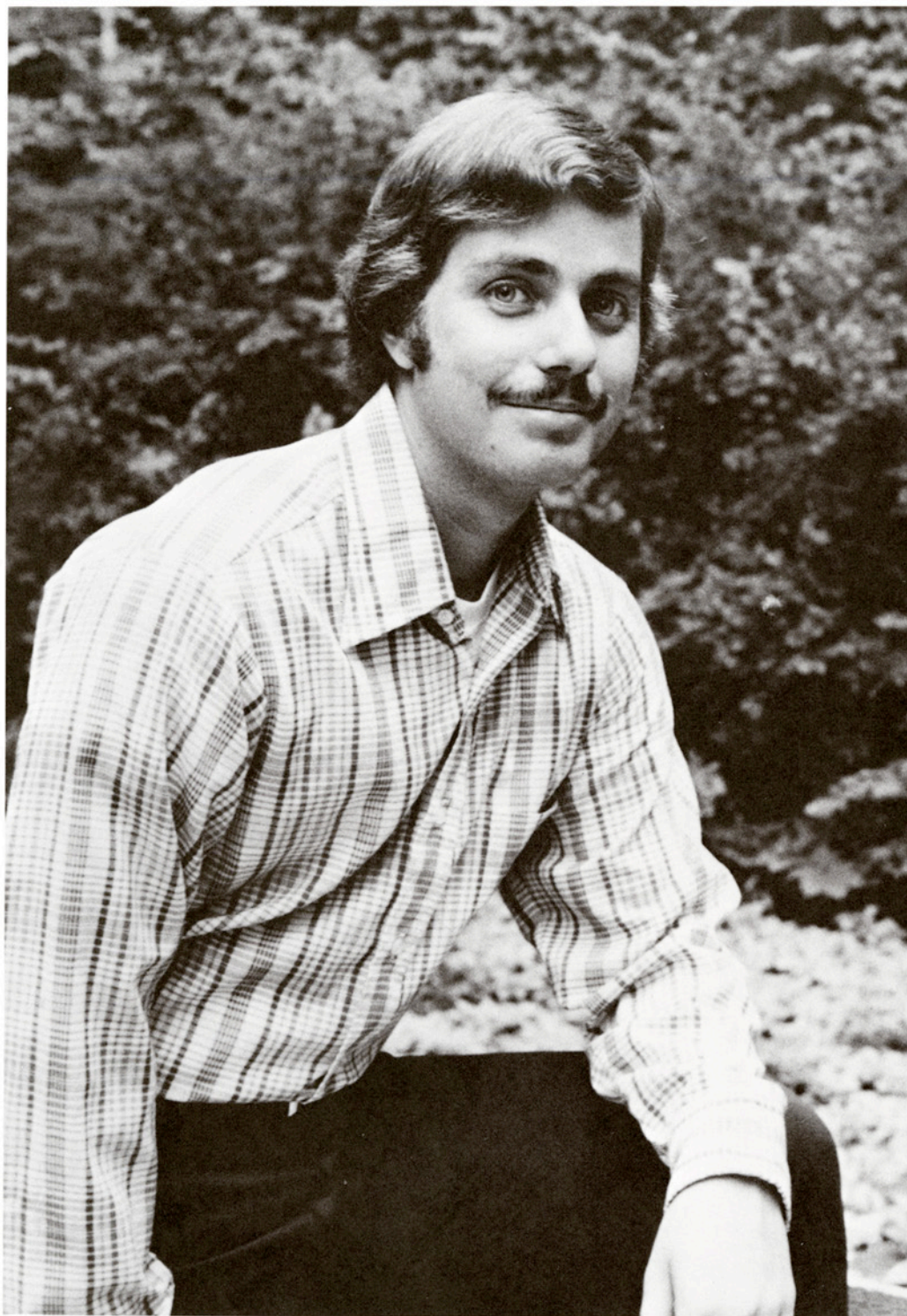
EVA CHALAS-WESTERMANN



CHARLES S. CHEN



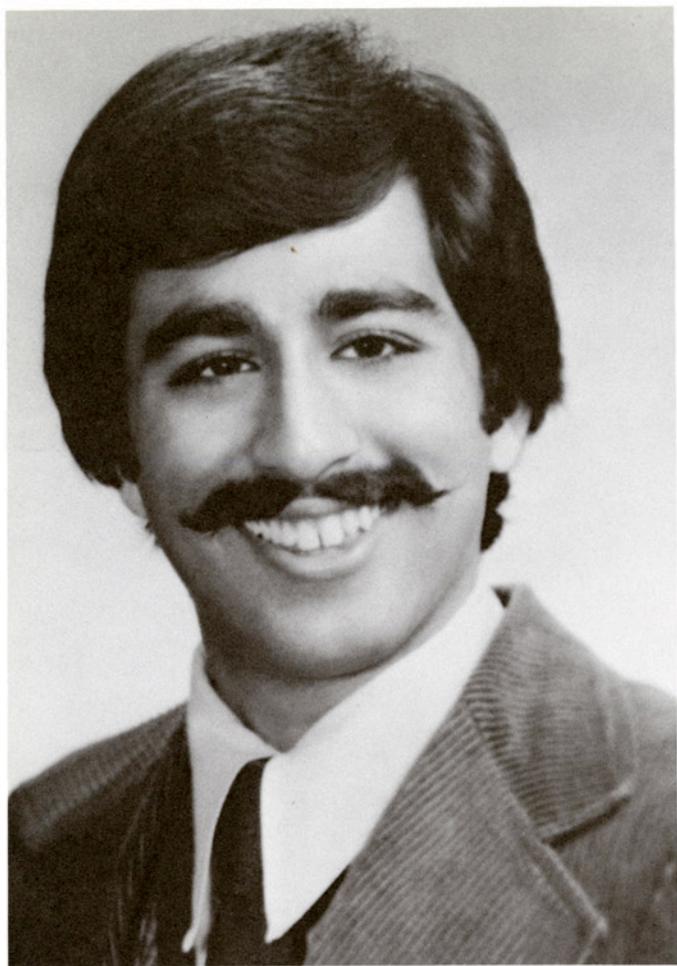
MICHAEL C. CRISMALI





ANITA C. DARMANIAN

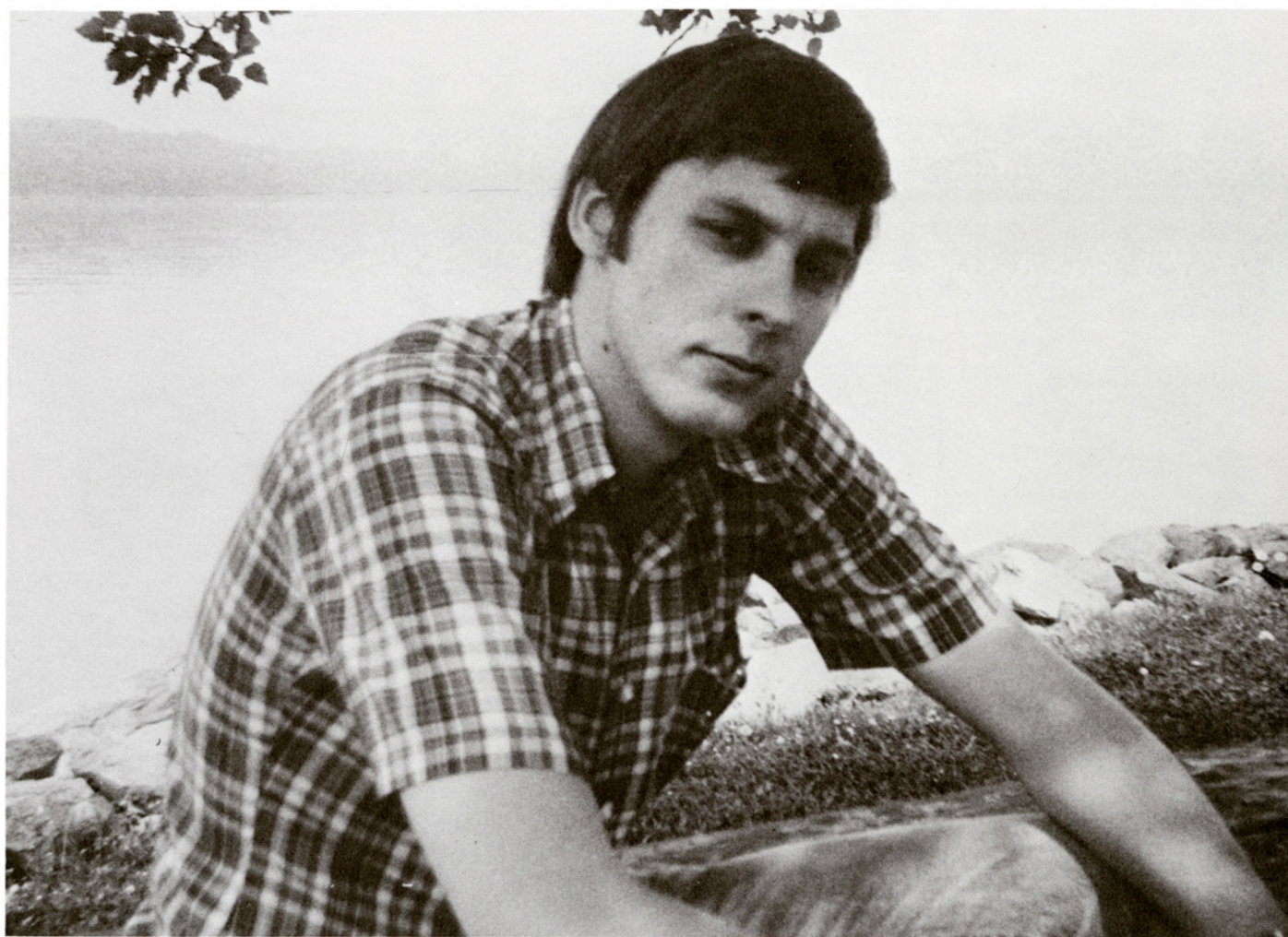




ROBERT K. DESAI

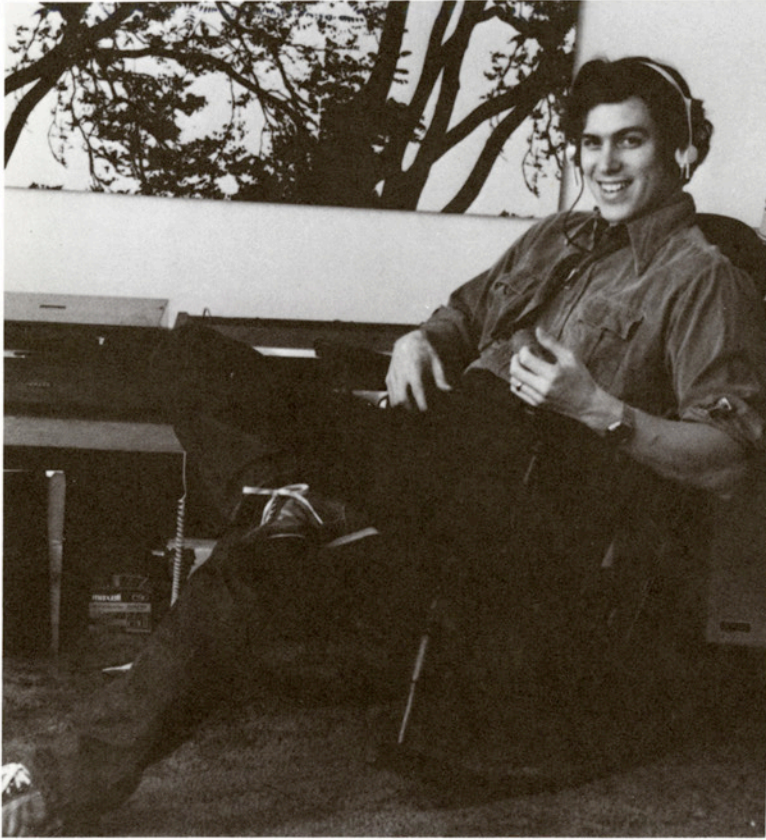


CHARLES J. ELDREDGE



LESLIE FLATOW





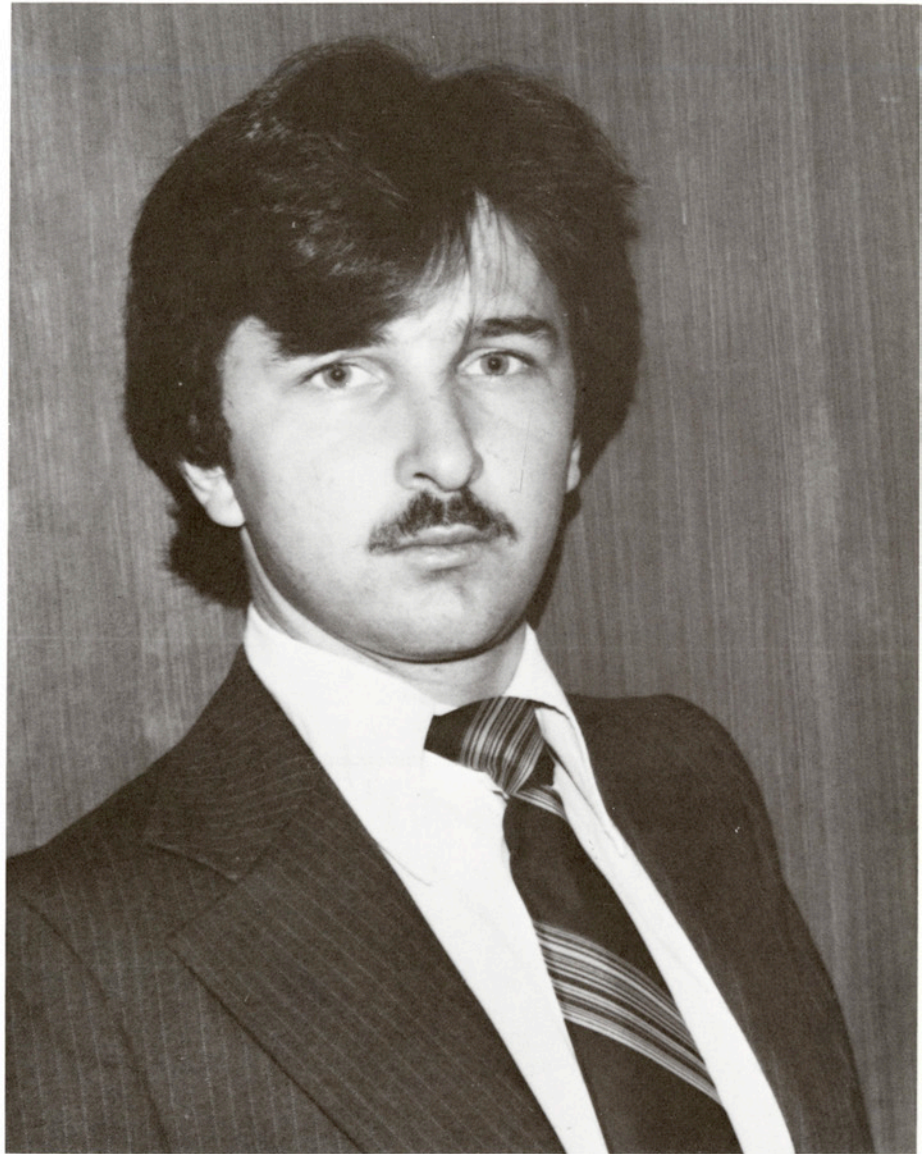
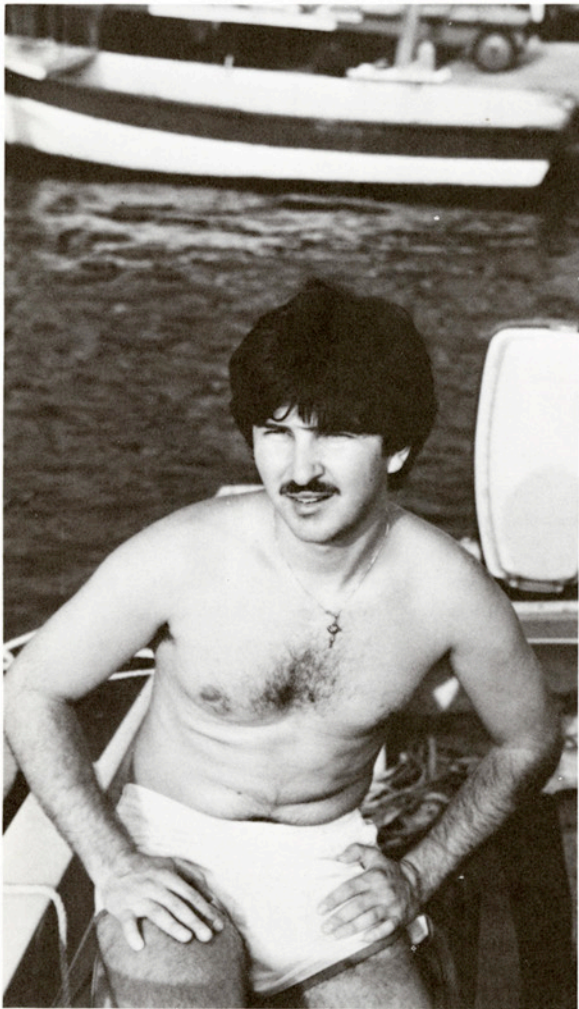
JOSEPH A. FRANK





LESLIE GARRISON

STEVEN J. GEIER



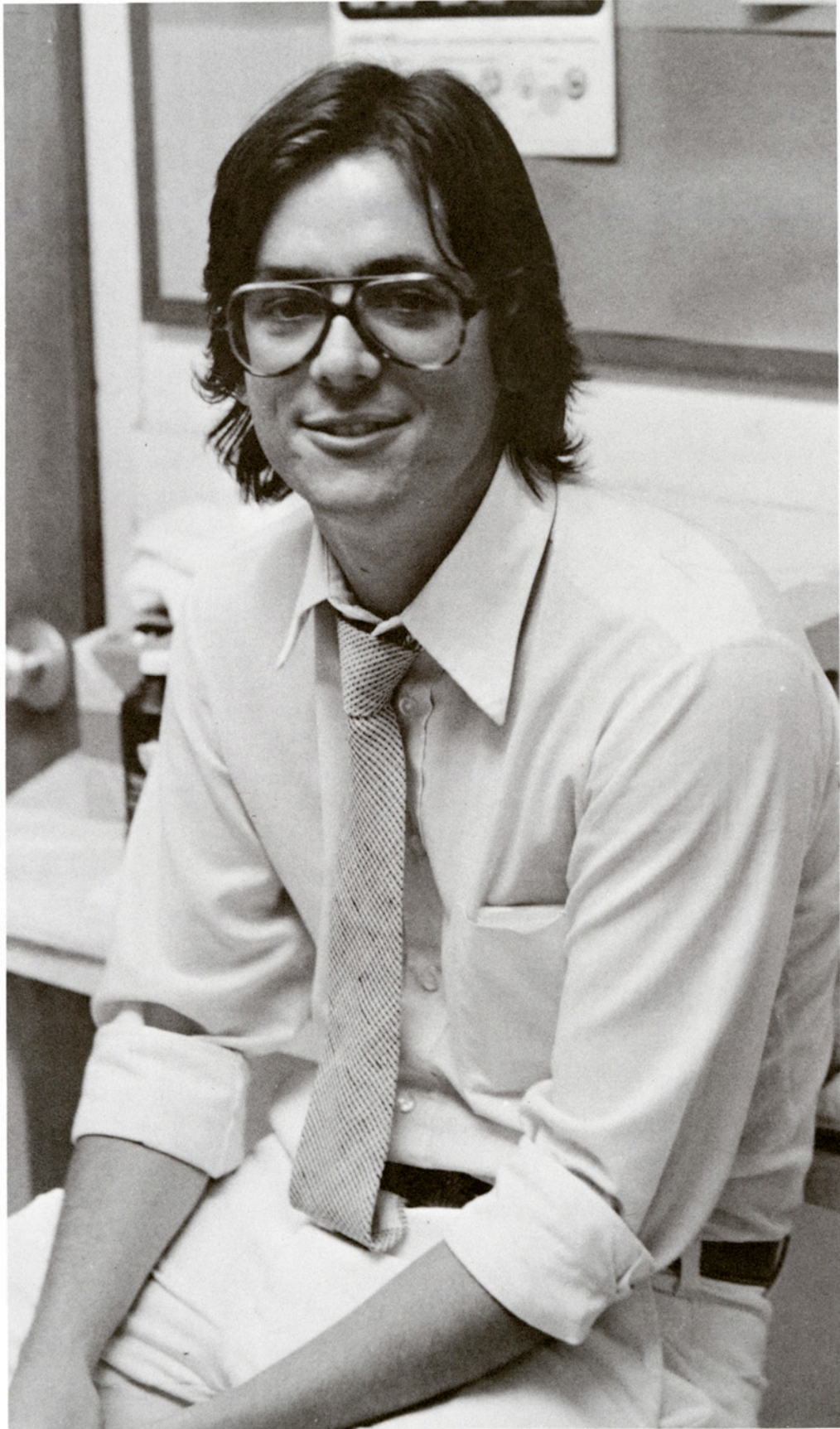


YAIR GRINBERG

Poor doctor drone, walking the night
 Afraid, unsure, always uptight
 The wards at midnight forever you roam
 Wouldn't it be nice to get to go home?
 Yes even cro-magnon could go to his cave
 But not you Ben Casey, They've made you a slave
 So finally realize that Marx had brains
 And throw down your beepers, cast off your chains
 Dylan Grinberg



RICHARD M. HASSETT





ELIZABETH HAUGHNEY



MICHAEL J. HEINLE



THE BLIND LEADING THE BLIND

Take my hand. There are two of us in this cave.
The sound you hear is water; you will hear it forever.
The ground you walk on is rock. I have been here before.
People come here to be born, to discover, to kiss,
to dream and to dig and to kill. Watch for the mud.
Summer blows in with scent of horses and roses;
fall with the sound of sound breaking; winter shoves
its empty sleeve down the dark of your throat.
You will learn toads from diamonds, the fist from the palm,
love from the sweat of love, falling from flying.
There are a thousand turnoffs. I have been here before.
Once I fell off a precipice. Once I found gold.
Once I stumbled on murder, the thin parts of a girl.
Walk on, keep walking, there are axes above us.
Watch for occasional bits and bubbles of light —
birthdays for you, recognitions: **yourself, another.**
Watch for the mud. Listen for bells, for beggars.
Something with wings went crazy against my chest once.
There are two of us here. Touch me.

Lisel Mueller

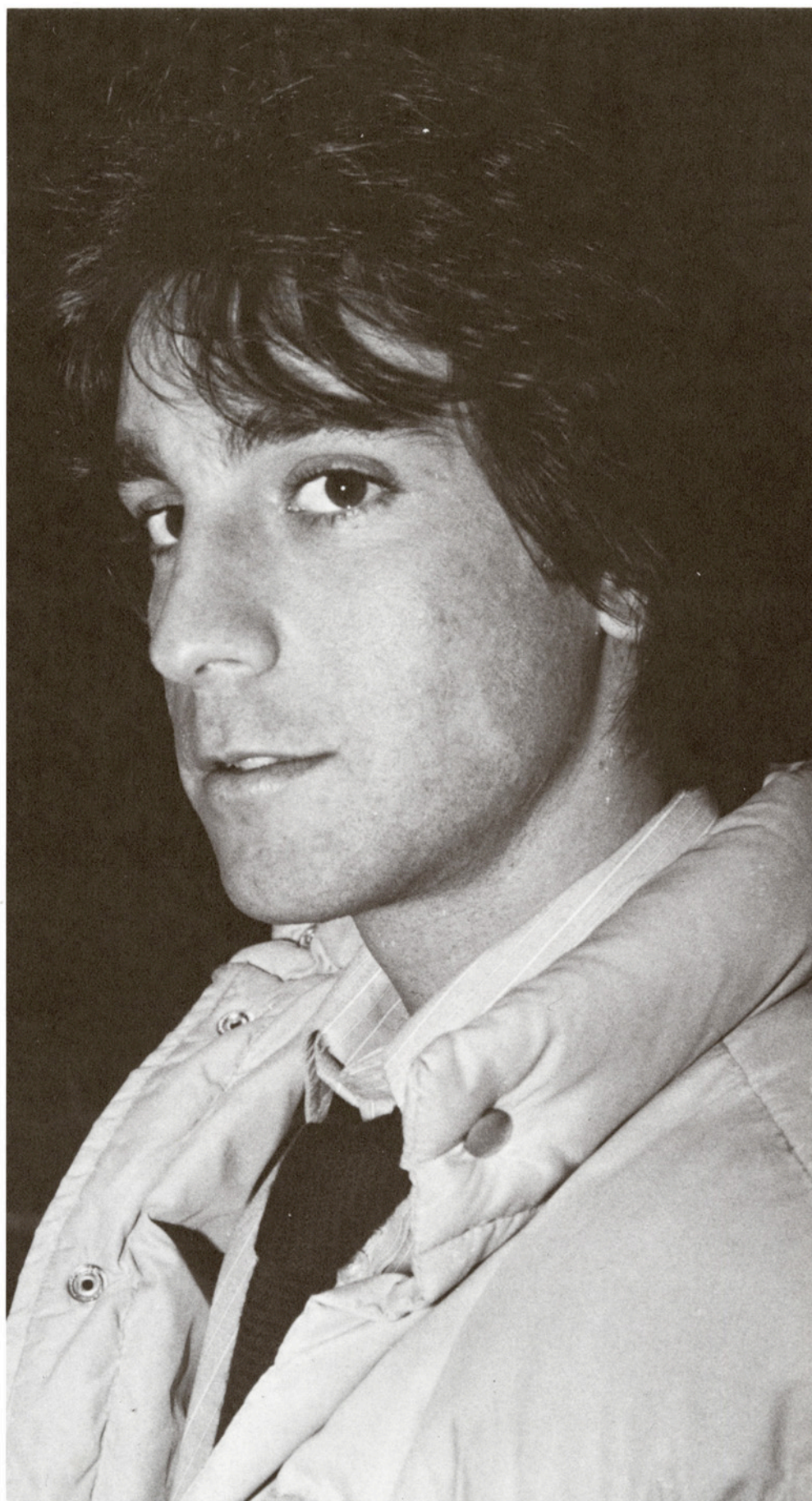




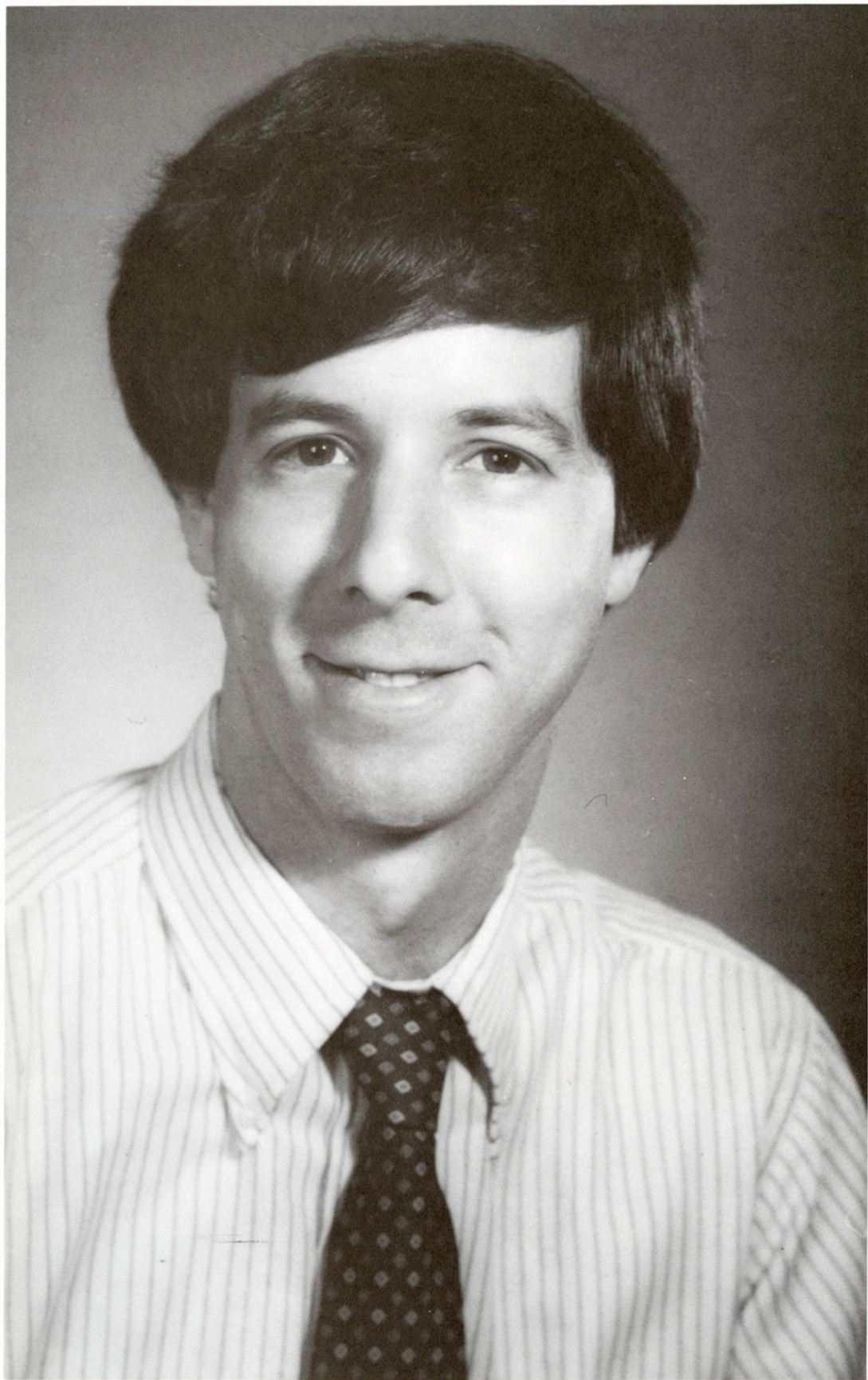
JOANNE M. ICOVINO



JEFFREY N. KAPLAN



JEFFREY M. KARGMAN

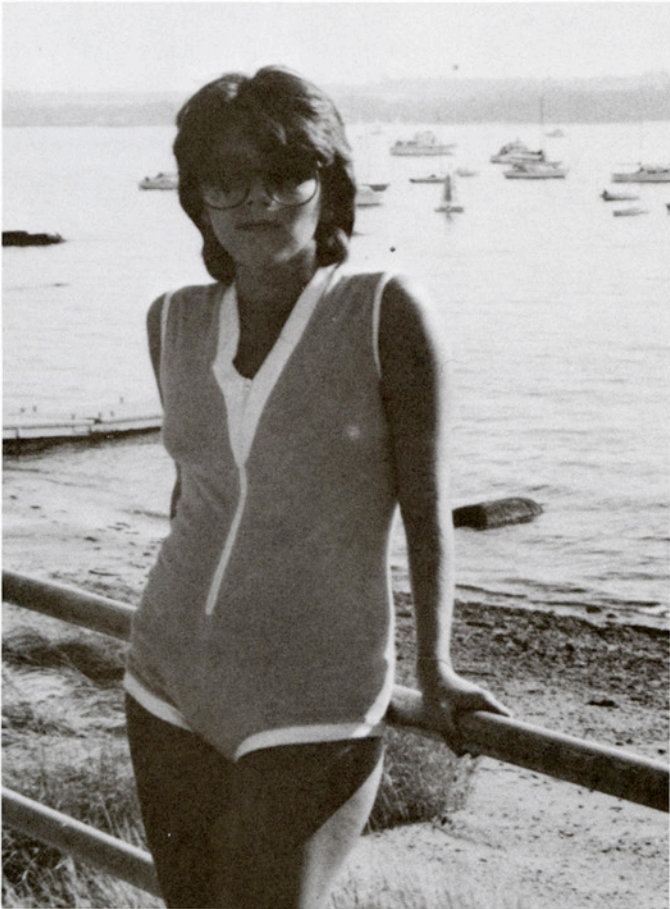


RAYMOND P. KENNY





ALINA KOCHOUMIAN



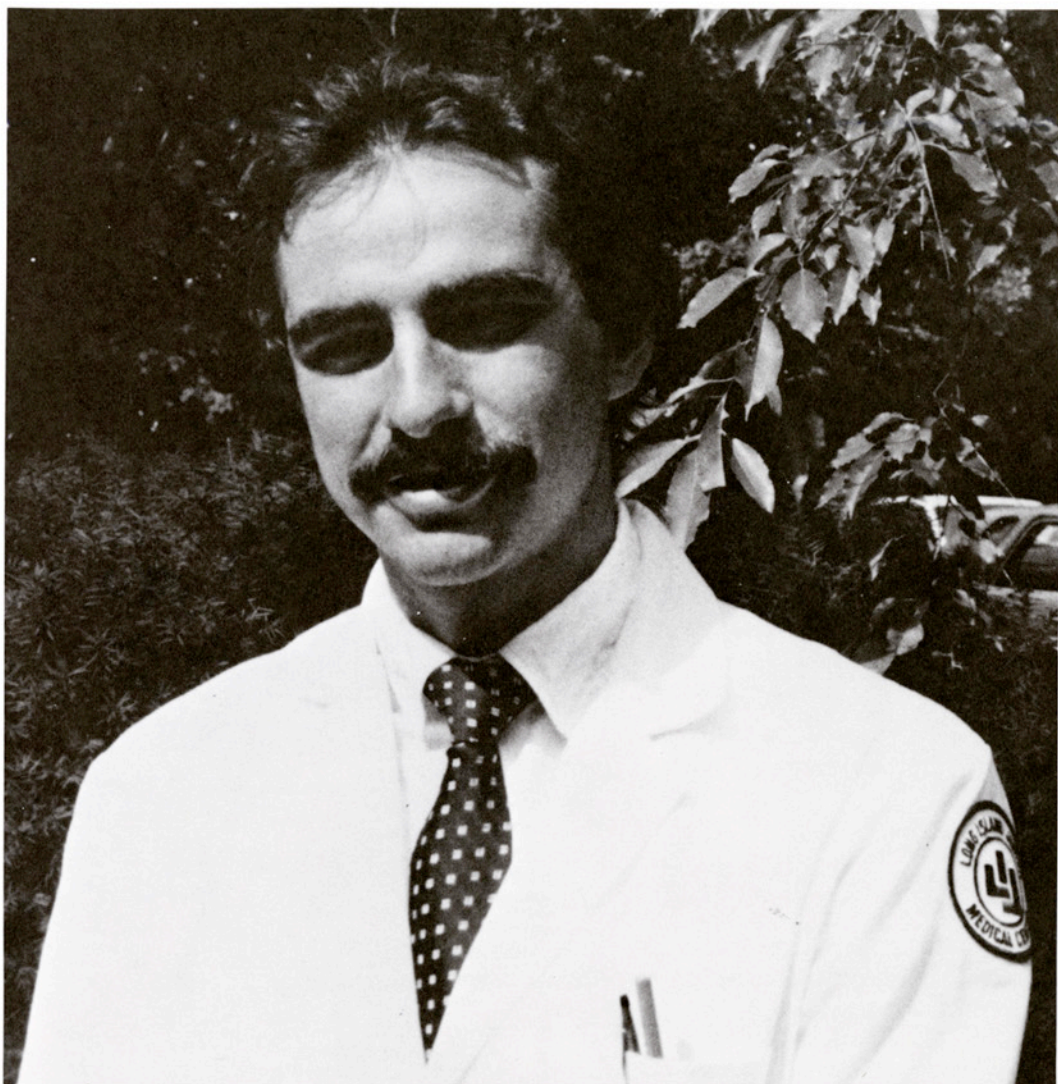
MICHAEL LEVENSTEIN





VICTOR LEVY





SHELDON S. LOCKMAN

SONIA J. LOPEZ

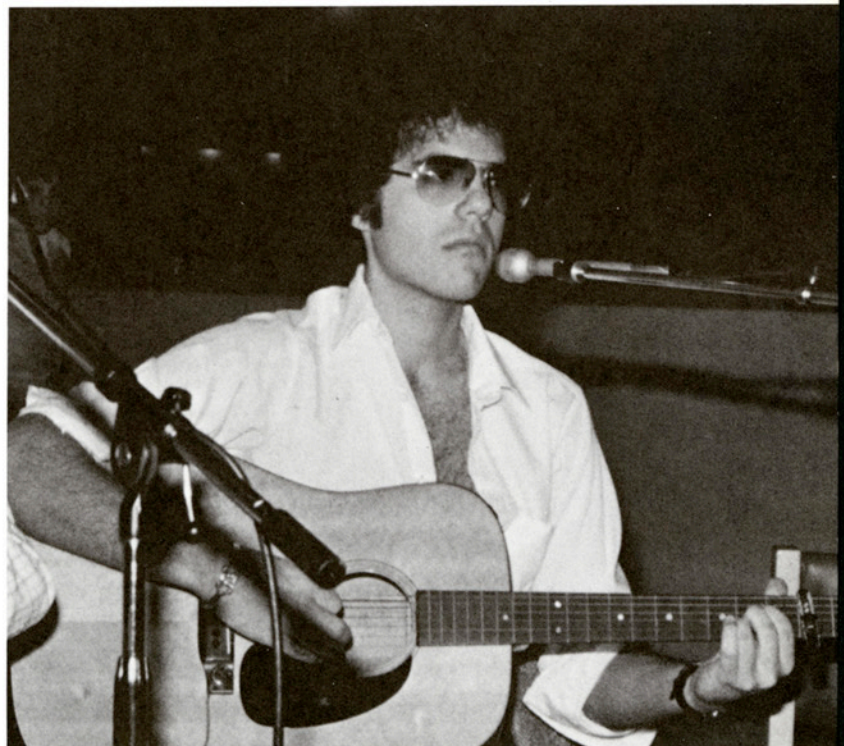


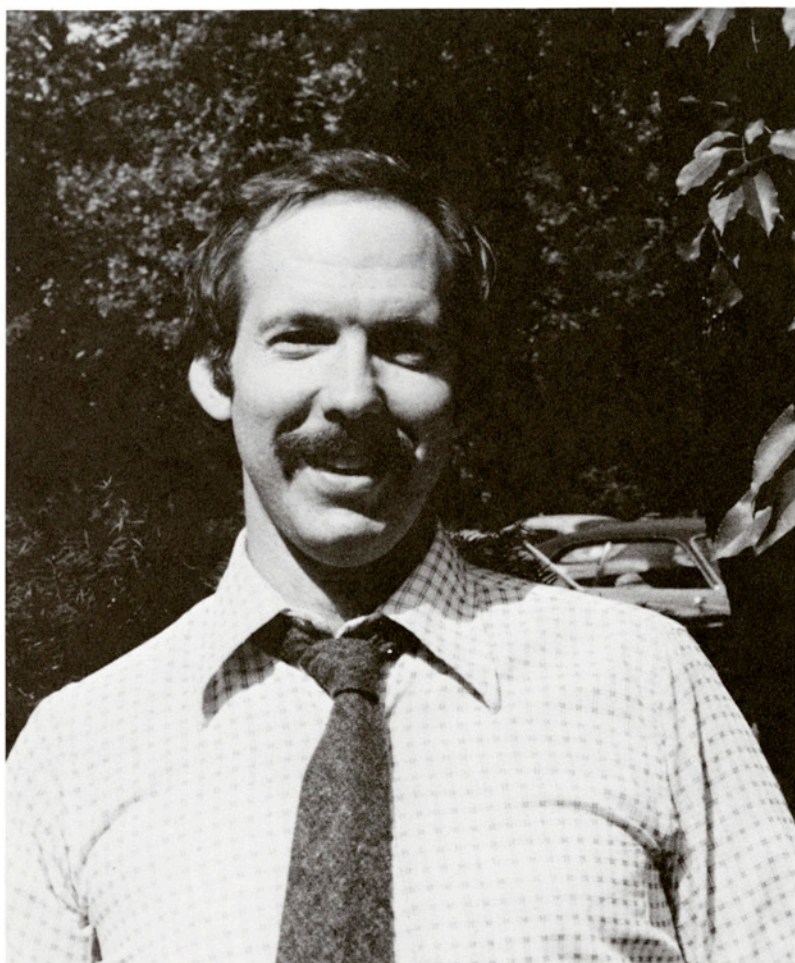


MIRIAM LORA



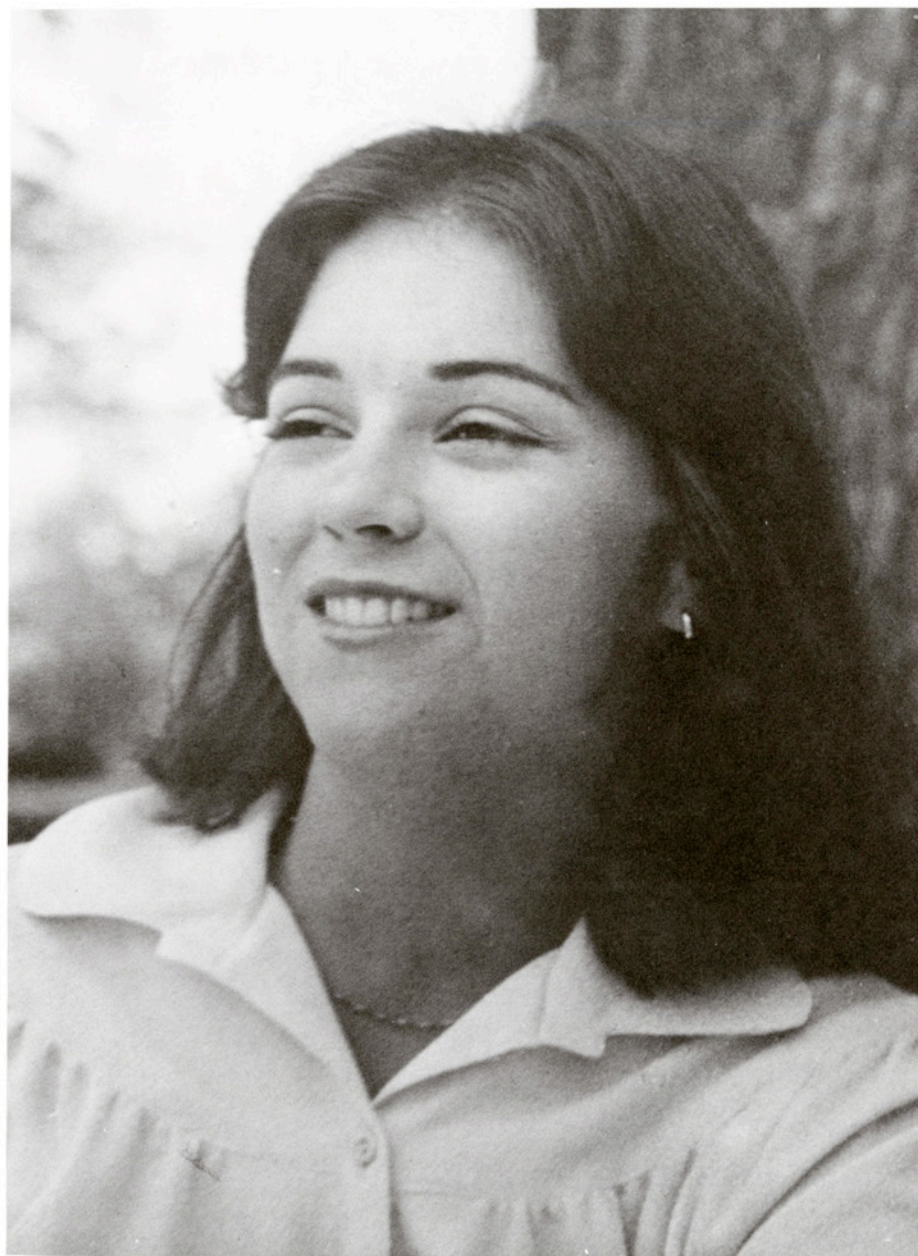
MARK D. MILLER





JOEL MORGENSTERN

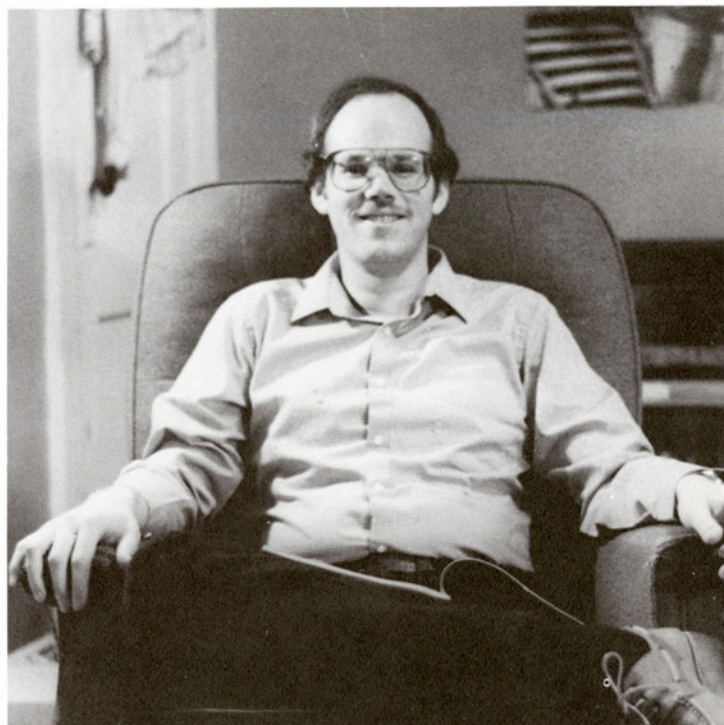
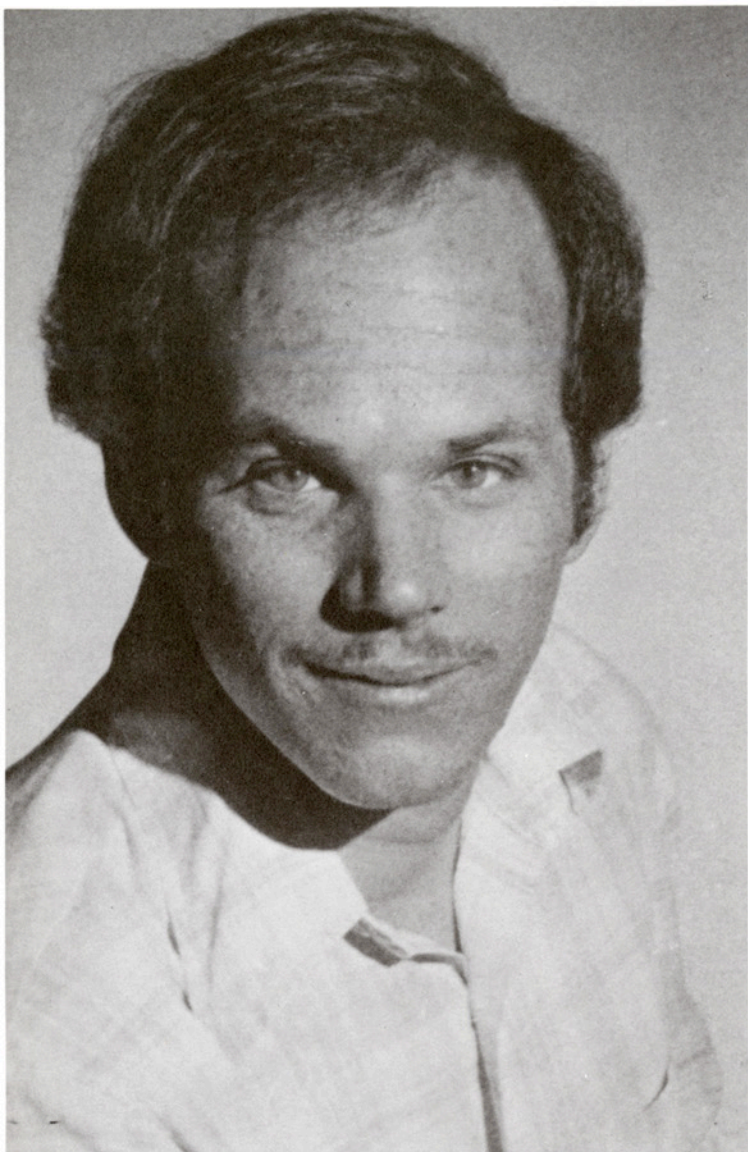




DEBORAH L. MYERS

JOY S. NAGELBERG



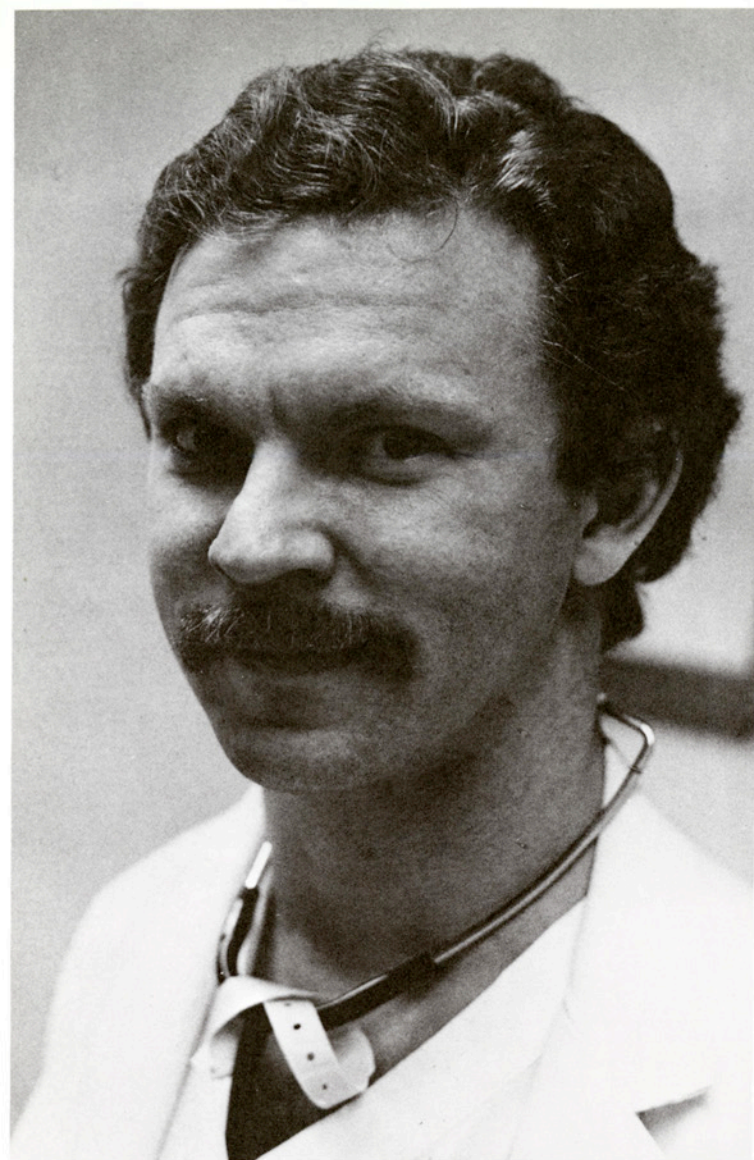


DAVID L. NEIDORF

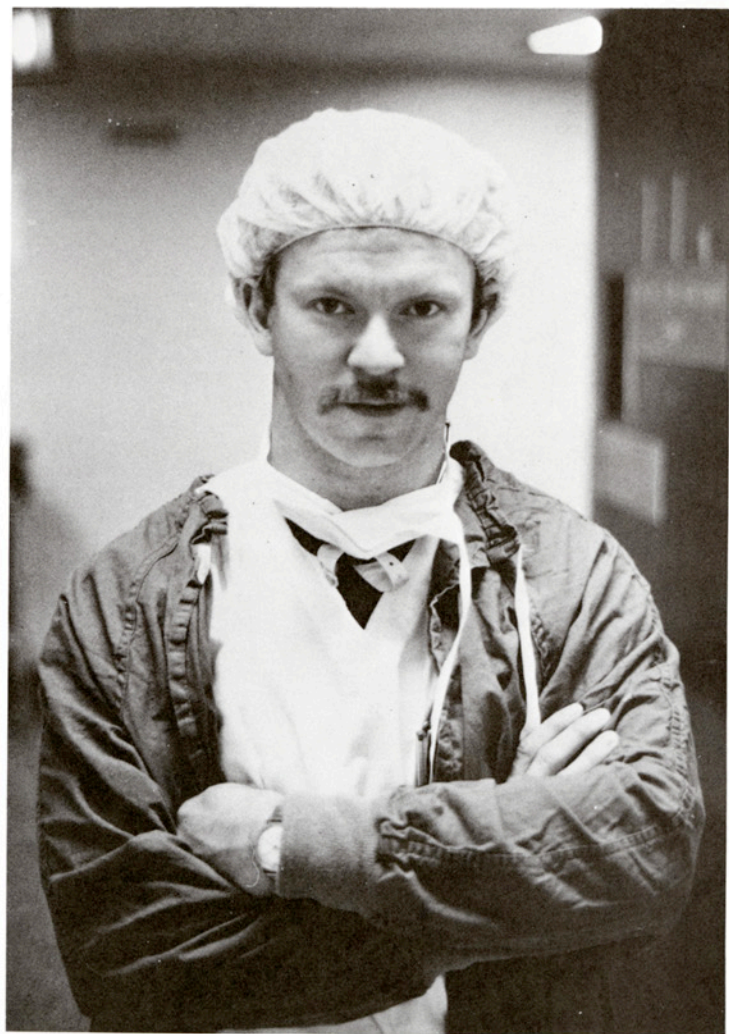




JOAN T. O'DWYER



PETER T. PICKERING





JEANETTE A. PRESTON



CAROL M. RADLO





GEORGE R. REISS

WITH SINCERE APPRECIATION TO MY FAMILY AND FRIENDS . . .

77-6275-540M-12-63

**BOARD OF EDUCATION
CITY OF NEW YORK**

Public School 152 Borough MAN

REPORT TO PARENTS
GRADES 4-5-6

September 19 64 - June 19 65

Name of Pupil GEORGE RONALD REISS

Class 4-224 Room 224

Name of Teacher Mrs. S. La PIANDRA

Dear Parents,

The purpose of this report is to tell you how your child is getting along in school. You will receive reports three times a year.

No two children are exactly alike. This report is about the growth of your child.

You are urged to make comments in the space provided. If you have any question, please feel free to arrange a conference with your child's teacher. Please sign and return this report promptly.

Cordially yours,

Principal
V. A. MYERS

Ratings Used
Exc.—Excellent
Good
Fair
Unsat.—Unsatisfactory

	Rating	First Report --	Date <u>Dec. 1964</u>
	Exc. Good Fair Unsat.	COMMENTS	
Social Behavior	✓	GEORGE STILL FREQUENTLY DISRUPTS THE LESSONS WITH UNNECESSARY TALKING AND CHATTING.	
Work Habits	✓	HE MUST WORK ON IMPROVING HIS WORK. HE NEEDS TO PAY MORE ATTENTION TO RULES AND REGULATIONS.	
Health and Safety Habits	✓	GEORGE HAS BEEN REPORTED FOR NOT COOPERATING WITH THE SAFETY PATROL. HE DOESN'T ALWAYS OBEY SCHOOL RULES.	
Language Arts Reading	✓	HE READS WITHOUT EXPRESSION, AND WORD BY WORD. HAVE HIM READ TO YOU ORALLY FOR A FEW MINUTES A DAY.	
Oral Expression	✓	GEORGE ENJOYS TALKING TO THE CLASS.	
Written Expression (Originality, Spelling, Handwriting,...)	✓	ALTHOUGH THERE IS A SLIGHT IMPROVEMENT IN HANDWRITING, HE HAS FAR TO GO.	
Mathematics	✓	HE CANNOT TELL TIME IN MINUTES, CANNOT WRITE DOLLARS AND CENTS NUMBERS, IS CARELESS IN ADDITION AND SUBTRACTION AND HAS NOT LEARNED TO MULTIPLY AND DIVIDE BY FIVE.	
Other Areas (Social Studies, Science, Music, Art,...)	✓	HE SHOWS AN INTEREST IN SCIENCE AND I WOULD ENCOURAGE HIM TO DO MORE RESEARCH AND EXPERIMENTS IN SCIENCE. HE PARTICIPATES ACTIVELY IN THE PHYSICAL ACTIVITIES PROGRAM AND HAS DONE SOME FINE WORK IN THE ART STUDIO.	
Absence <u>9</u>		Lateness <u>0</u>	



DANIEL M. ROSENTHAL



LILI RYSZ



JUDITH S. SALLEH





JUSTIN O. SCHECHTER



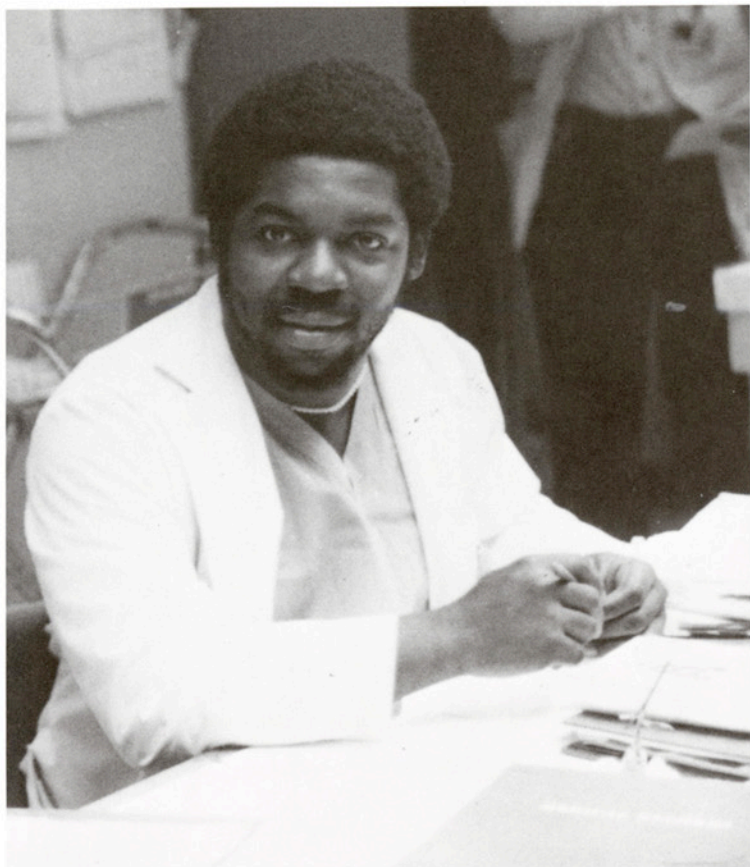


RUSSELL J. SCHIFF



MICHAEL F. SCOGNAMIGILIO





NORMAN J. SINCLAIR

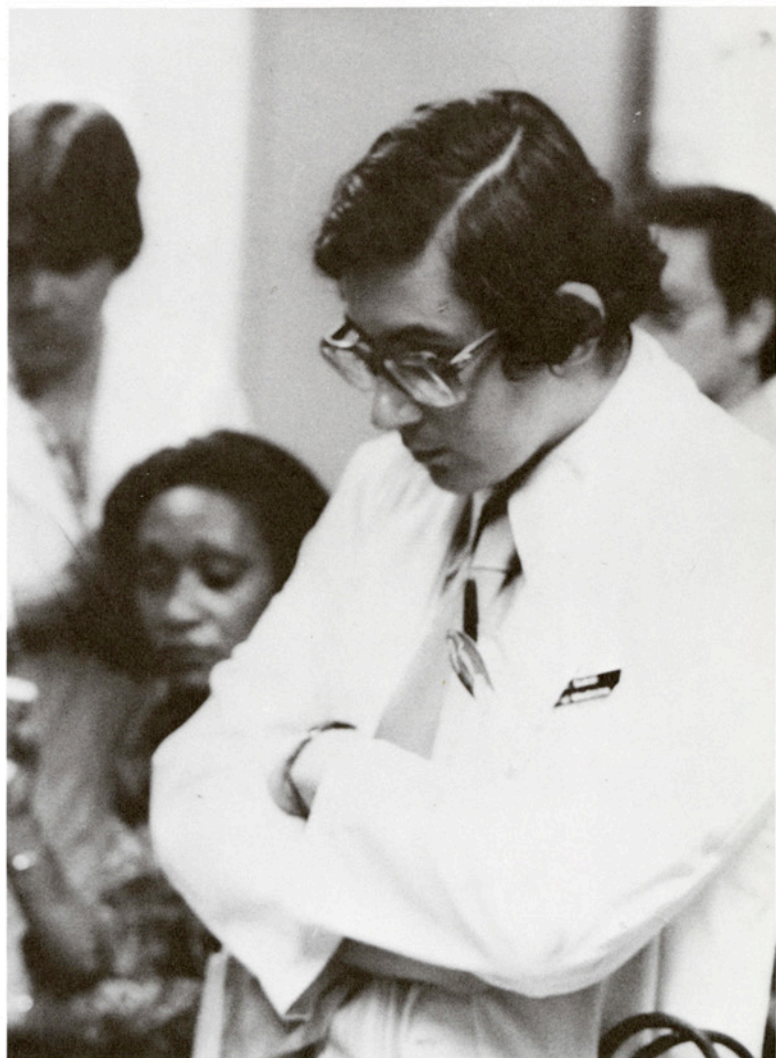




RAYMONA K. SMITH



JACOB D. SOKOL





KEVIN L. SMOTHERS



ELLEN STEIN GENDAL



KEVIN B. STEMPEL

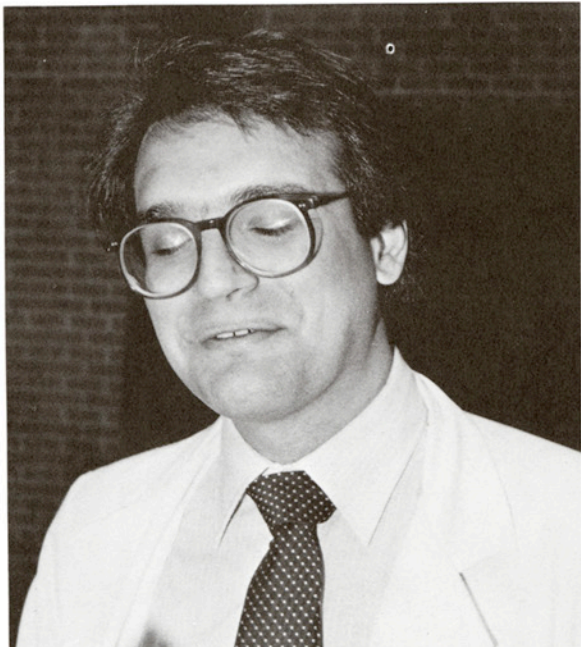


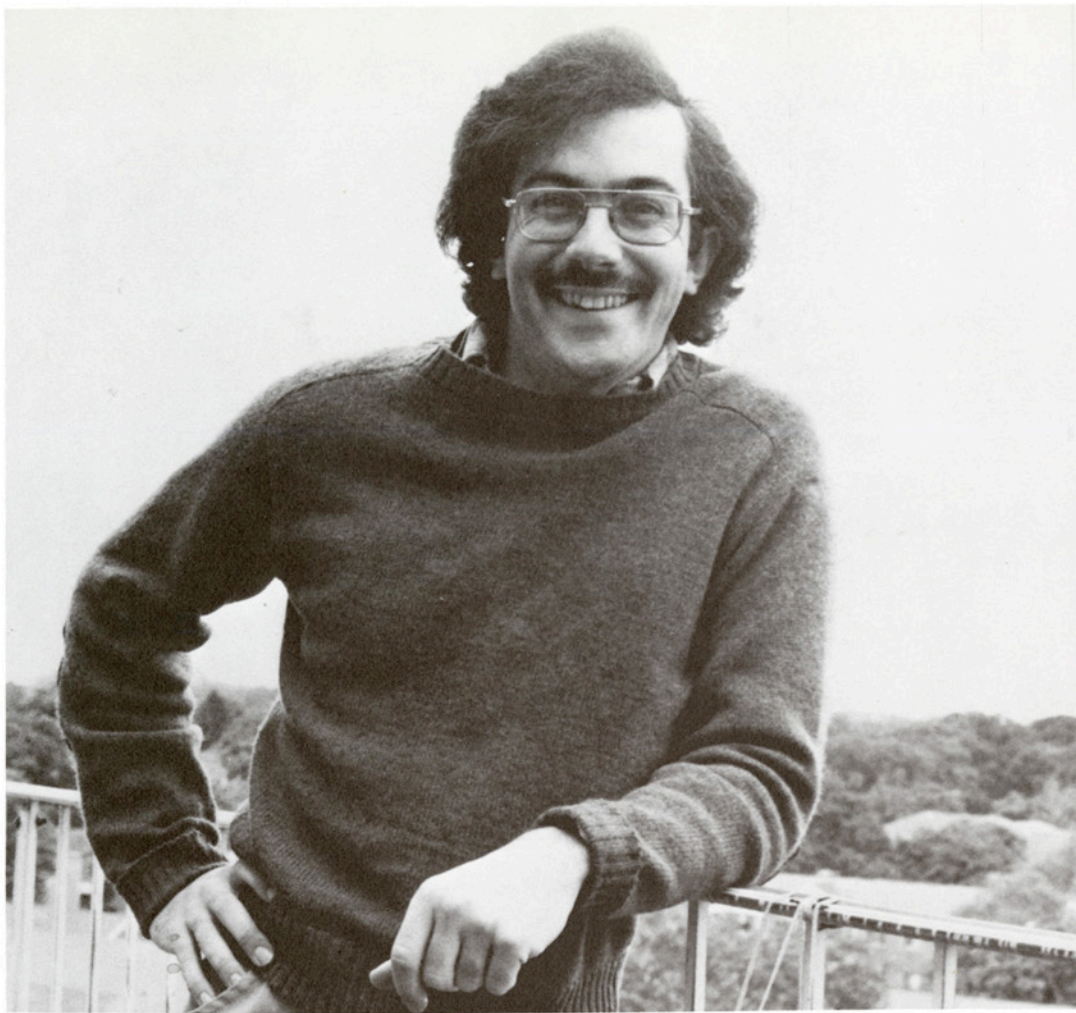


LORI F. STONE

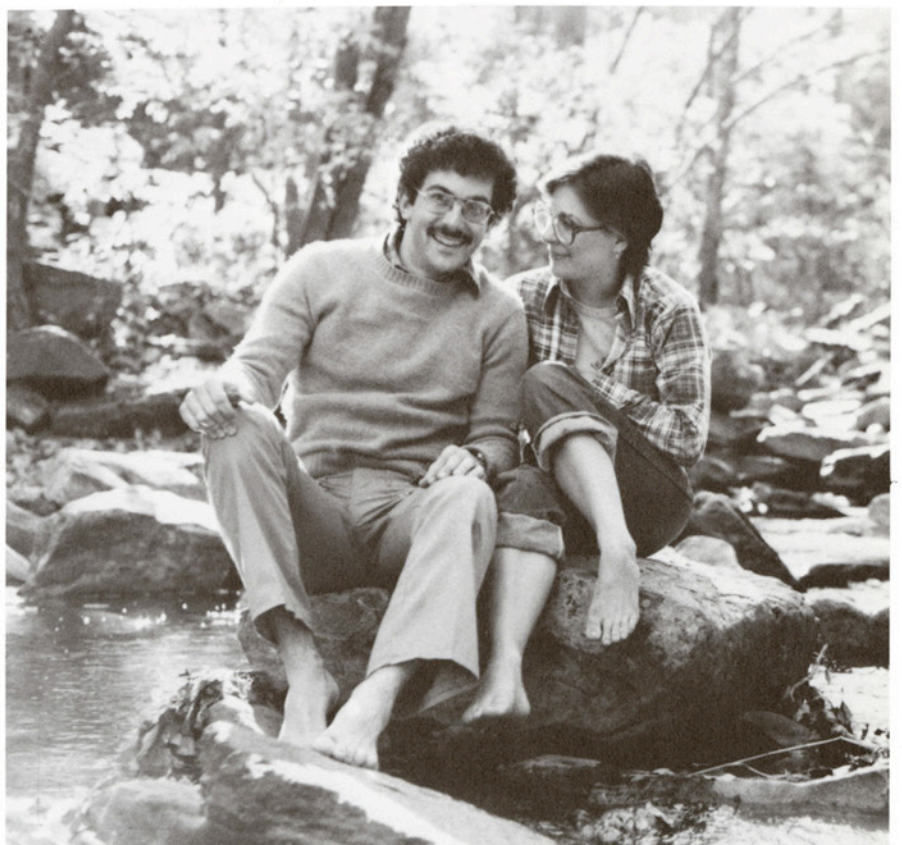


WILLIAM L. TALDONE

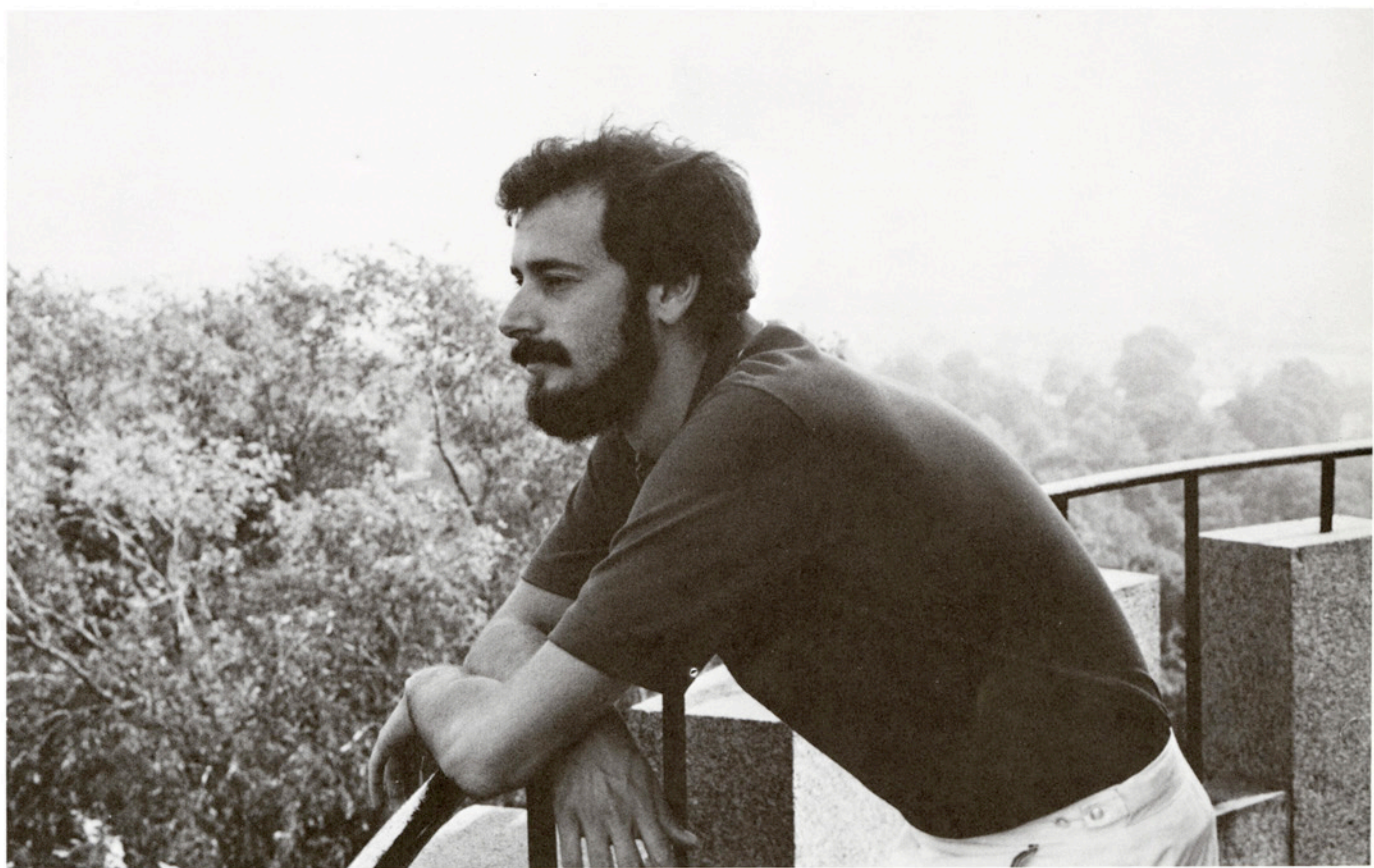
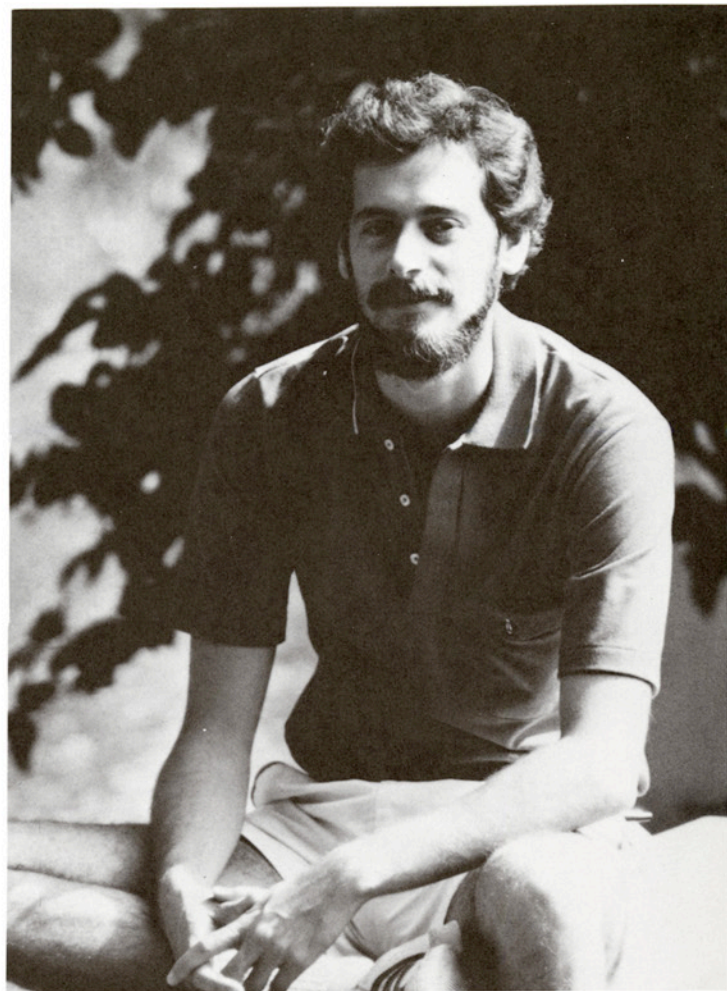




GENE F. VUOZZO



MICHAEL E. WEISS





PETER J. WEIDEN





SCOTT W. ZUCKER





ALAN H. ZWEBEN



SUPPORTING PATRONS

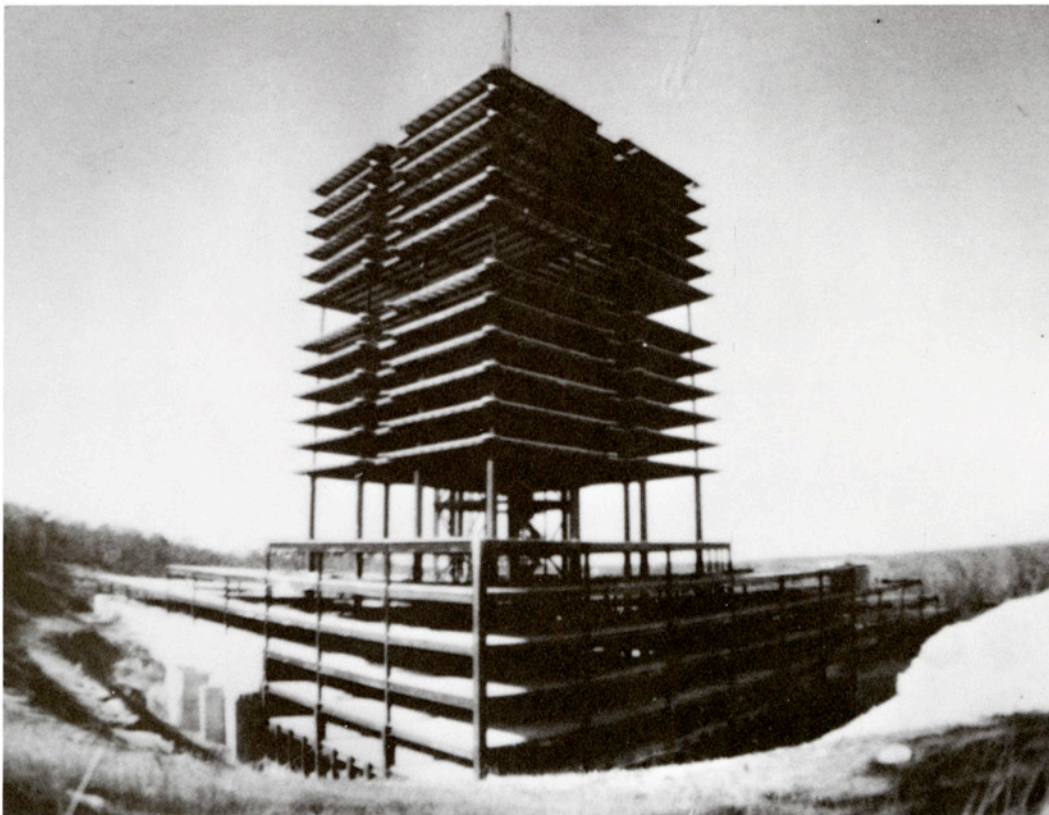
Dr. Harold L. Atkins
Dr. Vincent Avila
Dr. Victor Azueta
Dr. N.G. Basavaraju
Dr. Elena Berkowitz
Dr. Fred B. Charatan
Dr. Basudeo Chaudhary
Dr. Joseph Chiaramonte
Dr. Hans Czopp
Dr. Roger Dee
Dr. Philip Fleishman
Dr. Daniel Friedman
Drs. G. Graham, A. Berken, M.N. Greenblatt,
D.S. Rosenthal
Dr. David L. Jellinger
Dr. Adam Lande
Dr. Bernard Lane
Dr. Marvin I. Lepaw
Dr. Ronald D. Logosso
Dr. Daniel J. Mason
Dr. Herbert C. Mayer
Dr. Frederick Miller

Dr. Chang-Hyun Min
Dr. Robert Moore
Dr. James Moraitis
Dr. Morton Nathanson
Nassau Radiologic Group
Dr. Nirmala Parashurama
Pharmacological Sciences, Stony Brook
Dr. Mildred E. Phillips
Dr. Bernard Polatsch
Dr. Stuart T. Rosenberg
Dr. Eugenio Sevidal
Dr. Raymond Shapiro
Dr. Albert Sherwyn
Dr. Leon Sokoloff
Dr. Robert R. Strome
Suffolk OB/GYN Associates, P.C.
Dr. Harry Talbot
Dr. William E. Tesauro
Dr. David E. Weeks
Dr. Andre Varma
Dr. & Mrs. B. Zielinski

DONORS

Dr. John L. Bateman
Dr. Ann Benjamin
Dr. Zachary H. Benjamin
Dr. Robert Block
Dr. Andrew B. Bremness
Dr. Stebbins Chandor
Dr. Pradeep Chandra
Dr. Barry Collier
Dr. Bernard Curtis
Dr. Clarence Dennis
Dr. Henry Domb
Dr. Norbert Fethke
Dr. Edith Forsyth
Dr. Harry W. Fritts, Jr.
Dr. Jack Froom
Dr. Murray Fuhrman
Dr. Maurice Goldenhar
Dr. Max Hamburger
Dr. Herbert Hershey
Dr. George L. Hines
Dr. George Kaloyanides
Dr. Allen P. Kaplan
Dr. Cynthia Kaplan
Dr. Frank Lamberta

Dr. Christina Leske
Dr. Martin R. Liebowitz
Dr. Perry Mandel
Dr. Evangelos Mavrogeorgis
Dr. Sheldon Miller
Ophthalmology Department — NCMC
Dr. John Perilli
Dr. Paul J. Poppers
Dr. Ilene Raisfeld
Dr. Peter Rogatz
Dr. Charles I. Rosenblum
Dr. Bernard A. Schmierer
Dr. Irwin Schwartz
Mr. Isidore Shapiro
Dr. Bakhti J. Sinor
Dr. Noel L. Smith
Dr. Sanford Solomon
Dr. Jack Stern
Dr. Gary Strichartz/Ms. B. Magnani
Dr. Harold H. Wagner
Dr. Leonard Weitzman
Dr. Zelma Wessely
Dr. Lewis Yecies
Dr. Stanley Zucker





DONNA IMBROSCIANO

WE DEEPLY REGRET THE PASSING
OF OUR FRIEND.
WE WILL ALWAYS REMEMBER HER
HELP THROUGH THE YEARS.

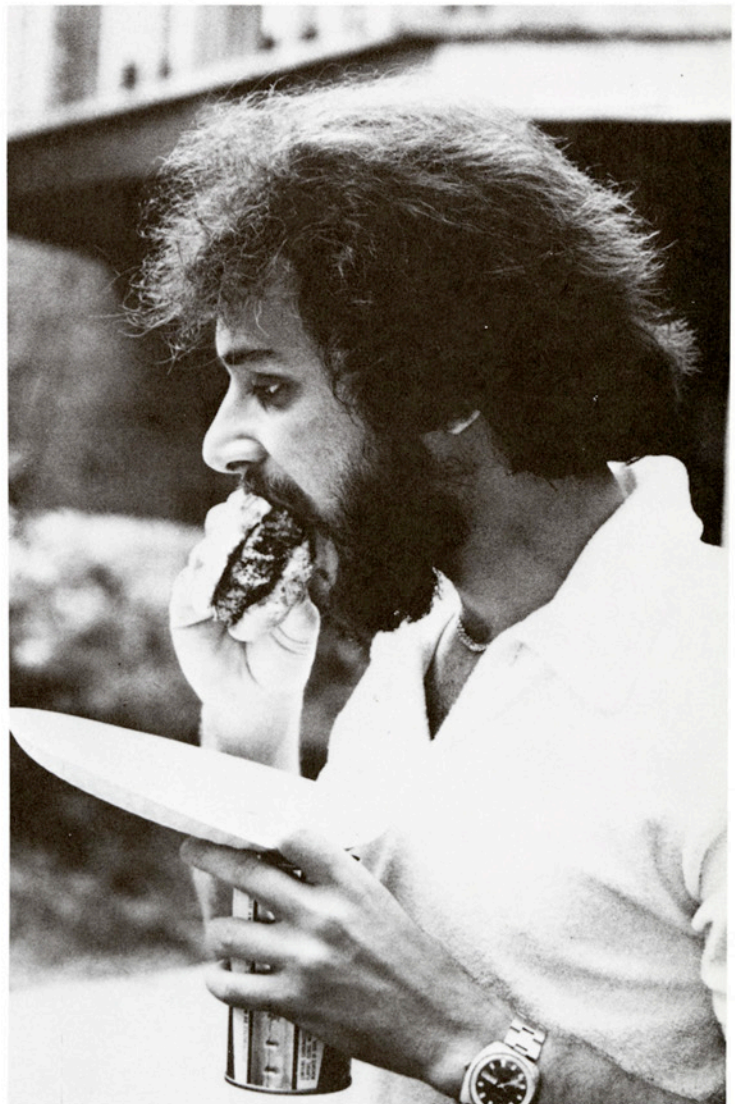
ACKNOWLEDGEMENTS

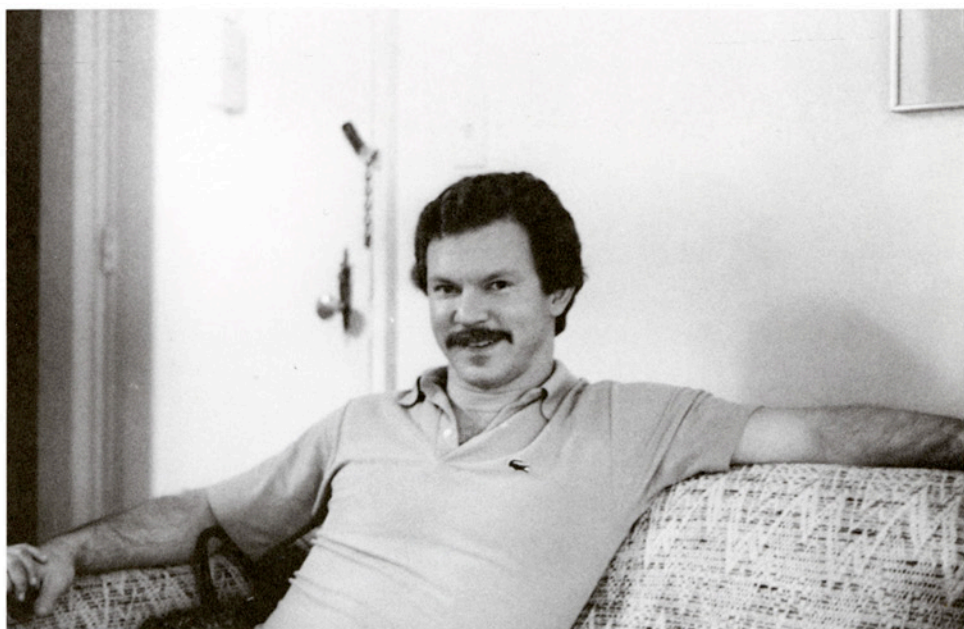
This yearbook would not have been possible without the help of many people outside of our class roster. The members of the Kronos yearbook staff and Class of '81 wish to gratefully acknowledge the efforts of the following people towards the creation of this edition:

Dr. Al Jordan
Jean Kelly and the Dean's Office
Donna Imbrosciano
Margaret Court
George at Schaub's Film Labs

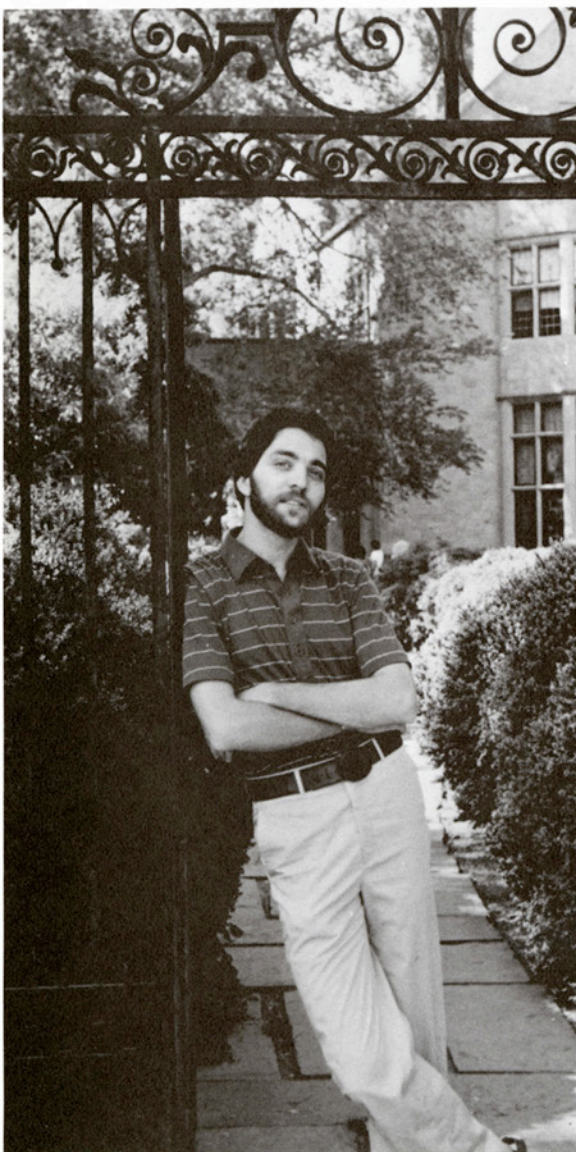
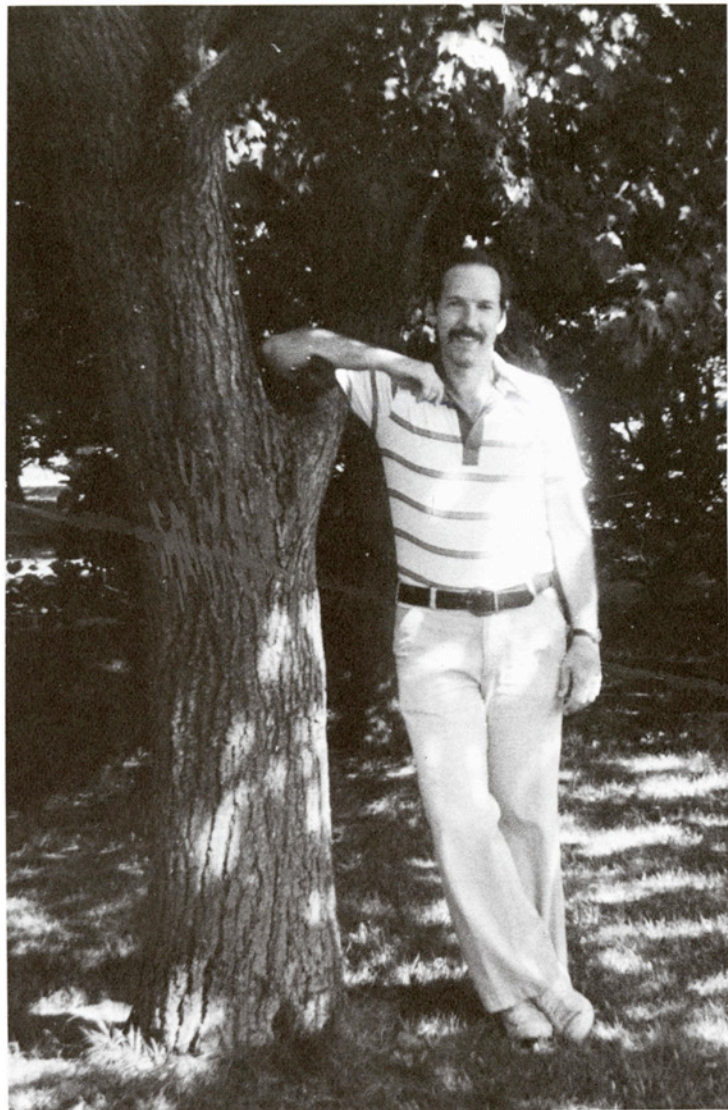
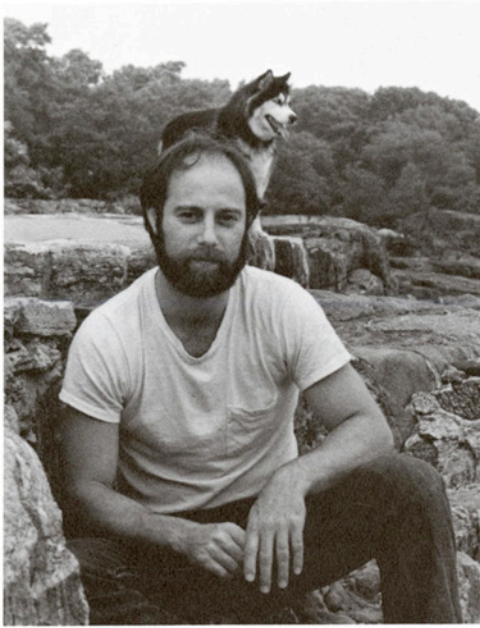
Production Credits

The Bettman Archives: pp. 20, 26, 27, 29, 31, 32, 36, 39, and 40.
Eileen Colton: pp. 82 and 83.
Ellen Levy: pp. 22.
Ed Mostel and Class of 1982.
Doug Katz and Class of 1980.
Drs. F. Miller and M. Dewey: (slides) P. 50.
Mark Miller: Sketches P. 12, Journal Emblem P. 65.
George Reiss: pp. 16, 30, 50, 51, 67, 68, 87, 176, 166
Gene and Stony Brook Media Services: pp. 8, 9, and 151.
Jason Bitter M.D.: (Sonogram) P. 35
Evan Cadoff Text: P. 8-9.
Gene Vuozzo: Ads pp. 66, 174, 175.
Dan Rosenthal: Text P. 67.
Justin Schechter: Layout P. 65.

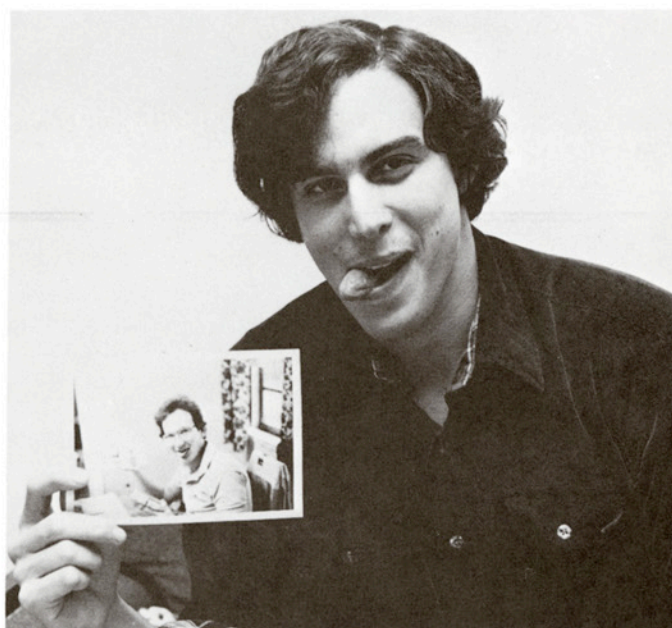






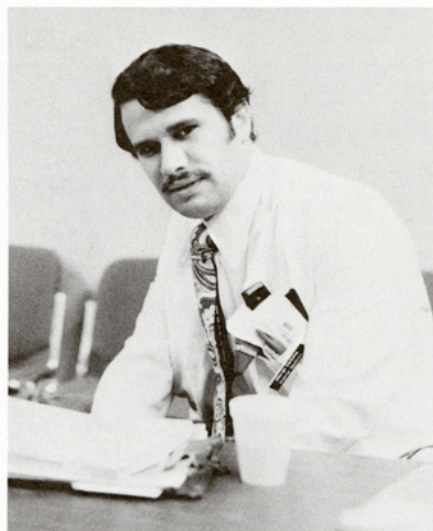
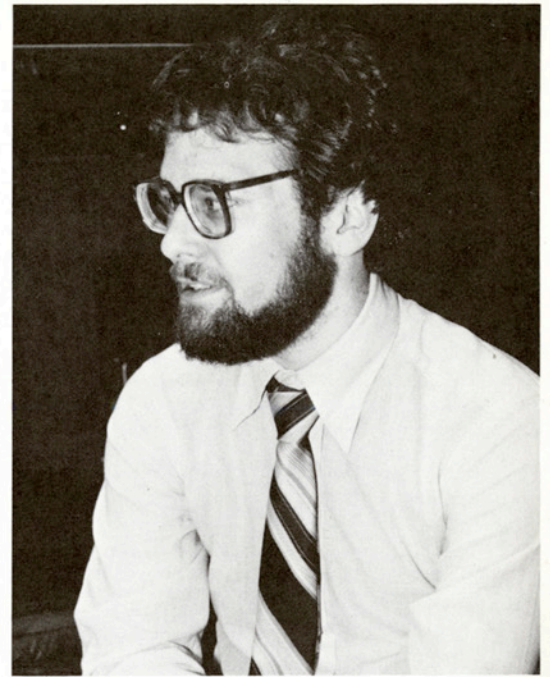
















HOLIDAY SEASON





HALLOWEEN

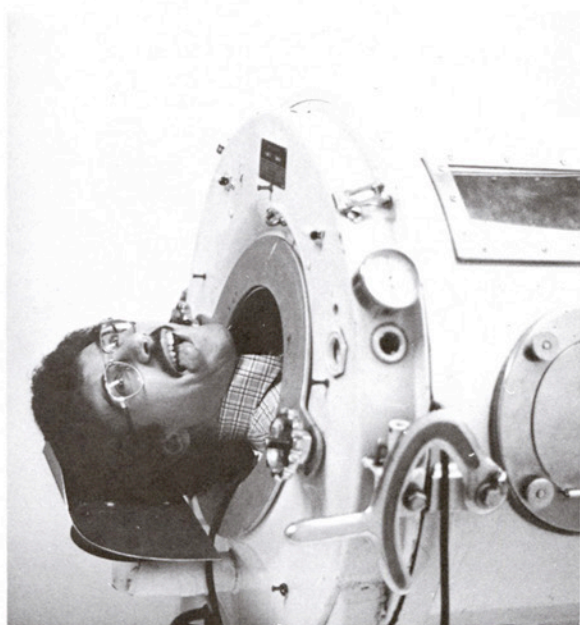




All a man needs in life is a Honda and a 17 piece stereo.



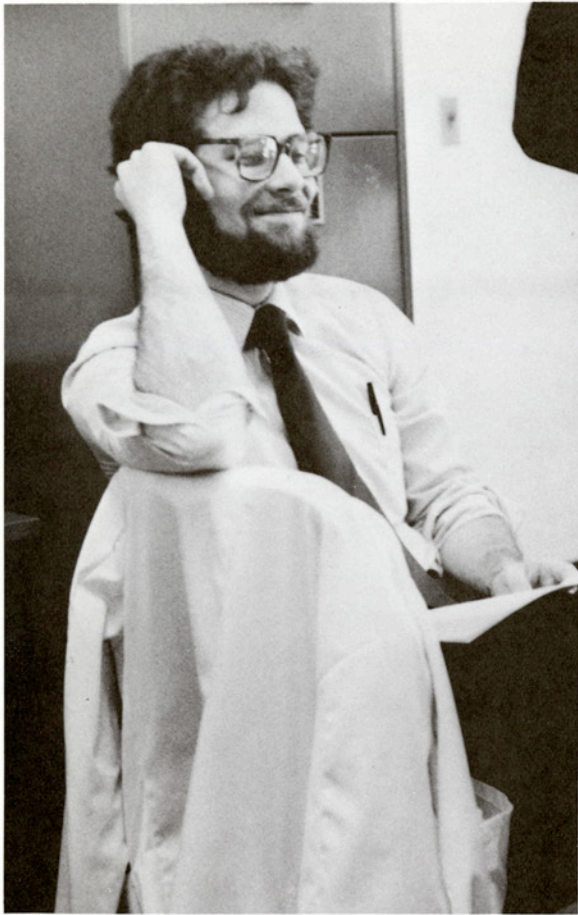
Jake-in-the-Box



The Q Sign



"Hi I'm Bill. I didn't get your name."



On a long night, 10 mg. of Valium sure hits the spot.



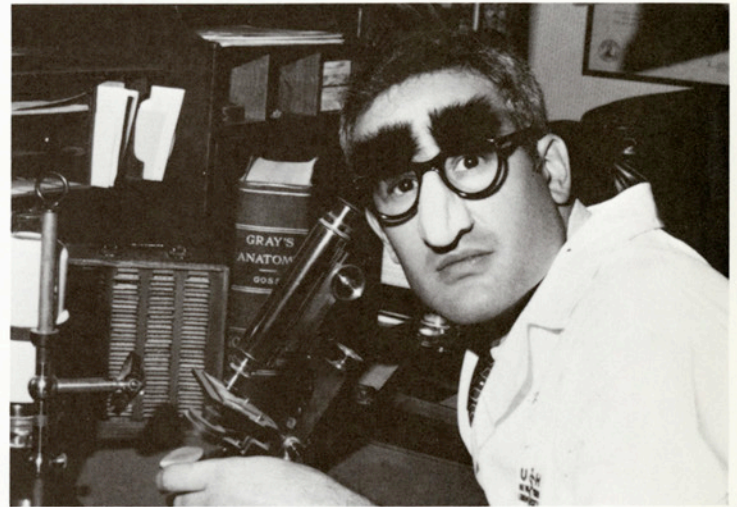
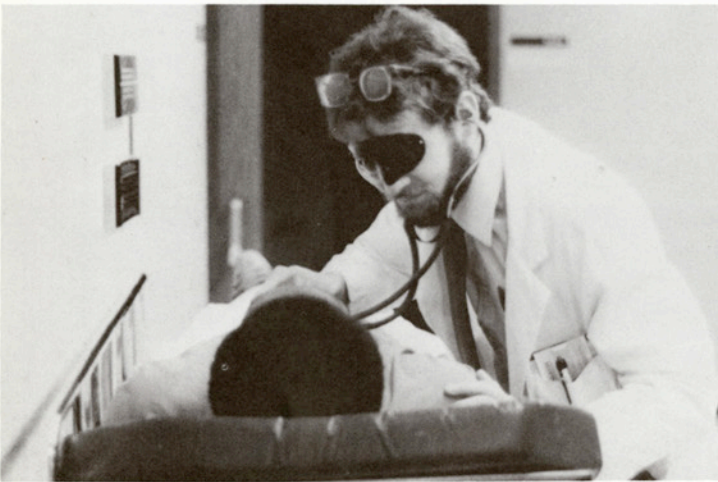
Murderers Row



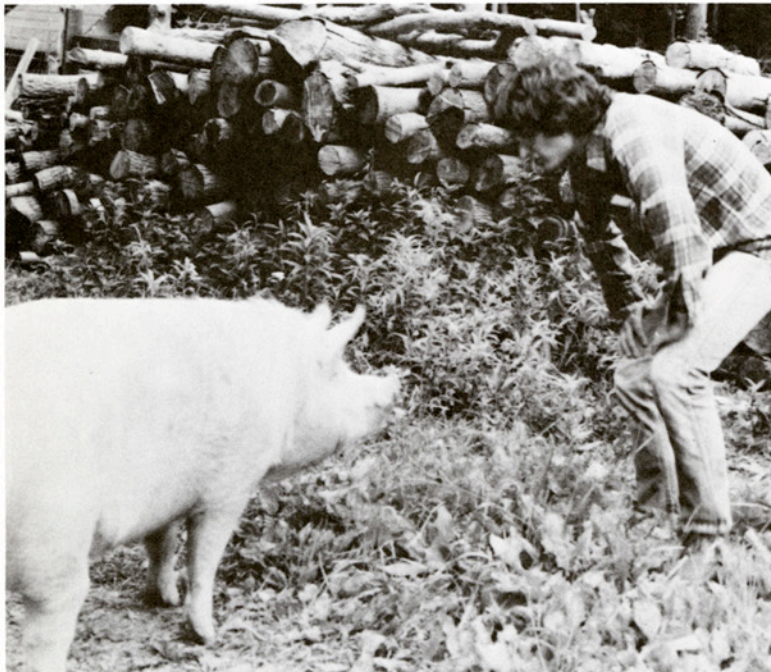
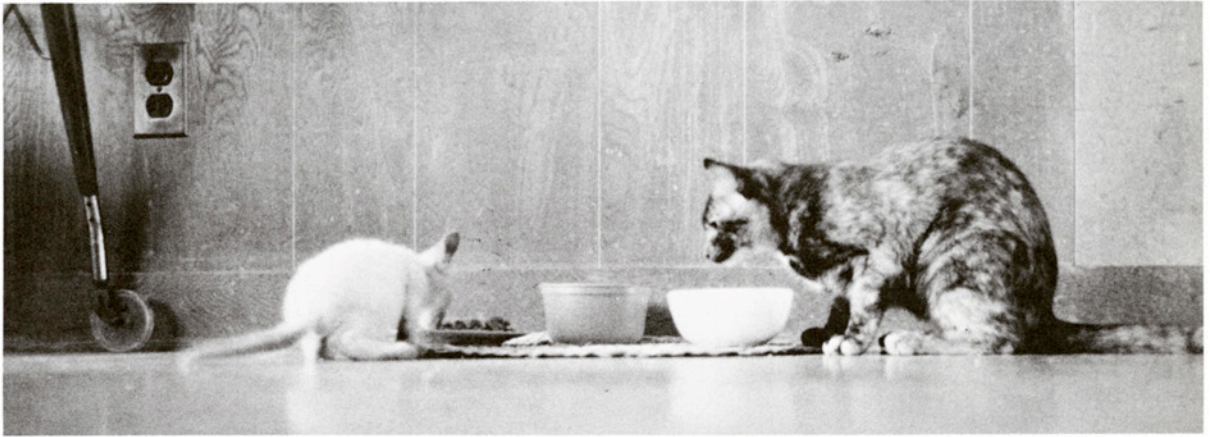
"My insurance company? New England Life of course."



I just love doing femoral sticks with a #14 gauge needle.



ANIMAL PAGE



Submitted for animal page by Adelphi
School of Nursing.





I'd do anything for some Kaopectate



Source of Stony Brook Administration petty cash



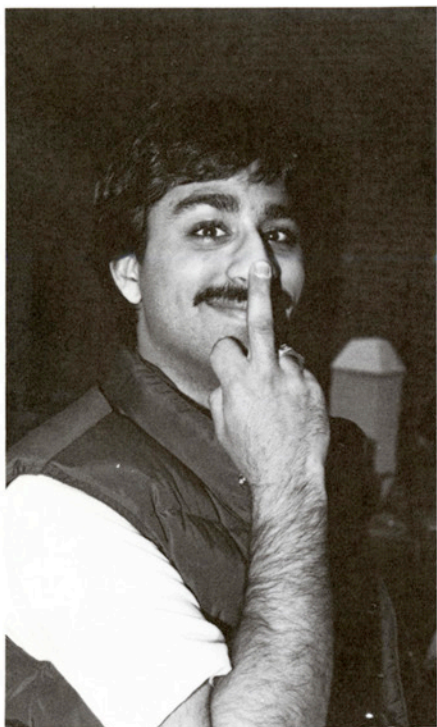
Exchange student from nation of Tonawanda



When you hear the hoofbeats, look for the zebras. Horses are boring.



Gee this is more fun than HBO!!!



That awful nose itch



Guaiac positive shoe



I know that thyroid's around here somewhere



Dog Lab





PRACTICE

MAKES



PERFECT

WHERE THE ACTION IS



That impossible tinea. You try scratching it out, scrubbing it out, and washing it out. But you still get that awful "Ring around the crotch".

**TRY OUR NEW "CROTCHER" BRAND HYDROCHLORIC ACID. CONCENTRATED OF COURSE.
JUST MELT THE PROBLEM AWAY.**

And for the hard to cure problems, try new HCl double strength.

MERCK, SHARP, and GROIN

SPECIAL LIMITED OFFER

We've recently hijacked a truck bound for Mass General and obtained a small supply of special stethoscopes previously available only to board certified cardiologists.

What's different about these?

**THEY CONTAIN *BUILT IN* DIASTOLIC MURMURS, BRUITS,
AND OPENING SNAPS**

Have you ever wondered why you couldn't hear that murmur with your own scope, but easily hear it when the cardiologist slaps his bell anywhere on the precordium and hands you the earpieces?

SPECIAL HIDDEN DIAL ALLOWS YOU TO SELECT THE ESOTERIC SOUND OF YOUR CHOICE.

**ORDER NOW AND YOU WILL RECEIVE A SUPPLY OF
THE FOLLOWING:**

ANESTHESIOLOGY IV's. Self-propelled, heat seeking catheters automatically zero in on the vein.

NEUROLOGY JOY BUZZER. Hidden device that attaches to the palm and, when touched to an extremity, completely wipes out vibratory and position sense on that side.

NEW! THE PSYCHIATRY DSM-III DICE. With these, you can make diagnoses just like real psychiatrists do.

ACT NOW

(Not available to generalists and family practitioners.)

IS THE LITTLE PISSER AT IT AGAIN?

Bed wetting is no joke, particularly for the laundry, but here's a device that bound to help.

YELOF BRAND CLOTHESPINS

Remember YELOF (that's Foley spelled backwards)



COMBOMED 9

Tired of writing long lists of meds for your patients?

Tired of writing prescription after prescription?

THEN PRESCRIBE COMBOMED 9.

One pill contains 9 of the most commonly prescribed drugs in America:

1. Valium
2. Ampicillin
3. Darvon Compound
4. Digoxin
5. Premarin
6. Lasix
7. Aldomet
8. Orinase
9. Ovral

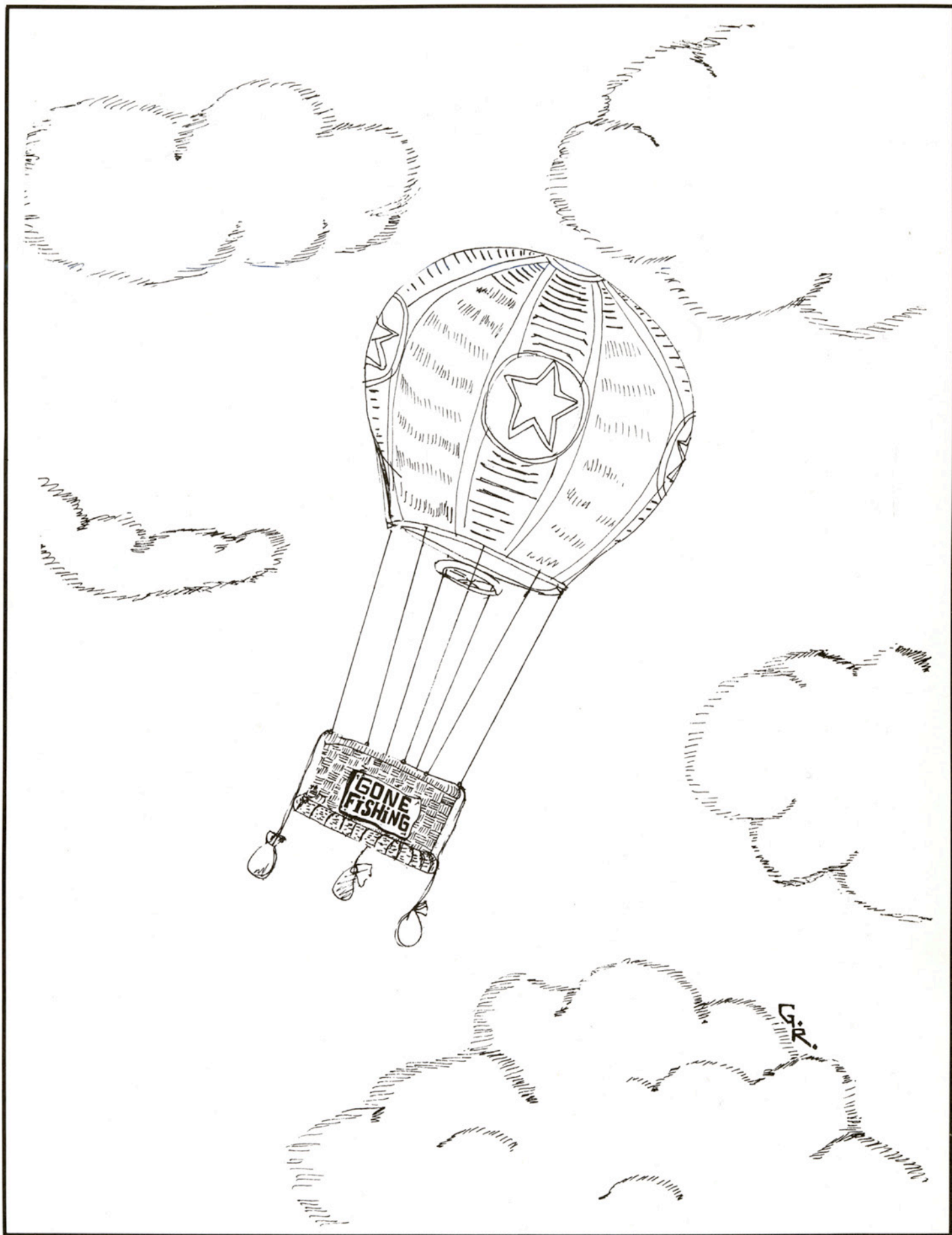
Your patient doesn't need all these drugs? That's OK. With Combomed 9, you can rest assured that not only will you be treating your patient's heart failure, but you will actually be preventing hypertension, anxiety, diabetes, sore throat, and those unwanted pregnancies.

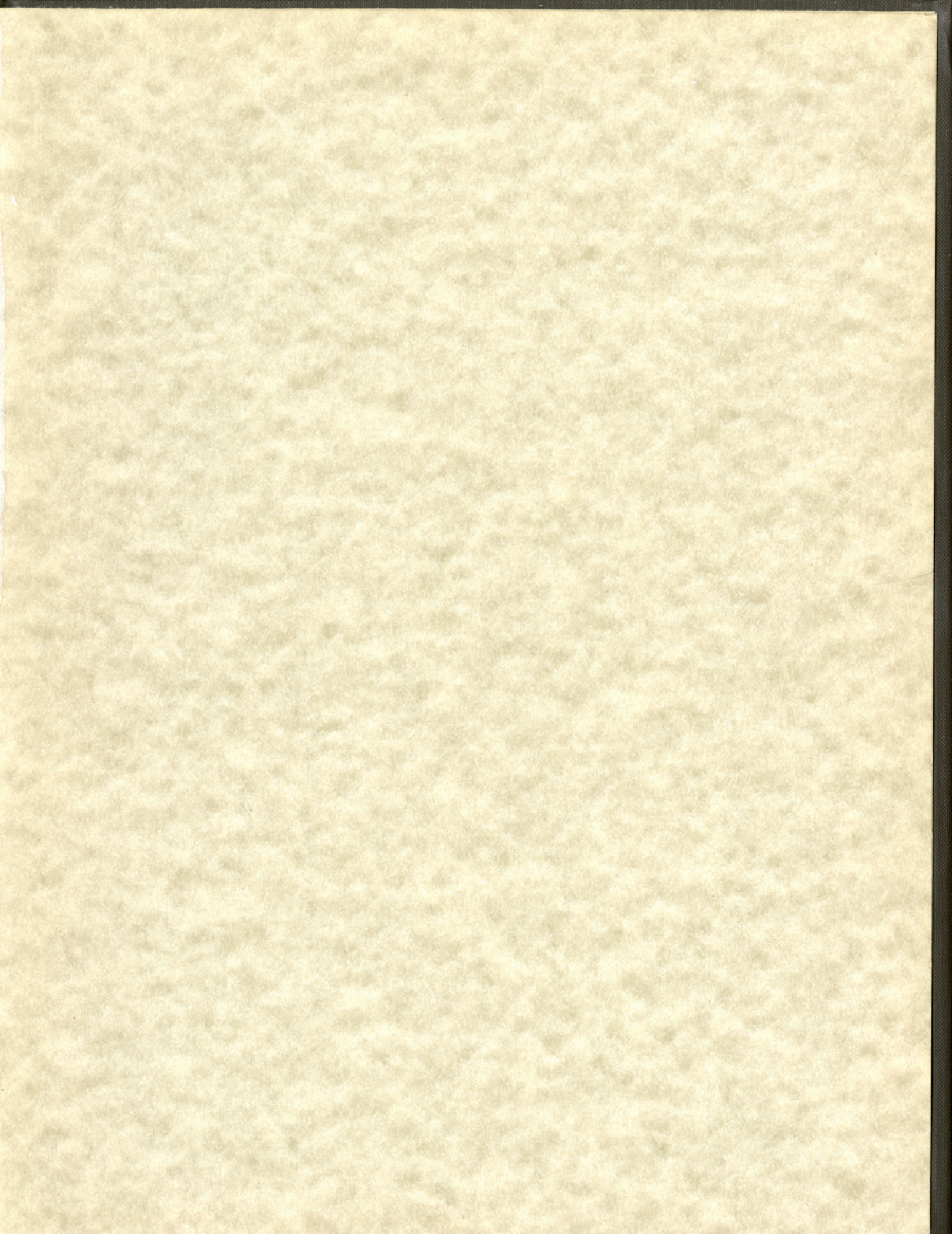
And don't worry about undermedication. There are no homeopathic doses here.

Toxicity? No problem. Just have your patient keep a small supply of Antimed 9. It contains antidotes for each component:

1. Cocaine
2. Beta-strep
3. Nitroglycerine
4. Phenytoin
5. Testosterone
6. (must be taken with 3 gallons of water)
7. Epinephrine
8. Glucose
9. (package insert comes complete with Swedish Sex Manual)

By the makers of Combomed 17 and Combomed 24.
And now look for new COMBOMED 58. Coming Soon!





A hand-drawn map of the New York coastline and Long Island Sound. The map is oriented with North at the top. The coastline of New York State is shown on the left, with towns labeled from north to south: Poughkeepsie, Hudson, the Dutch Town M.T., Brooklyn, Gifford, New Rochelle, and New York. The Long Island Sound is depicted in the center, with Long Island to the east. Towns on Long Island include Syosset, Sands, Shelter, and Hempstead. The western end of Long Island is labeled 'The Neck' and 'Hempstead Harbor'. The southern tip of Long Island is labeled 'Sandy Hook' and 'Fort Mifflin'. The map is drawn on aged, yellowed paper with a grid of dashed lines. The word 'AND' is printed in large, bold letters at the bottom left. A small, stylized drawing of a ship is at the bottom center.

$\frac{1}{\sqrt{2}} \begin{pmatrix} R_y & R_{y^*} \\ R_{y^*} & R_y \end{pmatrix}$



